

# KAVIKULAGURU KALIDAS SANSKRIT UNIVERSITY, RAMTEK

## Internal Quality Assurance Cell (IQAC) Annual Quality Assurance Report (AQAR) June 16, 2015 – June 14, 2016

### 1. Details of the Institution

#### 1.1. Name of the Institution

<b>Kavikulaguru Kalidas Sanskrit University, Ramtek</b>
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#### 1.2. Address Line 1

Address Line 1	<b>Administrative Building</b>
Address Line 2	<b>Shitalwadi, Mauda Road</b>
City/Town	<b>Ramtek, Dist. Nagpur</b>
State	<b>Maharashtra State</b>
Pin Code	<b>441106</b>
Institute e-mail Address	<a href="mailto:unikalidas@yahoo.com">unikalidas@yahoo.com</a>
Contact No.	<b>07114-255747/255549</b>
Name of the Head of the Institution	<b>Dr. Uma Vaidy, Vice-Chancellor</b>
Tel. No. with STD Code	<b>0712-2560992</b>
Mobile	<b>9421802426</b>
Name of the IQAC Coordinator	<b>Dr. Indumati Bharambe</b>
Mobile	<b>8237662268</b>
IQAC e-mail Address	<a href="mailto:kksuiqac@gmail.com">kksuiqac@gmail.com</a>

#### 1.3. NAAC Track ID (for ex. MHCOGN 18879):

#### 1.4. Website Address: [www.sanskrituni.net](http://www.sanskrituni.net), [kksanskrituni.digitaluniversity.ac](http://kksanskrituni.digitaluniversity.ac)

Web link of the AQAR:

#### 1.5. Accreditation Details:

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
<b>1</b>	<b>1<sup>st</sup> Cycle</b>	<b>B<sup>++</sup></b>	<b>2.85</b>	<b>2016</b>	<b>2010 to 2021</b>

#### 1.6. Date of Establishment of IQAC: **24/03/2014**

#### 1.7. AQAR for the year (for example 2010-11): **2015-2016**

#### 1.8. Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011):--

#### 1.9. Institutional Status:

University:

State	Central	Deemed	Private
<b>Yes</b>	--	---	--

College:

College	Yes	No
Affiliated College	--	<b>No</b>
Constituent College	--	<b>No</b>
Autonomous College	--	<b>No</b>
Regulatory Agency approved Institution (eg. AICTE, BCL, MCI, PCI, NCI)	--	<b>No</b>

Type of Institution:

Co-education	<b>Yes</b>	Men	--	Women	--
Urban	<b>Yes</b>	Rural	--	Tribal	---

Financial Status Grant-in-aid:

UGC	<b>Yes</b>	2(f)	<b>Yes</b>	UGC-12(B)	<b>Yes</b>
Grant-in-aid + Self Financing	<b>Yes</b>	Totally Self Financing		<b>No</b>	

1.10.Type of the Faculty/Program:

Arts	--	Science	--
Commerce	--	Law	--
PEI (Phys Education )	--	TEI (Education)	--
Engineering	--	Health Science	--
Management	--	Others (Specify)	<b>Sanskrit University</b>

1.11.Name of the Affiliating University (for the college): **N. A.**1.12. Special status conferred by Central/State Govt. (UGC/CSIR/DST/DBT/ICMR etc.): **UGC**

## 2. IQAC Composition and Activities

IQAC Composition

2.1	No. of Teachers	<b>07</b>
2.2	No. of Administrative/ Technical staff	<b>04</b>
2.3	No. of students	<b>01</b>
2.4	No. of Management representatives	<b>01</b>
2.5	No. of Alumni	<b>01</b>
2.6	No. of any other stakeholder and community representatives	--
2.7	No. of Employers/Industrialists	<b>01</b>
2.8	No. of other External Experts	<b>01</b>
2.9	Total No. of members	<b>16</b>

2.10 Total No. meetings held: **04**

2.11 No. of meetings with various stakeholders:

Faculty /Heads of the Departments	<b>01</b>
Non-teaching staff	<b>01</b>
Students	--
Alumni	--
IQAC Committee	<b>02</b>
Others	--

2.12 Has IQAC received any funding from UGC during the year?: **No**

2.13 Seminar and conferences (only quality related):

(i) No. of Seminar/Conferences/Workshops/Symposia organized by IQAC:

International	National	State	Institution Level Workshop	Institution Level Lecture Series	Total
--	--	--	<b>03</b>	<b>01</b>	<b>04</b>

(ii) Themes:

- ✓ **Workshop on Avishkar 2015- Selection on Topic, Poster making & its Presentation**
- ✓ **Six Days Lecture Series on Promotion of Research Culture**

2.14. Significant Activities and Contribution made by IQAC:

The following activities & meetings were organized by IQAC.

Sr. No.	Activities	Dates
1	<b>Organization of Meetings</b>	
	Meeting with Head of the Departments	July 11, 2015
	Meeting with Non teaching Staff	July 13, 2015
	IQAC Meeting (Presentation of AQAR 2014-2015 and Discussion)	Feb. 09, 2016
	IAQC Meeting (Approval of Screening Committee Report)	Feb. 29, 2016
2	<b>Program/Workshop organized</b>	
	Avishkar Competition Orientation Program	August 31, 2015
	Workshop on "Avishkar 2015" Selection of Topics	Sept. 29, 2015
	Avishkar-2015 Poster making Guidance Program	Dec. 15, 2015
	Avishkar-2015 Poster Presentation Guidance Program	Dec. 27, 2015
	Lecture Series on Promotion of Research Culture	Feb, 27 – March 04, 2016

2.15 Plan of Action by IQAC/Outcomes:

The plan of action is chalked out by the IQAC at the beginning of the year towards quality enhancement and the outcome is assessed at the end of the year.

Sr. No.	Plan of Action	Achievement

1	Organization of meetings with Heads, non-teaching staff, students, parents and IQAC members and industry representatives	Meeting with Head of the Departments on July 11, 2015
		Meeting with Non- teaching Staff July 13, 2015
		IQAC Meeting – Feb. 09, 2016 (Presentation of AQAR 2014-2015 and Discussion)
		IAQC Meeting – Feb. 29, 2016 (Approval of Screening Committee Report)
2	Organization of Workshop and Seminars	Avishkar Competition Orientation Program on August 31, 2015
		Workshop on “Avishkar 2015” Selection of Topics on Sept. 29, 2015
		Avishkar-2015 Poster Making Guidance Program on Dec. 15, 2015
		Avishkar-2015 Poster Presentation Guidance on Dec. 27, 2015 Program
		Lecture Series on Promotion of Research Culture during Feb. 27, - March 04, 2016

\*attach the academic calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body: Yes

Management	Syndicate	Any other body
--	---	IQAC Committee

**Criterion-1****1. Curricular Aspects**

## 1.1 Details about Academic programme

Leave of the Programme	Number of existing Programmes	Number of Programmes added during the year	Number of self – financing Programmes	Number of value added/ Career Oriented Programmes
Ph.D.	07	--	--	--
M. Phil.	07	---	03	02
PG	09	---	--	09
UG	03	--	03	03
PG Diploma	04	--	04	04
Advanced Diploma	--	--	--	--
Diploma	08	01	08	08
Certificate	01	--	--	--
Others	--	--	--	--
Total	39	01	18	26
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

## 1.2 (i) Flexibility of the Curriculum: CBCS/Core/ Elective options/ Open options.

**Choice Based Credit System (CBCS) is implemented. Elective options are included in it.**

## (ii) Pattern of Programmes:

Pattern	Number of Programmes
Semester	12
Trimester	--
Annual	19

## 1.3 Feedback from stake holders (On all aspects):

Alumni	Yes
Parents	Yes
Employers	--
Students	Yes

Mode of feedback:

Online	--
Manual	Yes
Co-operating schools ( For PEI)	--

*\*Please provide an analysis of the feedback in the annexure.*

1.4 Whether there is any revision update regulation or Syllabi, if yes, mention their silent aspects.

#### Employability

- Since 2011, the University has introduced diploma and certificate courses in different subjects providing ample opportunities to the students of Yoga, Vedang Jyotish, Vastushastra etc. in practicing as instructor or as private professionals.
- Since 2015, the University has introduced diploma Ancient Indian Environmental Sciences.

#### Innovation

- Students are engaged in higher studies and have career opportunities in the area of teaching.
- Since 2011, the University has introduced diploma and certificate courses in different subjects providing ample opportunities to the students of Yoga, Vedang Jyotish, Vastushastra etc in practicing as instructor or as private professionals.
- Since 2015, the University has introduced diploma Ancient Indian Environmental Sciences.

#### Research

- Dissertation/Project work is a part of curriculum at PG level.
- After the implementation of the University Grants Commission Regulations, 2009 in respect of Research, the university has introduced six monthly research training programmes for the students registered as Ph.D. scholars. One and half year M. Phil. programme has also been introduced in all the departments.
- The Ph.D. Cell has been assigned the responsibilities to cater to the need of the research scholars and ensure the implementation of the provisions of the UGC Regulations, 2009.
- The students & teachers are encouraged to participate in the State Level Inter University Research Convention "AVISHKAR"
- The University provides seed money to undertake research projects to teachers.

1.5 Any new Department/ Center including during the year. If Yes/ give Details: Nil

## Criterion-II

### 2. Teaching, Learning and Evaluation:

2.1 Total No. of permanent faculty:

Total	Assit. Professor	Associate Professor	Professors	Others
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20	13	06	01	--
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2.2 No of permanent Faculty with Ph.D.:18

2.3 No of Faculty Positions Recruited( R) and vacant (V)during the year:

Total		Assit. Professor		Associate Professor		Professors		Others	
R	V	R	V	R	V	R	V	R	V
--	15	--	07	--	04	--	04	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty:

Guest faculty	--
Visiting faculty	--
Temporary faculty	01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	15	24	08
Presented papers	21	31	08
Resource persons	01	15	11

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**Innovative Teaching and Learning methods and techniques are adopted such as PPT presentation, group discussion, seminars, workshops, videoconferencing etc.**

2.7 Total no. of actual teaching days during this academic year:

**The range of no. of actual teaching days during this academic year: 180 days to 202 days**

**The average no. of actual teaching days during this academic year: 186 days**

2.8 Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double valuation, Photo copy, Online Multiple Choice Questions:

**The results were declared within 30 days as per the State Government Rules and University Rules. Double valuation and photocopy of the answer paper is given to students as per his demand. In 2015 -16, the University started Diploma in Ancient Indian Environmental Studies with noval "Take Home Examination" system.**

2.9 No. of faculty members involved in curriculum Restructuring/ revision/ syllabus development as member of Board of study/ faculty/curriculum Development workshop: 15

2.10 Average percentage of attendance of Students:

**The range of percentage of attendance of students: 73 % to 92 %**

**The average percentage of attendance of students: 79 %**

## 2.11 Course / programme wise Distribution of Pass Percentage:

**Annual Pattern**

Title of the Programme	Total no of Student appeared	Division				
		Distinction %	I %	II%	III%	Pass %
M. Phil. Darshan	02	50.00	50.00	--	--	100.00
M. Phil. Yogashastra	05	20.00	60.00	20.00	--	100.00
M. Phil. VedangJyotish	03	--	33.33	--	--	33.33
M. Phil. Sanskrit Sahitya	09	44.44	55.56	--	--	100.00
M. Phil. Veda	02	--	50.00	50.00	--	100.00
M. Phil. Vyakaran	03	--	100.00	--	--	100.00
M. Phil. Education	05	--	80.00	--	--	80.00
P. G. Diploma in Yogic Science	14	--	35.71	28.57	--	64.28
P. G. Diploma in Vedang Jyotish	23	34.78	30.43	--	--	62.21
B. A. Vedang Jyotish III Year	04	--	50.00	25.00	--	75.00
B. A. Visharad III Year	07	--	14.28	42.86	14.28	71.43
Diploma in Manuscript logy& Paleography	10	20.00	70.00	--	--	90.00
Diploma in Vastushastra	20	20.00	10.00	10.00	--	40.00
Diploma in Library & Information Science	18	--	28.00	55.00	--	83.00
Diploma in Ancient Indian Environmental Studies	17	5.88	64.71	5.88	--	76.47

**Programme wise distribution of pass percentage:****Semester Pattern**

Title of the Programme	Total no of Student appeared	Grades			
		Distinction	I Class	II Class	Pass %
M. A.Darshan Seme. I	05	--	40.00	--	40.00
M. A.DarshanSeme. II	05	40.00	--	--	40.00
M. A.DarshanSeme. III	01	100.00	---	--	100.00
M. A.DarshanSeme. IV	01	100.00	---	--	100.00
M. A. YogashastraSeme. I	11	81.81	--	--	81.82
M. A. YogashastraSeme. II	11	90.91	---	--	90.91
M. A. YogashastraSeme. III	04	75.00	25.00	--	100.00
M. A. YogashastraSeme. IV	04	75.00	--	--	75.00
M. A. VedangJyotishSem I	12	41.66	50.00	--	91.66
M. A. VedangJyotishSe II	12	91.67	8.33	--	100.00
M. A. VedangJyotishSeme.III	04	50.00	50.00	--	100.00
M. A. VedangJyotishSeme.IV	04	100.00		--	100.00
M. A. VyakaranSeme.I	09	55.55	33.33	--	100.00
M. A. VyakaranSeme.II	09	66.66	11.11	--	100.00
M. A. VyakaranSeme.III	05	60.00	20.00	20.00	100.00
M. A. VyakaranSeme.IV	05	80.00	--	--	80.00



M. A. Veda Seme.I	<b>02</b>	<b>50.00</b>	--	<b>50.00</b>	<b>100.00</b>
M. A. Veda Seme II	<b>02</b>	<b>50.00</b>	<b>50.00</b>	--	<b>100.00</b>
M. A. Veda Seme III	<b>01</b>	<b>100.00</b>	--	--	<b>100.00</b>
M. A. Veda Seme IV	<b>01</b>	<b>100.00</b>	--	--	<b>100.00</b>
M. A. SanskriSahityaSeme. I	<b>48</b>	<b>50.00</b>	<b>20.83</b>	<b>2.08</b>	<b>72.92</b>
M. A. SanskriSahityaSeme. II	<b>36</b>	<b>77.78</b>	<b>22.22</b>	--	<b>97.22</b>
M. A. SanskriSahityaSeme. III	<b>27</b>	<b>70.36</b>	<b>25.93</b>	--	<b>96.29</b>
M. A. SanskriSahityaSeme. IV	<b>27</b>	<b>94.30</b>	<b>3.70</b>	--	<b>100.00</b>
M. Ed Seme I	<b>19</b>	--	<b>65.16</b>	<b>5.26</b>	<b>68.42</b>
M. Ed. Seme II	<b>19</b>	---	<b>73.68</b>	--	<b>73.68</b>
B. A. VedangJyotishSeme I	<b>04</b>	<b>25.00</b>	<b>25.00</b>	--	<b>50.00</b>
B. A. VedangJyotishSeme.II	<b>03</b>	<b>66.66</b>	<b>33.33</b>	--	<b>100.00</b>
B. A. VedangJyotishSeme.III	<b>09</b>	<b>22.22</b>	--	--	<b>22.22</b>
B. A. VedangJyotishSeme.IV	<b>09</b>	<b>22.22</b>	<b>44.44</b>	--	<b>66.67</b>
B. A. VisharadSeme. I	<b>05</b>	<b>20.00</b>	<b>20.00</b>	--	<b>40.00</b>
B. A. VisharadSeme. II	<b>03</b>	<b>66.67</b>	--	--	<b>66.67</b>
B. A. VisharadSeme. III	<b>07</b>	<b>85.71</b>	--	--	<b>85.71</b>
B. A. VisharadSeme. IV	<b>06</b>	<b>100.00</b>	--	--	<b>100.00</b>

2.12 How does IQAC Contribute/ Monitor/ Evaluate the Teaching and Learning process: **Yes**

2.13 Initiatives undertaken towards faculty development

Faculty /Staff Development Programmes	Number of faculty benefited
Refresher courses	<b>03</b>
UGC- Faculty improvement programme	<b>01</b>
HRDProgrammes	<b>01</b>
Orientation Programmes	<b>02</b>
Faculty exchange Programme	<b>02</b>
Staff training conducted by the University	<b>07</b>
Staff training conducted by other Institutions	--
Summer/ Winter Schools, Workshop etc	--
Others	<b>05</b>

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent Positions filled during the year	Number of Positions filled temporarily
Administrative Staff	<b>84</b>	<b>30</b>	--	--
Technical Staff	<b>01</b>	--	--	--

**Criterion -III****3.Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.

- **Avishkar Competition Program – August 31, 2015**
- **Workshop on Avishkar 2015: Selection of Topics – Sept. 29,2015**
- **Avishkar 2015: Poster Making Guidance – Dec. 17, 2015**
- **Avishkar 2015: Poster Presentation Guidance – Dec. 27, 2015**
- **Six Days Lecture Series on “Promotion of Research Culture”**
- **Three Days Career Advancement Workshop – Jan. 20-22, 2016**
- **Educational Research Orientation Program – Oct. 27, 2015**
- **Workshop on Research Methodology – Feb. 13 & 15, 2016**

3.2 Details regarding major projects

	<b>Completed</b>	<b>Ongoing</b>	<b>Sanctioned</b>	<b>Submitted</b>
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	<b>Completed</b>	<b>Ongoing</b>	<b>Sanctioned</b>	<b>Submitted</b>
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	<b>International</b>	<b>National</b>	<b>Others</b>
Peer Review Journals	<b>17</b>	<b>13</b>	--
Non-Peer Review Journals	<b>00</b>	<b>10</b>	---
e-Journals	<b>00</b>	<b>01</b>	--
Conference proceedings	<b>12</b>	<b>14</b>	--

3.5 Details on Impact factor of publications:

Range	Average	h-index	Nos. in SCOPUS
<b>1.50 to 2.00</b>	--	--	--

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

<b>Nature of the project</b>	<b>Duration Year</b>	<b>Name of the funding Agency</b>	<b>Total grant sanctioned</b>	<b>Received</b>
Major project	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the university/College	<b>2015 – 2016</b>	<b>K. K. Sanskrit University, Ramtek</b>	<b>Rs. 50,000/-</b>	<b>Rs. 15,000/-</b>

Student Research projects( Other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total			<b>Rs. 50,000/-</b>	<b>Rs. 15,000/-</b>

**Research projects sanctioned:**

Sr . No.	Name of the Researcher	Topic	Total grant sanctioned (Rs.)	Received (Rs.)
1	Dr. Dinkar Marathe	A Survey of Water Resources of Vidarbha Region based on Dakargala of Brihat Samhita	14,000/-	3,000
2	Dr. Kalapini Agasti	Prachin Aaharshashtrachi Aadhunik Kalat Upayogita	10,000/-	3,000
3	Dr. Rajendra Jain	Prominent Jain Acharya/Poets of 20th Century & their Contribution to Sanskrit Studies	10,000/-	3,000
4	Dr. Shivaram Bhatt	Paniniyashtadhyayam Shatvavidhayakasutranam Bhadhyabdhakabhavachintanam	8,000/-	3,000
5	Dr. Kirti Sadar	To Study the Effect of Teacher Adjustment & Teacher Effectiveness on Academic Achievement of Students	8,000/-	3,000

## 3.7 No. of books published:

With ISBN No.	Without ISBN No.	Chapter in Edited Books
<b>03</b>	<b>00</b>	<b>08</b>

3.8 No. of University Departments receiving funds from: **Nil**

UGC – SAP	--
CAS	--
DST – FIST	--
DPE	--
DBT Scheme/funds	--

3.9 For colleges: **Nil**

Autonomy	CPE	DBT Star Scheme	INSPIRE	CE	Any other (Specify)
--	--	--	--	--	--

3.10 Revenue generated through consultancy: **Nil**

## 3.11 No of conferences organized by the institution:

Level	International	National	State	University	College
Number	--	01	--		
Sponsoring agency	--	--	--	<b>K. K. Sanskrit University, Ramtek</b>	--

**Theme of the conference: Mahakavi Kalidas**3.12 No. of faculty served as expert, chairperson or resource person: **11, Chairperson: 12**3.13 No. of collaboration: **Nil**

International	National	Any other
--	--	--

3.14 No. of linkage created during this year: **Nil**

3.15 Total budget for research for current year in lakhs;

From funding agency	--
From management of the University/ college	<b>Rs. 50,000/-</b>
Total	<b>Rs. 50,000/-</b>

3.16 No of patents received this year: **Nil**

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialized	Applied	--
	Granted	--

3.17 No of research Awards and recognition received by faculty and research fellows of the Institute in the year: Nil

Total	International	National	State	University	District	College
--	--	--	--	--	--	--

3.18 No of Faculty from the Institutions Who are Ph.D. Guides: **11**

And students registered under them: 49

3.19 No of Ph. D. awarded to (by) Faculty from the Institution: **01**

3.20 No. of Research Scholars receiving the fellowships (Newly enrolled + existing ones): **Nil**

JRF	SRF	Project Fellow	Any other
--	--	--	--

3.21 No of students participated in NSS events:

University level	State level	National level	International level
<b>80</b>	<b>31</b>	<b>12</b>	--

3.22 No of students participated in NCC events: **Nil**

University level	State level	National level	International level
--	--	--	--

## 3.23 No of Awards won in NSS: Nil

University level	State level	National level	International level
--	--	--	--

## 3.24 No of Awards won in NCC: Nil

University level	State level	National level	International level
--	--	--	--

## 3.25 No of Extension activities organized:

University forum	College forum	NCC	NSS	Any other
06	--	--	10	--

## 3.26 Major Activities during the year in the sphere of Extension Activities and Institutional Social Responsibility.

Sr. No.	Activity	Dates	Place
1	International Yoga Day	June 21, 2015	Department of Darshan tatha Yogashashtra, NIT, Nagpur
2	Sanskrit SambhashanVarg	June 26 to July 05,2015	Department of Vyakaran, NIT, Nagpur
3	Centenary Celebration of Prajnachkshu Gulabrao Maharaj	July 06, 2015	Department of Darshanshastra, NIT Nagpur
4	KalidasAbhyasVarg	July 09 – 17, 2015	Department of Sahitya, NIT, Nagpur
5	Kalidas Din	July 16 – 18, 2015	The University & VSS
6	Seven Days JyotishJagrutiAbhiyan	July 10 – 16, 2015	Department of Jyotiushshastra, K. K.U. Nagpur
7	Students counseling regarding NSS	August 03, 2015	NSS Department, NIT, Nagpur
8	Dr. Ranganathan Jayanti	August 12, 2015	Library, K. K. S. U. Ramtek
9	Sadbhavana Divas	August 20, 2015	K. K. S. U. Ramtek
10	Sanskrit Week Celebration	July 26 to August 01, 2015	Department of Ved tatha Vyakaran, PRO & Library KKSU, NIT, Nagpur
11	Sanskrit Essay Writing	August 28, 2015	Department of Darshan, NIT,

Sr. No.	Activity	Dates	Place
	Competition		Nagpur
12	Greeting Card making Competition	August 28, 2015	Department of Darshan, NIT, Nagpur
13	Sanskrit Granthotsav	Sept. 01, 2015	Library, K. K. S. U. Ramtek
14	Teacher's Day	Sept. 05, 2015	All Academic Departments, NIT, Nagpur
15	Study of Nakshatra Mandal	Sept. 10, 2015	Department of Vedang Jyotish, NIT, Nagpur
16	Dr. Shrikantaji Jichakar Jayanti	Sept. 14, 2015	K. K. S. U. Ramtek
17	Health Checkup & Blood Donation Camp	Sept. 15, 2015	Department of Physical Education, NIT, Nagpur
18	NSS Foundation Day	Sept. 24, 2015	NSS Department, NIT, Nagpur
19	NSS Propagation Week	Sept. 24, 2015 to Oct. 02, 2015	NSS Vidarbh Region
20	General Knowledge Competition	Oct. 01, 2015	Department of Darshanshastra, NIT, Nagpur
21	International Day of non – violence & M. Ghandhi Jayanti	Oct. 02, 2015	NSS & All Academic Departments, NIT, Nagpur
22	Cleanliness Drive	Oct. 02, 2015	NSS & All Academic Departments, NIT, Nagpur
23	VachanPrerana Din	Oct.15, 2015	Library & Academic Departments, NIT, Nagpur
24	KalidasSamaroh	Oct. 20- 23, 2015	K. K. Sanskrit University, Ramtek & District Administration, Nagpur
25	Dr. S. A. DangeSmritiVyakhyamala	November 17, 2015	Department of Sahitya, NIT, Nagpur
26	Mahaparinirvan Din	Dec. 07,2015	K. K. S. U. Ramtek
27	Debate Competition : Digital India Programm	Dec. 12, 2015	Marava, Dist. Chandrapur
28	Lecture Series on Upanishadas relevance in Modern Era	Dec. 28, 2015 to Jan. 04, 2016	Department of Darshanshastra, NIT, Nagpur
29	Swami Vivekanand Jayanti	Jan. 12, 2016	K. K. S. U. Ramtek
30	Marathi BhashaSavardhanPandharvada Lecture	Jan. 13, 2015	Extension Department & Academic Departments, NIT, Nagpur
31	Marathi ShudhhalekhanKaryashala	Jan. 15,2016	Extension Department & All Academic Departments, NIT,

Sr. No.	Activity	Dates	Place
			Nagpur
32	Sankramanotsav	Jan. 13- 14 – 19, 2016	All Academic Departments, KKSU, Nagpur
33	Three Days Workshop on Career Advancement	Ja. 20 – 22, 2016	Career & Council Cell, KKSU, Nagpur
34	Lecture on Sanskrit Journalism	Feb. 06, 2016	Department of Sanskrit Sahitya, NIT Complex, Nagpur
35	Special Camp- Public Awareness for Cleanliness Campaign	Feb. 12 – 18, 2016	Marava, Dist. Chandrapur
36	Books Exhibition	Feb. 16, 2016	Department of Vyakaran, NIT, Nagpur
37	BhaskaracharyaVyakhyanmala	Feb. 26 – to March 04, 2016	Department of Vedang Jyotish, NIT, Nagpur
38	Educational Trip: Dikshabhumi	March 09, 2016	All Academic Departments, KKSU, Nagpur
39	Eighteen Hour Consecutive Study Drive	March 11, 2016	Library & Academic Departments, NIT, Nagpur
40	Essay Contest : Dr. B. R. Ambedkar and Constitution	March 15, 2016	All Academic Departments, NIT, Nagpur
41	Books and Photography Exhibition - Dr. B. R. Ambedkar	March 18-19, 2016	All Academic Departments, NIT, Nagpur
42	Birth Anniversary Day of Dr. B. R. Ambedkar	April 14, 2016	All Academic Departments, NIT, Nagpur

#### Criterion- IV

#### 4. Infrastructure and Learning Resources

##### 4.1 Details of increases in infrastructure facilities:

Facilities	Existing	Newly created	Source of fund	Total
Campus area	NIT Comlex Nagpur - 874.977 sq. mts. And University Campus Ramtek- Administrative Building 563.34 Sq. Mtr. + 561.12 Sq. Mtr. & Guest House- 412.00 sq. Mtr.	Guest House Building – 412.00 Sq. Mtr.	Maharashtra Govt.	49.64 lakh
		Recreation center building – 515.47 Sq. Mtr.	Maharashtra Govt.	122.90 lakh
		Academic Research Centre – 2943.27 Sq. Mtr.	Maharashtra Govt.	339.44 lakh
Class rooms	20	Academic School Building- 4813.00 Sq.	UGC, New Delhi	2.50 crore from UGC

		<b>Mtr.</b>		<b>&amp; 5.00 crore from State Govt.</b>
Laboratories	--	--	--	--
Seminar Halls	<b>01</b>	<b>Multipurpose Hall – 1426.64 Sq. Mtr.</b>	<b>UGC has sanctioned for development work under 12<sup>th</sup> plan</b>	<b>Rs. 7.00 Crore</b>
No. of important equipment purchased ( $\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. In Lakhs)	--	--	--	--
Others	--	--	--	--

## 4.2 Computerization of administration and library:

- **Establishment of Campus-wide Area Network with Internet connectivity of 1 Gbps under NKN (National Knowledge Network) Project of MHRD for e-resource access.**
- **Free access to e-journals, databases, lecture videos, A-View software and other online resources through INFLIBNETUGC-Infonet Digital Library Consortium.**
- **Installed 10 KVA x 2, 5 KVA x 2 Online UPS for uninterrupted power supply.**
- **Installed 10 KVA and 5 KVA Solar panel units as non-conventional energy resources.**
- **Desktop Computers/lap tops, Printer, Scanner and Internet connectivity have been provided to each department.**
- **Addition of specialist software such as –**
  - **Web OPAC (SOUL 2.0),**
  - **EDPS,**
  - **Admission and Examination software ERPS developed by MKCL.**
  - **A-view software in the University**
- **Examination work (pre and post) for UG/PG courses through MKCL Digital University Portal.**
- **Created Video Conferencing facility at University campus with the help of NMEICT 1 gbps connectivity and CISCO Systems.**
- **Provided e-suidha facility under On-line Digital University Framework developed by MKCL to facilitate affiliated colleges and students.**
- **The faculty, research scholars and students have free access to e-journals, database, A-**



**View software and other online resources through INFLIBNETUGC-Infonet Digital Library Consortium.**

## 4.3 Library Services:

	Existing		Newly Added		Total		
	No	Value	No	Value	No	Value	
<b>Text Books</b>	<b>10927</b>	<b>2164735/-</b>	<b>75</b>	<b>12799/-</b>	<b>11002</b>	<b>2177534/-</b>	
<b>Reference books</b>	<b>1847</b>	<b>450633/-</b>	<b>01</b>	<b>36250/-</b>	<b>1848</b>	<b>486883/-</b>	
<b>e-Books</b>	--	--	Through UGC infonet consortia from Jan. 2014, value = 1799/-			<b>1799/-</b>	
<b>Journals</b>	<b>52</b>	<b>129892/-</b>	<b>08 renew</b>	<b>6180/-</b>	<b>55</b>	<b>136072/-</b>	
<b>e-Journals</b>	<b>Four e-resources through UGC Infonet Jan. 2014</b> 1) Economic & Political weekly 2) ISID- database 3) JCCC (6296 Journals) 4) Springer link (1389 Journals)						
<b>Digital data base</b>	<b>SOUL 20 (16000 Books) Bibliographical Database</b>						
<b>CD &amp; Video</b>	<b>Gifted Books</b>	<b>G- 12368</b>	<b>1366454/-</b>	<b>673</b>	<b>177419/-</b>	<b>G-13042</b>	<b>1543873/-</b>
<b>Other (Specify)</b>	<b>Gifted CD</b>	<b>AVG- 28</b>	<b>1045/-</b>	<b>14</b>	<b>400/-</b>	<b>AVG-42</b>	<b>1445/-</b>
	<b>Gifted Thesis</b>	<b>T-64</b>	--	<b>24</b>	---	<b>T -88</b>	--
	<b>Manuscripts</b>	<b>m- 2377</b>	--	<b>11</b>	--	<b>M -2388</b>	--
	<b>Dissertations</b>	<b>D -296</b>	--	<b>29</b>	--	<b>D - 325</b>	--
	<b>Bound Volumes</b>	<b>J - 968</b>	--	--	--	<b>J - 968</b>	--

## 4.4 Technology up gradation (overall):

	<b>Total Computers</b>	<b>Computer Labs</b>	<b>Internet</b>	<b>Browsing Centre</b>	<b>Computer Centers</b>	<b>Office</b>	<b>Departments</b>	<b>Others</b>
<b>Existing</b>	52 computers	Nil	All computers are connected to Internet at Ramtek through 1GbpsNMEIC T Link & at Nagpur BSNL Broadband	The computers are distributed in various departments & the faculties to whom provided laptop	Nil	46	06	Laptop-12 Server - 03 Tablet -01
<b>Added</b>	0			--	---	0	0	--
<b>Total</b>	52	-			---	46	06	16

4.5 Computer, Internet access, training to Teachers & students and any other programme for technology up gradation (Networking, e-Governance etc.):

Teachers and students are trained as per requirement.

4.6 Amount spent on maintenance in lakhs:

I	ICT	--
II	Campus infrastructure and facilities	---
II	Equipments	--
IV	Others	<b>Rs. 0.55522 lakhs</b>
	Total	<b>Rs. 0.55522 lakhs</b>

## Criterion- V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support services:

Yes

- **Organized a Student meet on Students Support Services**
- **Emphasis on curricular. Research and co-curricular activities through academic departments.**
- **Up gradation of e-resources through library and open access to the same to students and researchers**

5.2 Efforts made by the Institution for tracking the progression:.

Evaluation of overall development of the students has been done by organization of various curricular & co-curricular activities such as General knowledge competition, elocution competition, debate competition, Sanskrit Grammar- Sandhi, Sanskrit Essay writing competition, etc.

5.3 (a) Total Number of students:

Ph. D.	M. Phil.	PG	UG	P. G. Diploma	Diploma	Total
<b>42</b>	<b>30</b>	<b>155</b>	<b>36</b>	<b>38</b>	<b>76</b>	<b>343</b>

(b) No. of students outside the state: **01**

(c) No. of international students: **Nil**

Gender	Number of students	Percentage
<b>Male</b>	<b>158</b>	<b>41.91 %</b>
<b>Female</b>	<b>219</b>	<b>58.09 %</b>

Last Year- 2014- 15

General	SC	ST	OBC	VJ.DT	NT	SBC	Physically Challenged	Total
<b>178</b>	<b>24</b>	<b>03</b>	<b>112</b>	<b>03</b>	<b>04</b>	<b>05</b>	<b>01</b>	<b>330</b>

This Year- 2015- 16

General	SC	ST	OBC	VJ.DT	NT	SBC	Physically Challenged	Total
<b>215</b>	<b>25</b>	<b>04</b>	<b>121</b>	<b>01</b>	<b>07</b>	<b>04</b>	<b>--</b>	<b>343</b>

Demand Ratio: --

Dropout %: 00

5.4 Details of student support mechanism for coaching for competitive examination (if any)

NET/SET coaching classes are conducted.

No. of student beneficiaries: **35**

5.5 No of students qualified in these examinations:

NET	SET/SLET	GATE	CAT	IAS/IPS	State PSC	UPSC	Others
<b>02</b>	--	--	--	--	--	--	--

5.6 Details of student counseling and career guidance: **Yes**

No of students benefited: **26**

5.7 Details of campus placement.

The university departments are offering programme based on the language studies. The students get the job opportunities as teachers at various institutes. Therefore the role placement cell is very insignificant compared to other professional institutions. Still the placement cell has now started to plan and implement campus recruitment.

Most of the students are selected as a teacher in the granted and non-granted schools and colleges.

On Campus			Off Campus
Number of	Number of students	Number of students	Number of student placed

Organization Visited	participated	placed	
--	--	--	<b>17</b>

5.8 Details of gender sensitization programmes:

5.9 Students Activities:

5.9.1 No of students participated in Sports, Games and other events:

State/University level	<b>16</b>
National level	<b>05</b>
International level	--

No. of students participated in culture events:

State/University level	<b>41</b>
National level	<b>22</b>
International level	--

5.9.2 No of medals/ awards won by students in Sports, Games and other events:

Sports:

State/University level	<b>01</b>
National level	--
International level	--

Cultural:

State/University level	<b>13</b>
National level	<b>12</b>
International level	--

5.10 Scholarship and Financial Support

	Number of students	Amount
Financial Support from institution	--	--
Financial Support from government (SamajkalyanShishyavrutti)	<b>15</b>	<b>Rs. 1,85,800 /-</b>
Financial Support from other sources	--	--
Number of students who received International/ National recognitions	--	---

5.11 Student organized /initiatives:

Fairs:

---

State/University level	
National level	--
International level	--

Exhibition:

State/University level	<b>02</b>
National level	--
International level	--

5.12 No of social initiatives undertaken by the students: **61**

5.13 Major grievances of students (if any) redressed: **Nil**

**Criterion-- VI****6. Governance, Leadership and Management**

6.1 State the vision and Mission of the institution:

**Vision**

- To be a world class University for Study, Teaching and Research of Sanskrit and Sanskrit Literature that
- Attracts the world's greatest minds, intellectuals and research scholars in all branches of Sanskrit Learning
- Develops International and National collaborations with educational institutes for promoting and propagating Indian traditions, culture and ancient wisdom
- Collaborates with Industry and Corporate for workshops, consultancies, retreats, sessions relating, training etc. relating to Yoga, modern application of learning from *Vedas, Mahabharata, Chanakya-neeti, Ramayana* etc.
- Recognized as Centre of Excellence for Research around *Shastras, Vedanta, Alankara, Vedas, Puranas* etc.
- Awakens in younger generation enthusiasm and passion for preservation and promotion of Indian culture along with imparting Indian knowledge & wisdom

The common vision of the various centers of this University is to-

- Develop study in those related fields
- Encourage and strengthen research prospects
- Establish International linkage and collaboration through various programs

**Mission:**

1. To rejuvenate, cherish and disseminate the universal values, knowledge, wisdom and vision presented in Sanskrit language and literature and establish a progressive synthesis between ancient Indian wisdom and modern scientific thought in harmony with the needs of today and tomorrow.
2. To develop and promote a system of education which aims at refining human sensitivities and perceptions that contribute to national cohesion, a scientific temper and independence of mind and spirit with special emphasis on-
3. To establish sublime relationship between the teacher and the taught (*Guru-Shishya Parampara* - the noble Indian tradition indicative of a sense of deep gratitude and reverence towards *Acharyas* who conferred the bliss of fulfillment on their disciples in pursuit of learning, in quest of Truth)
4. To enrich Innovative methods of studies and experimentation in which true spirit of

curiosity, search for knowledge (*Jijnasa*) and self-discipline (*Svayam-Shasana*) are fundamental components; and

5. Development of faculties, not only of empirical and rational but also of higher levels of consciousness that unifies the first two;
6. To encourage and promote innovation, research and discovery in all fields of Sanskrit learning which aims at linking the past with the present and enables the nation to meet the challenges of the future.
7. To develop as a Light House to imbibe the integrated (holistic) vision of life through interdisciplinary approach; and impart this vision to the teachers community and key-persons working in other fields for reawakening and regeneration of India.
8. To prepare bands of *Acharyas* imbued with wisdom and vision of the vedas who are equally well conversant with *Shad-darshanas*, western philosophy and modern 'science culture' to champion the cause of India's mission in the world.
9. To create and develop facilities for comparative study of religion, philosophy and science in the Vedic, Buddhist, Jain and *Avestan* literature.
10. To prepare and conduct special courses to integrate the Ayurveda with modern medicine, the *Vastu Shastra* with modern architecture, the *Arthashastra* with modern economics and political science, the *Vyakaranawith* modern philology and linguistics, and so on.
11. To introduce and conduct a foundation course in Sanskrit for those who are desirous of learning Sanskrit and wisdom in Sanskrit, Sweetness and Light in Sanskrit, Arts and Architecture in Sanskrit, the Vedic vision, the Ayurveda and health awareness, Sanskrit as a computer language etc. for popularizing Sanskrit language and literature.
12. To provide facilities for advanced studies and research in Pali, Prakrit, *Ardhamagadhi* and other Indian classical languages; and also other classical languages like Greek, Latin, Avestan, Old Persian, etc. and foreign languages like English, French, German, Russian, Chinese, Japanese, Tibetan etc. and encourage comparative study of these language along with Sanskrit.
13. To promote better interaction and co-ordination among Sanskrit *Pathashalas* to make the study of traditional types of Sanskrit teaching-learning more purposeful, and to effect a fusion between traditional and modern systems of Sanskrit education.
14. To prepare and publish learning-teaching material (including audio-visual materials) relevant to the studies.
15. To undertake projects, organize all such other activities and programs as may be necessary for the attainment of all or any of the objectives of the University.

## 6.2 Does the Institution has a Management Information System

Yes

**Information Security:**

Cyber ROM Firewall for authentication of e-access on the internet.

- Information Security is ensured through Data preservation, multi-level securities through - Passwords.
- Information in the form of database is accessible to university/users through University websites and various portals.

**Network Security:**

Network Security is ascertained through-

- Software and Hardware Firewall [Cyber ROM - Universal Threat Management (UTM)] is installed.
- Division of the university network into various sub-networks i.e. backbone network and departmental network are managed through 24 programmable managed gigabyte switches.
- Antivirus solutions are installed on individual machines.
- Access to wi-fi connectivity on the campus is based on registration and authentication.

**Risk Management:**

- Risk Management is achieved through preventive backup of data frequently.

**Software Asset Management:**

- Licensed operating system for desktops/laptops and servers,
- Licensed Application software/Customized software packages.
- Antivirus solutions.
- Network management software.
- The deployment and trouble shooting of installed software / packages / operating systems are governed by IT Section.

**Open Source Resources:**

Open Source Resources are used with following software-

- Database Server My SQL
- Web browser – Firefox, Google Chrome, Opera
- Application – Open Office, LATEX Editor, Text pad
- FTP Client – File Zilla Client
- Operating system-Linux (Ubuntu, CentOS)
- Content Management System (CMS)-Dotnet Nuke Community Edition, Joomla

**Green Computing:**

- Use of star marked gadgets to reduce energy/power consumption.



### 6.3 Quality improvement strategies adopted by the institution for each of the following.

#### 6.3.1 Curriculum Development:

- The Curriculum is designed and updated as per the growing needs of the stakeholders so that they are well versed, not only in traditional Sanskrit subjects, but in modern subjects like English, Computer Science, Civil Service, Hospitality Management, Soft skills etc. as well, which enhance their global competencies.
- The curriculum of teacher education programs are designed and updated as per NCTE&UGC guidelines.
- To enable the students to do research in foreign Universities, short term courses in German and French have also been approved by the Board of studies.
- The University has also introduced regular Diploma in Computer Education, Environmental Education and Diploma in Ancient Indian Sciences etc... with a view to foster global competencies among students.

#### **Inculcating a sound value system among students:**

Sanskrit education is primarily a value-based education based on the eternal values of *purusharthas*. Through the activities of the NSS, values like social responsibility and community participation are also being inculcated. The value system inculcated by the students is reflected in their activities in the public domain:

- (i) Blood Donation camps.
- (ii) Campus cleanliness drive.
- (iii) Tree plantation drive and Green campus drive.
- (iv) NSS camps for social service.
- (v) Disciplined campus with minimal incidents of student breach of discipline.

#### **\*Quest for excellence**

- Quest for excellence reflects in every deed of the University whether it is curricular, co-curricular or extra-curricular activity.
- Teacher Education curriculum is designed as per NCTE norms and the needs of present society. It is focused on gender equality, marginalization, and weaker sections of the society so that the teacher can able to solve the problems of the students and society.

#### 6.3.2 Teaching and Learning:

- ✓ The pedagogy/ tutorial system is framed sensing the importance of the concepts in the formulation of academic programme.
- ✓ The course structure is also framed in order to achieve the target of better teaching-

learning orientation.

The University has provided ICT facilities, PPT Multimedia, Audio Visual aids, Projector and Video Conferencing etc. are used in teaching.

#### 6.3.3 Examination and Evaluation:

##### ✓ **Evaluation-**

External and internal evaluation methods are adopted to assess the students in the rational objectives in an objective manner.

##### ✓ **Skill development-**

Education is not just acquiring knowledge but equipping students to find a livelihood. A skill in a particular task is a necessary requirement to be achieved through teaching-learning process. As the University is oriented in the subjects of languages, humanities; the skills in relation with human resources are the major thrust of the educational programme.

#### 6.3.4 Research and Development:

The quality improvement strategy adopted by the University for Research & Development is as follows.

- ✓ **Quality-** The maintenance of quality in research is the major objective of the University. Productive research work is the net gain in the balance sheet at the end.
- ✓ **Social Aptitude-**University takes special care to encourage the scholars to opt for subjects of social significance.
- ✓ **Uniqueness-**Scholars are guided to follow a unique path instead of traversing in a regular flow. Not just in the selection of subjects, the mode of data collection and analysis with a quest to illuminate the truth facts has been identified as a tool for a result oriented research.
- ✓ **Development-**In support of research, various development works have been undertaken mostly in the University library and departments. Facilities such as ICI, INFLIBNET and e-journals etc. are provided for the development of research.
- ✓ The Departments of the University organize Conference, Seminars, Workshops & training programme to promote research culture in the University.
- ✓ The central library of the University is provided with internet facility for research scholars to assist in carrying out research in their respective areas.
- ✓ SOUL, e-journals and library for outsiders are the facilities specially provided.

The Central Library of the University provides useful information to the students and faculty.

Besides this the faculty members and career & counseling cell provide the necessary information

to the research students related to their research work.

#### 6.3.5 Library, ICT and physical infrastructure/ instrumentation:

- ✓ Establishment of Campus-wide Area Network with Internet connectivity of 1 Gbps under NKN (National Knowledge Network) Project of MHRD for e-resource access.
- ✓ Free access to e-journals, databases, lecture videos, A-View software and other online resources through INFLIBNETUGC-Infonet Digital Library Consortium.
- ✓ Addition of specialist software such as –Web OPAC (SOUL 2.0), EDPS, Admission and Examination software developed by MKCL.
- ✓ Created Video Conferencing facility at University campus with the help of NMEICT 1 gbps connectivity and CISCO Systems.
- ✓ Provided e-suidha facility under On-line Digital University Framework developed by MKCL to facilitate affiliated colleges and students.
- ✓ The necessary software and software development tools have been provided for the preparation of lecture, slides, reports, application software etc.

The faculty, research scholars and students have free access to e-journals, database, A-View software and other online resources through INFLIBNETUGC-Infonet Digital Library Consortium.

#### 6.3.6 Human Resource Management:

- ✓ Optimum utilization of the human resource by way of use of ICT and networking.
- ✓ Through equity and access in work culture the efficiency of human resource is enhanced.

#### 6.3.7 Faculty and staff recruitment:

- ✓ The University has always selected and recruited highly qualified people for teaching and non-teaching positions.
- ✓ The recruitment is done strictly according to the UGC& state government rules.

#### 6.3.8 Industry Interaction/ Collaboration:

- ✓ Yet, people from industries often consult University's various departments such as *Agama* and *Jyothisha* for their various needs such as *Agama* rituals, *MuhurtaNirnaya* to start new ventures etc.
- ✓ Also, seeking the support and training from the University are Business Schools, for value

based Management Principles as envisaged in ancient Sanskrit texts.

6.3.9 Admission of students:

S.No.	Course	Admission Mode
1.	All Diploma courses	Through merit list
2.	All Degree courses	Through merit list
3.	P.G. courses	Through merit list
4.	M. Phil.	Through entrance test
5.	Ph.D.	Through entrance test
6.	M.Ed.	Merit with common entrance test conducted by the State Government

6.4 Welfare scheme for

Teaching	Various welfare schemes of state government are extended to the staff
Non-Teaching	Various welfare schemes of state government are extended to the staff
Students	Government Scholarship,

6.5 Total corpus fund generated: Nil

6.6 Whether annual financial audit has been done:

Yes	No
<b>Yes</b>	--

6.7 Whether Academic and Administrative Audit (AAA) has been done? **No**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	--	--
Administrative	--	--	--	--

6.8 Does the University/Autonomous College declare results within 30 days? : **Yes**

Program	Yes	No
---------	-----	----

For UG program	<b>Yes</b>	--
For PG program	<b>Yes</b>	--

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

<ul style="list-style-type: none"> <li>✓ Introduced use of answer books with barcode</li> <li>✓ Digitization of examination records</li> <li>✓ Students friendly examination management system</li> </ul>
---

6.10 What efforts are made by the University to promote autonomy in the affiliated/Constituent college?

<ul style="list-style-type: none"> <li>✓ All the affiliated colleges/institutions are permanently on non-grant basis.</li> <li>✓ The Board of Planning &amp; Development (BPD) serves as academic and administrative link between the University and its affiliated colleges/institutions.</li> </ul>
---

6.11 Activities and support from the Alumni Association:

<ul style="list-style-type: none"> <li>✓ The students conduct classes at various places and help the juniors in getting employment.</li> <li>✓ The Students are given classes to teach in the Department, as part of encouragement.</li> <li>✓ The students participate in the programs organized by the Department.</li> </ul>
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6.12 Activities and support from the Parent- Teacher Association:

Nil
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6.13 Development programmes for support staff:

<ul style="list-style-type: none"> <li>✓ University has been established by the Government of Maharashtra.</li> <li>✓ Accordingly, welfare schemes available for teaching and non-teaching staff in the other state Universities have been implemented in this University.</li> <li>✓ Employees are entitled for pensioner benefits, GPF, interest and non-interest bearing advances, LTC etc. Career Counseling Cell and Placement Cell have also been established and activated.</li> </ul>
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6.14 Initiatives taken by the institution to make the campus eco-friendly

<ul style="list-style-type: none"> <li>✓ Use of renewable energy</li> <li>✓ Water harvesting</li> </ul>
---

- ✓ Efforts for Carbon neutrality
- ✓ Tree Plantation
- ✓ Hazardous waste management
- ✓ E-waste management

## Criterion- VII

### 7. Innovations and Best Practices

- 7.1 Innovations Introduced during this academic year which have created a positive impact on the functioning of the institution. Give details:

In order to strengthen the academic & research activities of the University and to generate a more congenial atmosphere in its campus, several innovative programmes have been introduced this year.

✓ **Innovative Academic Programmes:**

Diploma in Manuscriptology and paleography has been introduced to encourage interdisciplinary research on Modern and Ancient Literatures.

✓ **Documentation Projects**

✓ **Choice Based Credit and Semester System at UG& PG level**

✓ **Interdisciplinary Research**

- 7.2 Provide the Action Taken Report (ATR) based on the Plan of action decided upon at the beginning of the year:

Sr. No.	Plan of Action	Achievement
1	Organization of meetings with Heads, non-teaching staff, students, parents and IQAC members	Meeting with Head of the Departments on July 11, 2015
		Meeting with Non-teaching Staff July 13, 2015
		IQAC Meeting – Feb. 09, 2016 (Presentation of AQAR 2014-2015 and Discussion)
		IAQC Meeting – Feb. 29, 2016 (Approval of Screening Committee Report)
2	Organization of Workshop and Seminars	Avishkar Competition Orientation Program on August 31, 2015
		Workshop on “Avishkar 2015” Selection of Topics on Sept. 29, 2015
		Avishkar-2015 Poster Making Guidance Program on Dec. 15, 2015
		Avishkar-2015 Poster Presentation Guidance on Dec. 27, 2015 Program
		Lecture Series on Promotion of Research Culture during Feb. 27, - March 04, 2016

7.3 Give two Best Practices of the institution ( *Please see the format in the NAAC Self–Study Manuals*):

**Sanskrit Week celebration**

**Organization of Yoga camp for the society**

\* Provide the details in annexure (annexure need to the numbered as i , ii, iii )

7.4 Contribution to environmental awareness/ Protection:

The students, faculty and administrative staff are sensitized to use the electricity in conservative manner. Further, the purchase of computers and electronic equipment, Air conditioners, refrigerators etc. with EEC compliance technology are recommended.

- I. The planning of buildings with wide windows for better lighting and good ventilation also helps in energy conservation to some extent.
- II. Boards with direction to switch off the light when not in use are placed
- III. Usage of Fluorescent lights, CFL and LED lights all over the campus for conservation of energy.
- IV. Replacing of old Air Conditioners with Star rated units for saving of energy.
- V. Putting off the garden lights and other, after evening every day to save energy.
- VI. Paperless and less paper works are promoted by administration to save the paper.
- VII. The NSS units and staff of the University are active in the process of making the campus clean by their sincere participation in the SWACH BHARAT Programme and planting the trees in the required areas to make the campus further greener as possible.

**Use of renewable energy**

Solar Energy is being used by installing solar electricity systems on the top of the administrative buildings and Guest House.

**Water harvesting**

Rain water harvesting pits are provided at all the buildings, to restrict the flow of rain

Water runoff and recharge the ground water sources.

The existing greenery of the campus also helps in reducing the runoff of the rain water in the campus.

**Efforts for Carbon neutrality**

- I. Smoking is strictly prohibited in the campus in order to reduce pollution.
- II. The entry to outside vehicle is restricted on the campus
- III. Burning tree leaves and other waste wood is totally prohibited.
- IV. Owing to presence of large number of trees and green pastures the carbon dioxide released in the campus is being neutralized and the air pollution is reduced.
- V. Due to maintenance of trees and gardens the health conditions and air pollution-control are maintained.

**Plantation**

Plantation of trees is continuously maintained by NSS Programmes. As this is traditional University, some traditional plants mentioned in ancient Sanskrit literature were also planted in campus like Saptarni, Tulasi etc. The campus of the University is getting more and more greener.

#### **Hazardous waste management**

There are no scientific departmental laboratories in the campus. Hence, there is no Hazardous waste material available in the campus.

#### **E-waste management**

Old computers, printers, scanners and Xerox machines etc., which are obsolete and irreparable, are kept in a separate room and they are disposed by systematic way. Some of them are also disposed off on buy-back/exchange basis while purchasing new systems of the above stated categories.

7.5 Whether environmental audit was conducted?

No

7.6 Any other relevant information the institution wishes to add (for example SWOT Analysis)

#### **Strengths:**

- **Scholarly attitude of the teachers.**
- **All teachers are involved in various activities organized by the Departments as well as University.**
- **Well equipped centralized library facilities are available.**
- **Interdisciplinary approach is adopted easily in research.**

#### **Weaknesses:**

- **Lack of research project undertaken**
- **Job prospects are not sufficient, so the tendency of students towards admission is reduced**
- **Lack of insufficient funds/financial support**
- **Due to no availability of land from State Government, inadequate infrastructure**
- **Due to no availability of land & insufficient funds, unable to develop requisite laboratories**

#### **Opportunities:**

- **Being Sanskrit University, interdisciplinary approach is exactly adopted**
- **Being university teacher, opportunity to work on various committees like Management Council, Academic Council, Board of Studies, Editorial Committee e etc.**
- **Opportunity to study Science in Ancient Indian Literature**
- **Opportunity to study Ancient Sanskrit grammar and language in Scientific way**

#### **Challenges:**

- **Employment of the students**
- **To promote research projects adequate facilities and condition are to be generated**



- To establish correlation between Society and Sanskrit Literature
- To present the ancient Natyashastra in modern way and staging and popularizing Snskrit Dramas

**8. Plans of institution for next year:**

Sr. No.	Activities
1	Organization of seminar/workshop
2	Organization of Lectures & Workshops on Avishkar- 2016
3	Establishment of Center of Excellence
4	Organization of Program to Create Research Culture

Name \_\_\_\_\_ Name \_\_\_\_\_

\_\_\_\_\_

Signature of the coordinator, IQAC      Signature of the chairman, IQAC

\_\_\_\_\_

**Annexure 1****Abbreviations:**

CAS	Career advanced scheme
CAT	Common Admission Test
CBCS	Choice Based Credit System
CE	Centre for Excellence
COP	Career Oriented Programmes
CPE	College with Potential for Excellence
DPE	Department with Potential for Excellence
GATE	Graduate Aptitude Test
NET	National Eligibility Test
PEI	Physical Education Institutions
SAP	Special Assistance Programmes
SF	Self Financing
SLET	State Level Eligibility Test
TEI	Teacher Education Institutions
UPE	University with Potential Excellence
UPSC	Union Public Service Commission

**KAVIKULAGURUKALIDAS SANSKRIT UNIVERSITY, RAMTEK**  
**Academic Calendar for University Departments- 2015- 2016**  
**(Annual Pattern Program)**

Duration	Days	Sundays/Holidays	Teaching Days	Distribution of Work
16 June - 30 June	15	2 S + 0 H	---	Admission
1 July - 6 July	06	1 S + 0H	---	Admission
7 July – 31 July	25	3 S + 1 H	21	Teaching & Learning
1 August – 31 August	31	5 S + 2 H	24	Teaching & Learning
1 Sept. – 30 Sept.	30	4 S + 2 H	24	Teaching & Learning
1 Oct. – 31 Oct.	31	4 S + 3 H	24	Teaching & Learning
Total (a)			93	
Deepawali Vacation 1 Nov. – 15 Nov.	15			
16 Nov. 30 Nov.	15	2 S + 1 H	12	Teaching & Learning
1 Dec. – 31 Dec.	31	4 S + 2 H	25	Teaching & Learning
1 Jan. – 31 Jan.	31	5 S + 1 H	25	Teaching & Learning
1 Feb. – 29 Feb.	29	4 S + 1 H	24	Teaching & Learning
1 March – 14 March	14	2 S + 1 H	---	Preparation & Preliminary Exam.
15 March – 30 March	16	2 S + 2 H	---	Final Exam.
Total			86	
Summer Vacation 1 May – 15 June				
Total Teaching Days (a + b)			93 + 86 = 179	

**KAVIKULAGURUKALIDAS SANSKRIT UNIVERSITY, RAMTEK****Academic Calendar for University Departments- 2015- 2016****(Semester Pattern Program)**

Duration	Days	Sundays/Holidays	Teaching Days	Distribution of Work
16 June - 30 June	15	2 S + 0 H	---	Admission
1 July - 6 July	06	1 S + 0H	---	Admission
7 July – 31 July	25	3 S + 1 H	21	Teaching & Learning
1 August – 31 August	31	5 S + 2 H	24	Teaching & Learning
1 Sept. – 30 Sept.	30	4 S + 2 H	24	Teaching & Learning
1 Oct. – 31 Oct.	31	4 S + 3 H	24	Teaching & Learning
Total (a)			93	
Deepawali Vacation 1 Nov. – 15 Nov.	15			
16 Nov. - 18 Nov.	03	0 S + 0 H	--	Preparation for exam.
19 Nov.- 30 Nov	12	2 S + 1 H	--	Semester Exam.
1 Dec. – 10 Dec.	10	1 S + 0 H	---	Semester Exam.
11 Dec. – 31 Dec.	21	3 S + 2 H	16	Teaching & Learning
1 Jan. – 31 Jan.	31	5 S + 1 H	25	Teaching & Learning
1 Feb. – 29 Feb.	29	4 S + 1 H	24	Teaching & Learning
1 March – 20 March	20	3 S + 1 H	16	Teaching & Learning
21 March – 31 March	11	2 S + 2 H	---	Preparation & Preliminary Exam.
1 April – 5 April	05	1 S + 0 H	---	Preparation & Preliminary Exam.
6 April – 30 April	25	3 S + 4 H	--	Final Exam.
Total			81	
Summer Vacation 1 May – 15 June				
Total Teaching Days (a + b)			93 + 81 = 174	

## KAVIKULAGURUKALIDAS SANSKRIT UNIVERSITY, RAMTEK

### Academic Calendar for University Departments- 2015- 2016

#### Days Available for Teaching, Learning & Evaluation

Sr. No.	Month	Days	Dates - Sunday	Dates - Holiday	Days Available for Teaching-Learning & Examination	Total Days available for T-L & Ex.
1	June	15	21, 28	---	16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 29, 30	13
2	July	31	5, 12, 19, 26	18	1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31	26
3	August	31	2, 9, 16, 23, 30	15, 18	1, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 17, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 31	24
4	September	30	6, 13, 20, 27	17, 25	1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 19, 21, 22, 23, 24, 26, 28, 29, 30, 31	24
5	October	31	4, 11, 18, 25	2, 22, 24	1, 3, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 19, 20, 21, 23, 26, 27, 28, 29, 30, 31	24
Total (a)						111
<b>Deepawali Vacation – Nov. 01 – Nov. 15, 2015</b>						
6	November	15	22, 29	25	16, 17, 18, 19, 20, 21, 23, 24, 26, 27, 28, 30	12
7	December	31	6, 13, 20, 27	24, 25	1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 21, 22, 23, 26, 28, 29, 30, 31	25
8	January	31	3, 10, 17, 24, 31	26	1, 2, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 25, 27, 28, 29, 30	25
9	February	29	7, 14, 21, 28	19	1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 20, 22, 23, 24, 25, 26, 27, 29	24
	March	31	6, 13, 20, 27	7, 24, 26	1, 2, 3, 4, 5, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 28, 29, 30, 31	24
10	April	30	3, 10, 17, 24,	8, 14, 15, 19	1, 2, 4, 5, 6, 7, 9, 11, 12, 13, 16, 18, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31	22
Total (b)						111
Total (a + b)						111 + 132 = 243