



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	KAVIKULAGURU KALIDAS SANSKRIT UNIVERSITY
Name of the head of the Institution	Prof. Shrinivasa Varakhedi
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07114-255747
Mobile no.	9483501353
Registered Email	registrar@kksu.org
Alternate Email	vc@kksu.org
Address	At. Parsoda, Mouda Road, Ramtek Th. Ramtek District. 1
City/Town	Ramtek
State/UT	Maharashtra
Pincode	441106

#### 2. Institutional Status

University	State
Type of Institution	Co-education
Location	Rural

Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Kavita Holey
Phone no/Alternate Phone no.	07114255747
Mobile no.	7768060184
Registered Email	kksunaac@gmail.com
Alternate Email	kavitah@kksu.org

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://kksu.co.in/site/iqac-aqar">https://kksu.co.in/site/iqac-aqar</a>
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://kksanskrituni.digitaluniversity.ac/WebFiles/Ac20%20PGTD%20new.pdf">http://kksanskrituni.digitaluniversity.ac/WebFiles/Ac20%20PGTD%20new.pdf</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Period From
1	B++	2.86	2016	02-Dec-2016

6. Date of Establishment of IQAC	24-Mar-2014
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality c		
Item /Title of the quality initiative by IQAC	Date & Duration	Numt
IUMS training program	17-Jul-2019 1	

Three Day National Workshop on Indian Mathematics	09-Sep-2019 3	
National level online FDP	18-Jun-2020 10	
Online National Shastrarth Sabha	07-Jun-2020 3	
AIOC	10-Jan-2020 2	

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**8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/ Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of awa
Nil	Nil	Nil	

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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**11. Whether**

No

IQAC received funding from any of the funding agency to support its activities during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullet

1) A workshop titled NAAC 20152020 process: An overview has been orga where explanation has been given about various parameters of NAAC cri to 7) . 2) Most of the faculty uses ICT.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year toward outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcc
Modernize faculty profile by participating in number of Seminar, Workshop and conference at University, State, National and International leve in their respective area	All the faculties attended and prese University, state and National level Workshops. Eighty percent of teacher and orientation course.
To implement examination reforms in order to enhance capabilities and performance	Continuous evaluation system was ada each module, a test / home assignmer
To implement online Students feedback has to be done along with its analysis	Institute has exclusively designed IQAC with an independent facilitator from students on aspects like Teacher facilities, and Office functioning a facilities. Team IQAC has taken foll wherever necessary
Preparation of SSR	SSR in the prescribed format of NACC submitted in February.
Preparation of IIQA	IIQA in the prescribed format of NACC submitted in January.
Preparation of AQAR	AQAR in the prescribed format of NACC

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meet

## IQAC Core Committee

08-F

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	14-Dec-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	University adopted modules which currently operationa System

## Part B

**CRITERION I - CURRICULAR ASPECTS****1.1 - Curriculum Design and Development**

## 1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	D
MPhil	MPHIL	Education	
MPhil	MPHIL	Sahitya	
MPhil	MPHIL	Darshana	
MPhil	MPHIL	Vedang	
MPhil	MPHIL	Vyakarana	
MPhil	MPHIL	Yoga	
MPhil	MPHIL	Veda	

BA	SSVYA	Vyakarana
BA	SSSAH	Sahitya
BA	SSV	Vedanta

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1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date
BA	Sanskrit Visharad	26/06/2019	BASV1-I-01	

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## 1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Sammanita Shastri ( Veda)	15/07/2019
BA	Sammanita Shastri ( Darshan)	15/07/2019
MA	Sanskrit	08/07/2019
Acharya	Veda	15/07/2019
Acharya	Darshan	15/07/2019

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS System
BA	BASV	27/07/2019
BBA	BBA	22/07/2019
Acharya	ACD	27/07/2019
Shastri	SSV	27/07/2019
Shastri	SSD	27/07/2019
BCA	BCA	27/07/2019

## 1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
Diploma in Sanskrit Prakrit	16/07/2019	1
Diploma in Vastushastra	16/07/2019	2
Diploma in Sanskrit Agam	16/07/2019	4
Diploma in Library Science	16/07/2019	5

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### 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Proj
MEd	MED	7
MA	MASG	11
Shastri	SS	49

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### 1.4 - Feedback System

#### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

#### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

##### Feedback Obtained

The University has introduced both the formal and informal feedback academic domain for the better management and to make the teaching process more effective. P.G Teaching Departments have brought this regular practice. University Teaching Departments collect feedback from holders in a structured format prepared by the University. Students, Alumni and Parents are the stake holders from whom feedbacks are collected year. Feedbacks collected are put forth the committee formed by the Teaching Department where HoD presides over. Dean of the Faculty of Advisor in the committee. All other faculty members attend the members. Each and every point of the Feedbacks collected are discussed analysed seriously in the presence of all members. Every member of committee take part in the discussion actively comments on the feedback suggestions given by the committee members get screened by the Board. Screened important feedback points are conveyed to the concerned department execution to provide a healthy academic atmosphere and better management University in general and in the teaching departments in particular. suggestions are discussed in Simhavalokan meeting at the beginning of academic session every year under the chairmanship of honorable Vicechancellor. Student representative, teacher representative and alumni representative in almost all Board of Studies of the university is invited officially which is another important step taken by the university in regard. Shifting of Sanskrit literature as an elective subject from core subject in B.A Civil Services program is a result of execution of feedback received from the stake holders. Geography and Marathi literature in elective courses in the said program is the result of feedback system. Revision of Prak-Shastri syllabus to improve language proficiency in another example of successful execution of feedback system to strengthen curricular aspect. Apart from these, the Teaching Departments have pattern of receiving feedbacks from Students and parents in regular conducting teachers - Parents meet and Students Counselling through Mentor - Mentee system adopted by the Teaching Departments also help

receive valuable feedbacks from the Students also.  With the help of feedback, University Teaching Departments have established an excellent Academic atmosphere in the University.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Applications received
MA	Public Administration	40	17
MEd	NO	50	3
BBA	NO	40	26
BCA	NO	42	65
Acharya	(M.A) Daarshan	10	2
BA	(Hon.) Sammanit Shastri (Vyakran)	30	3
BA	(Hon.) Sammanit Shastri (Veda)	30	3
BA	(Hon.) Sammanit Shastri (Darshan)	30	3
BA	(Hon.) Sammanit Shastri (Jyotish)	30	1

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### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2019	164	181	12	7

### 2.3 - Teaching - Learning Process

#### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms
42	32	5	8	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)



YES Mentoring of students is an essential feature to render equitable service to all our student background. Student mentorship has the following aims: To enhance teacher-student contact to improve students' academic performance and attendance. To minimise student dropout rates. To identify the status of slow learners and encourage advanced learners. To render equitable service to all students.

Implementation: The IQAC had taken the initiative of implementing the mentoring of students categorized based on the streams of studies and also according to their core subjects. They formed groups of 10 to 12 depending on the number of students. Each group is assigned a teacher to perform mentoring duties. A Mentoring Format with Guidelines is prepared by the IQAC to ensure that Mentors maintain and update the Mentoring Format which contains space for entering past performance of students (class tests, monthly attendance records, etc.)

b. After collecting information, Mentors are expected to offer guidance and counselling, as and when required.

c. It is the duty of Mentors to meet students individually or in groups.

d. In isolated cases parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor.

e. If a student is having weakness in particular subject, it is the duty of the Mentor to apprise the concerned :

Number of students enrolled in the institution	Number of fulltime teachers	Mentors
365	25	

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of new appointments
35	19	16	Nil	

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship from Government or recognised bodies
2020	Prof. Vijayakumar C.G	Professor	Best Academician
2020	Prof. Krishnakumar Pandey	Professor	Jyotish Ratna award from Triskandha Jyotish Maharashtra
2020	Prof. Krishnakumar Pandey	Professor	Samaj Bhushan award from International Brahmachari
2020	Prof. Kavita Holey	Professor	HoD of the Year 2020 Today Research Medal
2020	Dr. Parag Joshi	Assistant Professor	Vyasa Kavi Puraskar
2020	Dr. Madhusudan Penna	Professor	D. Litt

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## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year-end
MPhil	MPHIL	II	26/12/2019	26/01/2020

MA	MAY	IV	30/11/2019	03/01/20
BA	BASV	VI	25/11/2019	23/12/20

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2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number of students who appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination
5	365

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://kksu.co.in/site/admission-program>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
MPHIL	MPhil	Darshan	1	1
MAY	MA	Yogashastra	21	21
MPY	MPhil	Yoga	1	1
ACD	Acharya	Acharya Darshan	2	1
ACV	Acharya	Acharya Vedanta	2	2

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/1tAMkKlWmrTsUJJZE9LUiZOO0yJ6ntTdkTDm>

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award
Nil	NA	NA	Nil

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3.1.2 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the institution who were enrolled during the year

Name of Research fellowship	Duration of the fellowship	Number of fellows
Gaurav Kadlag	730	

Jayant Manoharrao Thool

730

[View File](#)**3.2 - Resource Mobilization for Research****3.2.1 - Research funds sanctioned and received from various agencies, industry and other organi**

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount
Any Other (Specify)	365	Rashtriya Sanskrit Sansthan, New Delhi	1.25	
Any Other (Specify)	365	Rashtriya Sanskrit Sansthan, New Delhi	1.25	
Any Other (Specify)	365	Rashtriya	1.5	

[View File](#)**3.3 - Innovation Ecosystem****3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year**

Title of workshop/seminar	Name of the Dept.
NA	NA

[View File](#)**3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the**

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
Auropath Global Award	KKSU	Auropath, Delhi	02/11/201

[View File](#)**3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year**

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of
NA	NA	NA	NA	NA	

[View File](#)**3.4 - Research Publications and Awards****3.4.1 - Ph. Ds awarded during the year**

Name of the Department	Number of PhD's Awarded
Vedang Jyotish	4
Education	3
Sanskrit Sahitya	3
Yogashastra	4
Ved and Vyakaran	1

**3.4.2 - Research Publications in the Journals notified on UGC website during the year**

Type	Department	Number of Publication	Average Impact
International	Education	6	5
International	Veda and Vyakaran	3	5

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### 3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International Proceedings per Teacher during the year

Department	Number of
Sanskrit Bhasha tatha Sahitya Vibhag	
Education	
Vedang Jyotish	

[View File](#)

### 3.4.4 - Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number
Copy Right-Dhawani and Vakrokti	Published	L-952337/20
Kalidas Samagra Vanjnay Prakashanmala (Vol. 1 to 7)	Published	L-95057/20
PASHCHYATYA TARKSHASTRAM	Published	L-98425/20

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### 3.4.5 - Bibliometrics of the publications during the last academic year based on average citation Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluded
NA	NA	NA	2020	0	NA	

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### 3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in
NA	NA	NA	2020	Nil	Nil	

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### 3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National
Attended/Seminars/Workshops	23	35
Presented papers	4	24
Resource persons	21	48

[View File](#)**3.5 - Consultancy****3.5.1 - Revenue generated from Consultancy during the year**

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated
SanskritBhasha and Sahitya	language Consultancy	Others	

[View File](#)**3.5.2 - Revenue generated from Corporate Training by the institution during the year**

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)
NA	NA	NA	0

[View File](#)**3.6 - Extension Activities****3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during**

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of participants
7 days Yoga Camp	KKSU	3	
State Level Yoga Competition	KKSU	2	
Blood Donation Camp	KKSU	4	
Fit India Plog Run	KKSU	13	

[View File](#)**3.6.2 - Awards and recognition received for extension activities from Government and other recognised organisations during the year**

Name of the activity	Award/Recognition	Awarding Bodies	Number of awards
Beauty parlor Training for Womens	Award	GramPanchayat Shitalwadi	
Employment Training	Award	GramPanchayat Chinchala ( Hamalpuri)	

[View File](#)**3.6.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during**

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Num parti
Health Awareness Program	NSS	Fit India Plog Run	3	
Health Awareness Program	NSS	Blood Donation	2	

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### 3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financial support
Yoga Camp	1498	KKSU

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3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, st facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Du
NA	NA	NA	Null	N

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3.7.3 - MoUs signed with institutions of national, international importance, other universities, in houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of st participate
Maharashtra National Law University, Nagpur	16/02/2019	Teachers Training, Research	

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastrucur
42950000	33704243

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities
Classrooms with Wi-Fi OR LAN
Number of important equipments purchased (Greater than 1-0 lakh) during the current year

**Value of the equipment purchased during the year (rs. in lakhs)**

Seminar halls with ICT facilities

Classrooms with LCD facilities

Seminar Halls

Laboratories

Class rooms

Campus Area

[View File](#)**4.2 - Library as a Learning Resource****4.2.1 - Library is automated {Integrated Library Management System (ILMS)}**

Name of the ILMS software	Nature of automation (fully or patially)	Version	Ye
SOUL	Fully	2.0	
KOHA	Partially	Latest	
D-Space	Partially	Latest	
URKUND	Partially	Latest	

**4.2.2 - Library Services**

Library Service Type	Existing		Newly Added		
Text Books	13935	2751767	2620	904992	16555
Reference Books	2124	546821	155	27652	2279
CD & Video	46	6558	1	80	47
Journals	55	184137	10	14530	65

[View File](#)**4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc**

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of content
Dr Harekrishna Agasti	ILMS	Vyakarana	28/11/
Dr. Jaywant Choudhari	ILMS	Vyakarana	27/12/
Mr. Kartik Bhagwat	ILMS	Vyakarana	13/01/
Mr. Amit Bhargav	ILMS	Vyakarana	13/01/
Dr Prasad Gokhale	e-PGPathashala	Jyotisha	22/08/

[View File](#)**4.3 - IT Infrastructure****4.3.1 - Technology Upgradation (overall)**

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	A Ba (ME
Existing	168	1	0	0	0	40	10	
Added	0	0	0	0	0	0	0	
Total	168	1	0	0	0	40	10	

#### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

#### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and re
Sanskrit E Journals	<a href="http://kksanskrituni.digitaluniversity.ac/ID=1268">http://kksanskrituni.digitaluniversity.ac/ID=1268</a>
E-Book	<a href="http://kksanskrituni.digitaluniversity.ac/ID=1284">http://kksanskrituni.digitaluniversity.ac/ID=1284</a>
E-Resources	<a href="http://kksanskrituni.digitaluniversity.ac/We%20E-%20Journals.pdf">http://kksanskrituni.digitaluniversity.ac/We%20E-%20Journals.pdf</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditu maintenar fa
209574	209574	725366	7%

##### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities (library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available on institutional Website, provide link)

The University has its own Maintenance Policy implemented in 2018. The facilities of the University provide an excellent academic environment through infrastructure constructed with state-of-the-art technologies consisting of energy efficient, water conserving, and sustainable building materials. The University operates over two campuses- namely, Nagpur and Ramtek, covering around 10 acres. The Ramtek campus has 3 floors at NIT building Nagpur. The University has a number of buildings, auditorium, laboratories, sophisticated equipments, computer facilities, sports and physical education amenities, which are the backbone for academic activities. Besides, there are 2 numbers of hostels for girls and a guesthouse for guest/faculty/ staff. There is a dedicated Engineering Section, which oversees periodic maintenance of all buildings, including rainwater and grey-water drainage. The Engineering Section has experienced civil and electrical engineers, and is headed by an officer of Deputy engineer rank. This section carries out painting of building exteriors at intervals apart from civil repairs and other maintenance as per the request. There are a number of roads connecting University gates to various buildings, administrative buildings, sports grounds, hostels and Library on the main campus. The academic infrastructure of the University, such as teaching laboratories, classrooms, auditorium, library, etc., are housed in 15 departments and centers spread across the campus in addition, the



also has a large central library. The regular monitoring and maintenance of academic facilities is undertaken by the respective departments through dedicated AMC's and warranty, and all upgradation and repair work is conducted by the engineering Section and garden work maintained and supervised by the security officer. In addition, Humble Registrar of University team also undertakes periodic survey of the various infrastructures and takes proactive steps to ensure high standards of maintenance. A substantial funding sanctioned under general funds to University, plays a pivotal role in physical maintenance of buildings and facilities. Building and rooms Maintenance The infrastructure facilities such as class-rooms, hostels, sports facilities, Cafeterias facilities etc. are maintained by the Engineering section of university. Maintenance of sports facilities on the campus is actively managed by Director, physical education is headed by typically a sports-inclined faculty member and his team. Other maintenance matters are internally managed by the sports Directorate. Major construction works are promptly addressed by the Engineering Section. Computers networking and laboratories The computers and the network on campus are maintained by an efficient group of technical assistance provided by the IT Section. IT Section is also responsible for the maintenance of electrical and physical infrastructure on the campus, apart from playing a pivotal role in setting up of a contemporary and comprehensive digital platform on campus. Security and cleaning maintenance Security of University Campus academic and administrative buildings is done by the Third Party Security who works under the supervision of University

<https://kksu.co.in/uploads/finance/MAH%20UNI%20Account%20Code.pdf>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Earn and Learn and Fees Concession	45
Financial Support from Other Sources		
a) National	Government	78
b) International	NA	Nil

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#### 5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled
Soft skill development	13/08/2019	237

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#### 5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed the comp. ex
2019	Guidance for competitive examinations	151	Nil	Nil
2020	Career counselling	Nil	54	Nil

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for gri
1	1	20

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
NA	Nil	Nil	Aarogya Vibhag, Jilha Parishad, Nagpur	30

[View File](#)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2020	5	P.G. Diploma in Yogic Science	Bharatiya Darshan Vibhag, KKSU, Ramtek	KKSU, Ramtek
2020	4	B.A. Jyothirvijan	Veedang Jyotish	KKSU, Ramtek

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	7

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Numbe
Self-written poetry reading competition	Institute	
Sanskrit Shlok Antyakshari competition	Institute	
Speech competition	Institute	
Dyeyawakya Competition	Institute	
Sanskrit song singing competition	Institute	
Sanskrit Raksha Sutra Creation Competition	Institute	
Sanskrit panel making competition	Institute	
Sanskrit Essay Writing Competition	Institute	
Meghduta Recitation Competition	Institute	
Vyakaran speech competition	Institute	

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Stu nu
2020	1st Samskritam Video Competition, America	International	Nil	1	
2020	1st Samskritam Video Competition, America {First Prize}	International	Nil	1	9 2 3
2020	1st Samskritam Video Competition, America {Second Prize}	International	Nil	1	
2020	14th All India Sanskrit Student Talent Festival {Bronze medal}	National	Nil	1	
2020	14th All India Sanskrit Student Talent Festival{Consolation Prize}	National	Nil	1	

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies of the institution (maximum 500 words)

The University believes in participatory management by stakeholders. an integral part of several academic and administrative bodies/committees/activities. The details of students representation and administrative bodies/committees of KKSU are as follows- □ representation in Student council: The students are selected by nomination basis of their academic merit and category. The Director, Student completes the process of selection of the students □ Special invitee Studies (BOS) meetings: In the BOS meetings of the University, tl

members take part as special invitees to participate in the collect: designing the curriculum/syllabus enabling them to get practical exp and outside the class room. □ Students in hostel administration comm students serve in hostel mess, maintenance and house keeping comm: hostels are located in two places, one for girls and other for boy efficient way. □ IQAC Student Membership: The Internal Quality Assu: the university has students/Research scholar representatives in syllabus/Curriculum. □ Student-Alumni Association: The student-alumn works at different levels. It interacts with the immediate and p: students for its annual periodical activities and plans the alumni with lasting benefit to all its stakeholders.

## 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Kavikulaguru Kalidas Sanskrit University has an Alumni Association s since 10.03.2011 and it is registered in 2020. It is an active assoc meetings are held twice a year The Association actively contributes university in the form of raising funds and in academic and , admini work. It arranges Yoga camps for the benefits of society and helps t in various cultural activities in a significant manner. The Alumni 2 the university function as role models to existing students. They ac rendered their services in various University programs and events li national level conference. It interacts with students and also promc functioning of the university in its development. It shares their kr skills, values, views, experience, feedback that plays a vital role policies in academics for better students progression and placement. Alumni are working in senior positions in in the University.

5.4.2 - No. of registered Alumni:

224

5.4.3 - Alumni contribution during the year (in Rupees) :

27845

5.4.4 - Meetings/activities organized by Alumni Association :

1

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last 500 words)

The University follows decentralized and participative management ap academic and administrative activities, initiatives and decision involving Deans, Heads of Departments and faculty members at all 1 constitutions of various statutory bodies speak evidently of the p nature of management even at the highest levels. □ At the univers faculty representation in all important decision making bodies - Council, and Academic Council - is provided for either by Post hel nomination as per the provision in the University Act. □ In additic committees are constituted by the ViceChancellor from time to time administer the university functioning both at the academic and adm

levels. □ At the departmental level, faculty is actively involved in decisionmaking of the Boards of Studies and Departmental Committees. Introduction of Choice Based Credit System The implementation process is a glaring example of decentralization and participative management. uniformity of academics at global level, introduction of CBCS was the prime need for academic excellence. For introduction of CBCS in various programmes, it was discussed at various levels in the University as follows: below: 1. Primarily, a deliberation on CBCS was held by the Vice-Chancellor and the Deans of all the faculties and subsequently with the HoDs of the departments. 2. Afterwards, a Committee was constituted by the Vice-Chancellor to design the CBCS ordinance and plan for implementation of Choice Based Credit System (CBCS) in various PG programs. 3. Workshops/meetings were conducted to sensitize the teaching and non-teaching staff. Schemes and syllabi for various subjects prepared after deliberations in various meetings of the Departmental Committees, Post Graduate Board of Studies of the concerned departments were passed by concerned Faculties. 4. Departments of the University designed courses for their respective open/foundation elective courses and were offered to students of other departments. 5. These courses were then considered and approved by the CBCS Board comprising BoS Chairman's Deans of all the faculties, Registrar COE A.R. (Academic). 6. Recommendations on CBCS ordinance were approved by the University and the schemes passed by various faculties were approved by the Academic Council dated 30/10/2012 Item No. 16 having representative members: Heads, teachers of the University, 03 Factor No 6 Provosts, Librarians, teachers of affiliated colleges, students, outside experts, principals of affiliated colleges. 7. CBCS ordinance was approved by the Management Council of the University also and CBCS was started from 2013-14. Overall, it was the result of academic inputs of the teachers representing all the University departments and their intellectual participation that helped to design the ordinance, schemes and syllabi for successful implementation in the University and affiliated colleges of the University.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with details):

Strategy Type	Details
Teaching and Learning	The pedagogy/ tutorial system is rammed sensing the concepts in the formulation of academic programme structure is also framed in order to achieve the target teaching learning orientation. The University has provided facilities, PPT Multimedia, Audio Visual aids, Projector Conferencing etc. are used in teaching.
Curriculum Development	The Curriculum is designed and updated as per the requirements of the stakeholders so that they are well versed, not only in traditional Sanskrit subjects, but in modern subjects like English, Computer Science, Civil Services, Hospitality, Soft skills etc. as well, which enhance their global employability. The curriculum of teacher education programs are designed and updated as per NCTE, UGC guidelines. Foreign languages like German, French, Russian are also included in the programme. B.Sc Hospitality studies and B.A. Travel and Tourism are also included.

	<p>Education and Diploma in Ancient Indian Sciences etc to foster global competencies among students. Inculc value system among students: Sanskrit education is value based education based on the eternal values of</p> <p>Through the activities of the NSS, values like responsibility and community participation are a inculcated. The value system inculcated by the st reflected in their activities in the public domain</p> <p>Donation camps. (ii) Campus cleanliness drive. ( plantation drive and Green campus drive. (iv) NSS cam service. (v) Disciplined campus with minimal inciden breach of discipline. Quest for excellence Quest fo reflects in every deed of the University whether it i cocurricular or extracurricular activity. Teacher curriculum is designed as per NCTE norms and the nee society. It is focused on gender equality, marginal weaker sections of the society so that the teacher solve the problems of the students and society. (vi) social service.</p>
<p><b>Examination and Evaluation</b></p>	<p>External and internal evaluation methods are adopted students in the rational objectives in an objective programmes are taught in Sanskrit medium only and t examination is Sanskrit. For modern subjects the instruction and examination will be English/Hindi a languages, the respective language will be the r instruction and examination.</p>
<p><b>Research and Development</b></p>	<p>The quality improvement strategy adopted by the Uni Research Development is as follows. ? Quality The ma quality in research is the major objective of the Productive research work is the net gain in the balc the end. ? Social Aptitude University takes speci encourage the scholars to opt for subjects of social ? Uniqueness Scholars are guided to follow a unique of traversing in a regular flow. Not just in the s subjects, the mode of data collection and analysis wi illuminate the truth has been identified as a tool oriented research. ? Development In support of rese development works have been undertaken mostly in th library and departments. Facilities such as ICI, IJ e journals etc. are provided for the development of 1 Departments of the University organize Conference, Workshops, training programmes to promote research c University. ? The central library of the University with internet facility for research scholars to assis out research in their respective areas. ? SOUL, ej library for outsiders are the facilities specially p Central Library of the University provides useful in the students and faculty. Besides this the faculty career counseling cell provide the necessary inform research students related to their research</p>
<p><b>Library, ICT and Physical Infrastructure</b></p>	<p>Establishment of Campus wide Area Network with connectivity of 100 Mbps under NKN (National Knowle Project of MHRD for eresource access. ? Free access</p>

/ Instrumentation	databases, lecture videos, A View software and other resources through INFLIBNET UGC Infonet Digital Consortium. ? Addition of specialist software such (SOUL 2.0), EDPS, Admission and Examination software MKCL. ? Created Video Conferencing facility at Unive with the help of NMEICT 100 mbps connectivity and CIS Provided esuvidha facility under Online Digital U Framework developed by MKCL to facilitate affiliated students. ? The necessary software and software deve have been provided for the preparation of lecture reports, application software etc. The faculty, rese and students have free access to ejournals, databa software and other online resources through INFLIBNE Digital Library Consortium.
Human Resource Management	Optimum utilization of the human resource by way of networking. Through equity and access in work cu efficiency of human resource is enhanced
Industry Interaction / Collaboration	people from industries often consult University' departments such as Agama and Jyothisha for their v such as Agama rituals, MuhurtaNirnaya to start new ve Also, seeking the support and training from the Uni Business Schools, for value based Management Prii envisaged in ancient Sanskrit texts.
Admission of Students	loma/Degree/ PG degree courses are spot admission sy courses Through merit list 4. M. Phil. Through entr Ph.D. Through entrance test 6. M.Ed. Merit with com test conducted by the state government.

### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The Section is primarily responsible for implementat and regulations and policies of Vidyapeetha as per it of Association, University Grants Commission, regula and Government of India in matters relating to estab employees services.Functions and duties of the Secti activities of the Section include works related to • selection, training development • Salary • Employees welfare measures • Maintenance of disciplines • Adve printing works. • Implementation of Right to Informa the function areas of Administration. • Replying to a • Processing of medical bills of all the employees. Maharashtra
Finance and Accounts	The Department of Finance and Accounts functions division of Finance officers. It Consists of Asstt. Section Officer (A/Cs), Assistants, UDCs/Cashier and transactions of any institution either begin from t Department or end with the Accounts Department. Consi the Accounts Department plays a vital role in the functioning of the institution.The other activiti Accounts Department can broadly be classified as Preparation of Budget Estimates 2. Providing informa Ministry and other departments with respect to I Expenditure of the University. 3. Dealing with Au

	Investment of GP fund 5. Maintenance of GP Fund and o 6. Preparation of monthly Salary and Pension bill. 7. of Income Tax on Salary and Pension. 8. Preparation o Returns
Student Admission and Support	<p>Student Admission and Support: University has made a facility of Online Application for Admission to th students. Applicants seeking admission to the course University affiliated colleges and institutes may facility. The objective of Online Application is to Hel (and their parents) by providing thorough informat courses and colleges which offer it Assist in apply course in any college of this university without any motivation behind the 'Online Application for Admis provide an online mechanism through which applicants apply online to various courses and colleges affi university. This is also about enabling applicar distant/remote locations to apply to colleges of th without physically going to college for purchasing b etc. The class mentor is also appointed for each cla mentor the students. The University has the followi support systems: ? Career guidance and counseling ce Association ? The University has well established N. support the students in overall development ? Yoga enable the students to cope up with stress in life facilities for girl students and female staff like c napkin vending machine etc. are provided ? Securit lighting in campus and CC cameras in the campus. ? career oriented courses such as certificate, diploma diploma courses of University in Yoga, Manuscript Jyotish. ? SET/NET Coaching Centre. ? Internet fa Library. ? Access to the information through websi University. ? Antiragging committee is formed to cur of ragging ? Scholarship is provided for all the elig through various Government schemes</p>
Examination	<ul style="list-style-type: none"> <li>• The University has been successfully declaring re stipulated time every year .</li> <li>• Examination work (pre UG/PG courses through MKCL Digital University Port degree certificates are issued with 7 security fe</li> </ul> <p>Transparency in the evaluation process by keeping a for students demanding a copy of answer sheet, is significant feature which University has adopted. Exa of regular students as well as external or exstuden accepted by HOD/Principal within the prescribed fo university time to time. The forms so accepted s scrutinized and corrected and categories wise numeri examiner appearing from that college/university shall to the office of the pariksha Niyankrak before the s along with demand draft of fees so collecte</p>
Planning and Development	<p>Various presentations, seminars, workshops etc., ar with a view to develop human resources of the Univer scholars. • The University has always selected and highly qualified people for teaching and nonteaching The recruitment is done strictly in accordance with 1</p>



and merit of the candidate. • To develop the skills, members are encouraged to participate in Orientation Refresher Courses and other training camps. • By seminars, conferences, workshops at national and international level, the Faculty enhance their teaching skills. • In seminars, conferences, symposia and meeting scholars at institutions, the Faculty, while improving their research skills, keeps abreast of the new developments in their field. ViceChancellor is Principal Academic and Executive (Registrar, Director, Board of Planning and Development, Controller of Examinations, Finance Officer, Deans of Faculties and Heads of the Departments participate in the decision making process. • There are authorities delegated with powers to take policy decisions. The Management Council, the Faculty Council, the Finance Committee, the Planning and Development Board, Board of Examinations and Board of Studies coordinate the activities of both the teaching and nonteaching staff are the bodies responsible for governance of the institution

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is paid
2020	Dr. Nanda J. Puri	AIOC Registration Fee	KKSU
2020	Dr. Madhusudan Penna	AIOC Registration Fee	KKSU
2020	Dr. Lalita P. Chandratre	AIOC Registration Fee	KKSU
2020	Dr. Kavita S. Holey	FDP Fees concession	KKSU
2020	Dr. Kalapini H. Agasti	FDP Fees concession	KKSU
2020	Dr. Harekrishna S. Agasti	FDP Fees concession	KKSU

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6.3.2 - Number of professional development / administrative training programmes organized by teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching and Non-teaching staff)
2020	Faculty	NIL	18/06/2020	27/06/2020	15

	Development Program with INFLIBNET				
2020	Online National Shastrarth Sabha	NIL	17/06/2020	18/06/2020	30
2020	Webinar on Digital classroom : Teaching Learning Platform	NIL	12/05/2020	12/05/2020	40
2020	Online Pragyabharti Shri. Bha. Vernekar Lecture Series Program	NIL	13/05/2020	15/05/2020	29
2020	Workshop on Integrated University Mangement System	NIL	17/07/2020	17/07/2020	29

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr. Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To
Two Week National Level Online Faculty Development Program on "E-Content Design, Development and Delivery"	30	18/06/2020	27/06/2020
One week International FDP on Technology assisted Teaching and Virtual Learning through ICT Tools	1	25/05/2020	30/05/2020
Faculty Induction Programme organized by Internal	1	11/07/2020	13/07/2020

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	
Nil	6	Nil	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	
Inter University Sports Competition, Easy loan Facility available from private bank upto 5 Lakh, Fees concession to employees children, Spouse and near	Inter University Sports Competition, Best department awards, Best employee, Easy loan Facility available from private bank upto 5 Lakh, Fees concession to employees children, Spouse and	E

relative. Study leave for part time Ph.D., Prior Festival advance.

near relatives. Study leave for part time Ph.D., Prior Festival advance

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

Budget provisions are formally identified and approved yearly. The are made in the most economical and transparent manner in conformi procedures prescribed in the rules.  The income and expenditur University are subjected to the regular audit. Procedure of audit o given under University Act. Internal Audit  The University has a n its internal and external financial audits. Internal audit is a continuous process in addition to the external auditors to verify ar entire Income and Expenditure and the Capital Expenditure of the Un year.  Auditors from Local Audit, and staff under them do a thoro verification of all vouchers of the transactions that are carried financial year towards internal audit. External Audit  In the sam external audit is also carried out in an elaborate way by Princip General, Govt. of Maharashtra. A team of 3-4 auditors is sent by Au (AG) every year to verify/check the accounts of some months selecte the team so sent.  The University accounts are audited regular internal and external statutory audits. Omissions and commissions out by the audit team are immediately corrected / rectified and p steps are taken to avoid recurrence of such errors in futu

### 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanth year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	
M/s Ramprakash Bhelave	103100	Fo

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### 6.4.3 - Total corpus fund generated

0

## 6.5 - Internal Quality Assurance System

### 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Yes/No
	Yes/No	Agency	
Academic	Yes	Expert committee of Under the chairmanship of the University Prof. H Shatpathy	Yes
Administrative	Yes	Jodh and Joshi company	Yes

### 6.5.2 - What efforts are made by the University to promote autonomy in the affiliated/constitue applicable)

1)All the affiliated colleges/institutions are permanently on nongr  
The Board of Planning Development (BPD) serves as academic and adm

[link between the University and its affiliated colleges/instit](#)

### 6.5.3 - Activities and support from the Parent - Teacher Association (at least three)

1) Renovation of the Canteen are one of the major project complete auspices of the PTA recently. 2) Distributing proficiency prize and rank holders with cash awards and medals, are major programme of Students who excel in arts, sports and in othe

### 6.5.4 - Development programmes for support staff (at least three)

1) All India Oriental Conference 2) Two Week National Level Onli Development Program on "E-Content Design, Development and Delivery" FDP- SWAYAM (NPTEL Online Certification) Course on "Effective Writin Research Methodology Workshop

### 6.5.5 - Post Accreditation initiative(s) (mention at least three)

1) Energy Audit and Environmental Audit 2) Copy Right 3) Organi International, National and State level conferences. More of 1 publications by faculty and students in reputed journals. Interna publications. 4) Participation ISO 5) Establishment of Gurukulam fo Shastric Learning . 6) Arrangement of Facility like a) Hostels for ( Cafeteria c) Mess d) Theater e) Wi-Fi Campus f) Multi-Media Libr Resources 7) Collection of rare books Manuscript, E-books 8) Knowle Centre

### 6.5.6 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b)Participation in NIRF

c)ISO certification

d)NBA or any other quality audit

### 6.5.7 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duratio
2020	National level online FDP	18/06/2020	18/06/2020	27/06/
2020	Webinar on Digital Class Room Teaching-Learning Platform	12/05/2020	12/05/2020	12/05/
2020	10 Days worksop on Sanskrit education skill development	19/05/2020	19/05/2020	28/05/

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## CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institu year)

Title of the programme	Period from	Period 1

Inauguration of 'Hirkani Kaksh' and girls Common Room	02/08/2019	02/08/20
Special lecture on Counselling of students and Emotional Intelligence	23/08/2019	23/08/20
Special lecture on Need of Nutritious Diet for students	19/12/2019	19/12/20
Special lecture on Awareness of Cancer and Vaccination	06/03/2020	06/03/20
Participation in Workshop on 'Safe campus and Implementation of UGC guidelines on Gender Champions and POSH	22/01/2020	23/01/20

#### 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

<b>Percentage of power requirement of the University met by the renewable energy</b>
Total Annual Power requirement (in KWH) : 150 KW Annual power required from the renewable energy sources (in KWH) : 214602 W

#### 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number
Physical facilities	Yes	
Provision for lift	Yes	
Ramp/Rails	Yes	
Braille Software/facilities	Yes	
Rest Rooms	Yes	
Scribes for examination	Yes	
Any other similar facility	Yes	
Special skill development for differently abled students	No	

#### 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2019	1	Nil	12/07/2019	1	Green Initiative program	To inculcate awareness about environment among students and society
2019	1	Nil	24/09/2019	1	Plantation Drive	To inculcate environmental awareness

2020	1	Nil	14/04/2020	1	Provide Hostel for Covid-19 care center	to inculca health awarene
2020	1	Nil	12/01/2020	1	Plastic free campus made and Wear Khadi Yojana in the campus	to inculca environm awarene
2019	Nil	1	16/08/2019	1	Uniform distribution for ShehaSadan Mentally Retarded School Students.	to inculca habit ( helping differen abled childre
2019	Nil	1	05/12/2019	1	One day Public awareness camp at Pindakapar, Ramtek.	to spre awarene ampng societ
2020	Nil	1	28/02/2020	30	1 Month Beauty parlor training at Shitalwadi Gram Panchayat	career guidenc for student

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#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	14/11/2019	1. This Code shall apply to all kinds of conduct that: occurs on the Faculty premises including in sponsored activities, functions hosted by other student organizations and any off-campus conduct may have serious consequences or adverse impact on the University's Interests or reputation. I. At the time of admission, each student must sign a statement accepting the Code and by giving an undertaking that a. He/she will complete his/her regular and must complete his/her studies in the Faculty/Department. b. In the event, a student discontinues studies for any legitimate reason, s/he may be relieved from the University subject to the consent of the Deans c. As a result of such relief, the student shall be required to clear pending hostels and if a student had joined the Faculty/Depart

		<p>University on a scholarship, the said grant shall</p> <p>II. University believes in promoting a safe and climate by enforcing behavioral standards. All students uphold academic integrity, respect all persons rights and property and safety of others etc. students must deter from indulging in any and a misconduct including partaking in any activity which can affect the University's interests and substantially. The various forms of misconduct</p> <p>Any act of discrimination (physical or verbal) on an individual's gender, caste, race, religion, beliefs, color, region, language, disability, or orientation, marital or family status, physical disability, gender identity, etc</p> <p>V. Intentionally destroying University property or property of other and/or faculty members</p> <p>VI. Any disruptive act in classroom or in an event sponsored by the University</p> <p>Unable to produce the identity card, issued by the University or refusing to produce it on demand by campus security</p> <p>VIII. Participating in activities including :</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Participating in meetings and processions without permission of the University.</li> <li><input type="checkbox"/> Accepting membership of religious groups banned by the University/Government of India</li> <li><input type="checkbox"/> Unauthorized possession, carrying or use of arms, ammunition, explosives, or potential weapons, contrary to law or policy.</li> <li><input type="checkbox"/> Unauthorized possession of harmful chemicals and banned drugs</li> <li><input type="checkbox"/> Smoking on the University campus</li> <li><input type="checkbox"/> Possessing, Consuming, distributing of alcohol in the University and/or throwing empty bottles on the campus of the University</li> <li><input type="checkbox"/> Parking a vehicle in a prohibited parking zone or an area earmarked for parking other vehicles</li> <li><input type="checkbox"/> Rash driving on the campus that may cause inconvenience to others</li> <li><input type="checkbox"/> Not disclosing a pre-existing medical condition, either physical or psychological, to the Medical Officer which may cause hindrance to the progress.</li> <li><input type="checkbox"/> Theft or unauthorized access to other University property</li> <li><input type="checkbox"/> Engaging in disorderly, lewd, or indecent conduct but not limited to, creating unreasonable noise</li> <li><input type="checkbox"/> Shoving, inciting or participating in a riot or causing disruption at the University.</li> </ul>
Code of Conduct for Employee	14/11/2019	<p>The university expects its Employees to foster a culture which reflects the value of caring, learning, integrity and respect adhering to high ethical standards while performing their duties. The code of conduct offers guidance to employees on the standard of dignity and professional conduct:-</p> <ol style="list-style-type: none"> <li>1. Maintain absolute integrity at all times.</li> <li>2. Maintain absolute devotion to duty at all times.</li> <li>3. Avoid any partiality in the discharge of duties.</li> <li>4. Must not absent without sanctioned leave.</li> <li>5. Maintain a responsible and decent standard of private life.</li> <li><input type="checkbox"/> Must not indulge in bigamy except as per religious personal laws.</li> <li><input type="checkbox"/> Must not give dowry, t</li> </ol>

		<p>demand dowry. <input type="checkbox"/> Must not neglect wife, children,   Must not employ child labor at home.</p>
Code of Conduct for Teachers	14/11/2019	<p>The teaching profession has a distinguished record in our country. This code of Professional Conduct reiterates and makes explicit the values and standards that have long been experienced by pupils/students through their participation in education. Purpose of the Code of Professional Conduct for Teachers applies to all teachers. It serves as a guiding compass as teachers seek to follow an ethical and respectful course through their careers and to uphold the honor and dignity of the teaching profession. 2. It may be used by the education commission to inform the wider public to inform their understanding of the expectations of the teaching profession in Ireland. The Code has an important-legal standing and will be used by the Council as a reference point in exercising its regulatory and disciplinary functions. Structure of the Code of Professional Conduct in regard to the three purposes set out above, the Code sets out the ethical foundation for the teaching profession. This is encapsulated in the values of Care, Integrity and Trust that are reflected throughout the Code. These core values underpin the work of the teacher in the practice of his or her profession. The Code sets out the standards which are central to the practice of the profession and expected of teachers. The standards identify the professional responsibilities and are framed as follows under seven separate headings: 1. Teachers and Pupils 2. Teachers and Students 3. Teachers and Colleagues 4. Teachers and Authorities 5. Teachers and the Community 6. Teachers and Guardians 7. Teachers and Society</p>
Code of Conduct for Kulaguru	14/11/2019	<p>The Kulaguru Shall: 1. Ensure faithful observance of the provisions of the Act, the statutes and the ordinances of the University shall, without prejudice to the powers of the Faculty, possess all such powers as may be necessary on the University. 2. Be responsible for the maintenance of discipline in the University. 3. Have the powers to convene, meet and preside over the authorities of the university committee of which he shall be Chairman. 4. Have the rights to attend and speak in any other Authority or body of the University but not to vote unless he is the member of their Body. 5. Exercise such powers as he may deem necessary to any other staff/faculty of the University. 6. Exercise such powers as he performs other function that may be specified in the University ordinance. The Kulaguru shall adhere to the following principles to maintain standards in Public Administration: Selflessness <input type="checkbox"/> Objectivity <input type="checkbox"/> Accountability <input type="checkbox"/> Integrity <input type="checkbox"/> Leadership The Kulaguru shall uphold core values of the University as listed below <input type="checkbox"/> Integrity <input type="checkbox"/> Honesty <input type="checkbox"/> Innovation <input type="checkbox"/> Excellence <input type="checkbox"/> Service <input type="checkbox"/> Hospitality <input type="checkbox"/> Thought and Expression <input type="checkbox"/> The actions of Kulaguru shall promote and protect the good reputation of the University and the trust and confidence of those with whom</p>



### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number
Dr. Shrikant Jichkar Jayanti	14/09/2019	14/09/2019	
Samvidhan Din	26/11/2019	26/11/2019	
Mahaparinirvana Din	06/12/2019	06/12/2019	
Savitribai Phule Jayanti	03/01/2020	03/01/2020	
Maharashtra Din	01/05/2020	01/05/2020	
Anti Terrorist Day	21/05/2020	21/05/2020	

[View File](#)

### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Green Audit 2) Plastic Free Campus 3) Paperless Office 4) Energy Water Harvesting

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

1. Title of the Practice: Contribution to Gurukulam Traditional Learning  
 Objectives of the Practice Objectives are:  India has a rich tradition of Shastra and practices in the form of various customs that need to be passed on to the next generation to preserve the cultural and intellectual values of this nation.  Traditional learning and research give way to originality and authenticity in the subject.  If the students are traditionally well-versed in the discipline it will get reflected in their research and directly contribute to the national strength. 3. The Context  In this context, the University has established the Gurukulam to strengthen the traditional learning methods in the University. 4. The Practice  Gurukul Sthapana Sri Ramkrishna Gurukulam at Ramtek is especially established in the Ramtek region to encourage traditional learning and research in various subjects. The University offers. The University has obtained the necessary approval from the Management Council. For the regular maintenance of the gurukulam, provision has been made that 20% of the general fund of the University is spent on the Gurukulam annually. Teachers appointment for Gurukulam The University has recruited skilled teachers in the traditional subjects on Term-time basis and the process to get regular teachers is also in swing. The University has made it mandatory for the Gurukulam teachers to reside in Ramtek, which is available to the students any time for pursuing study of and research in the subject.  Vidvat- saptapadi The University has initiated a novel program of Vidvatsaptapadi for the overall development of the students. According to the reputed scholars will be invited to spend Factor No 7 time with the students to share their valuable knowledge and experience in the Shastra and other subjects. The students will thus get an opportunity to spend some valuable time with a scholar invited and learn many life changing principles.  Dhisha Prishad There are many National and International programs and competitions held every year by reputed institutions across India to encourage students in traditional learning. Many students are new to the tradition and face hesitation in participating. The student should be given a training in the University to showcase their hidden talents in the shastra. With this view the Dhisha Prishad has been created in which the students speak on some given topic. It is held every month.  Shastra Prishad for Vakyartha Vakyartha or Saptapadi is a traditional practice in India that was always held in the courts

or in various Math of some tradition. Students of the modern generation should be trained in this tradition so that they will be able to know of the Shastra and establish the theory with all confidence. The Parishad is specially created with this motive. □ Scholarship/Fellowship For this encouragement of Shastra studies and research, the University offers scholarships and fellowships to the students on regular basis.

list) 5. Evidence of Success The students are participating in various State and Regional Shastra competitions and winning medals or positions at the University. 6. Problems Encountered and Resources Required 1. KKSU has made efforts to get Govt. funds for the Gurukulam but has not received so far. So KKSU has initiated its own fund generating efforts. 2. KKSU has allocated 20 of its annual income from general fund for Gurukulam. 3. KKSU has built a bungalow outside the campus for boys hostel for Gurukulam. Factor 1: Grants required for the smooth run of the Gurukulam. 2. Title of the Practice Making Self sufficient Institute 1. Objectives of the Practice Objectives: Achieving self-Sufficiency 2. Less dependence on the Government 3. Contribution to University to development 2. The Context Self-sustainability is very important for the growth of any institute. KKSU has kept this objective in mind and has devised several methods like the one specified here. Total dependence on Government always creates developmental problems due to paucity of funds. Practice The University has designed methods to get self-sustainable levels, by introducing self-finance programs in subjects like: 1. Self Finance Centers -Jyotish, Yoga and other. 2. Out reach programs, 3. Extension activities and 4. Self Finance Department 5. Yoga Therapy Center 6. Activities through which the University generates funds to cater to the needs of regular function. 6. RISS and Affiliation The University invites applications from the eligible institutions to start various academic programs through its Gurukulam. The Institutions pay affiliation fee and processing fee to the University. This also is one of the sources of income of the University. Generated Income Source Rupees 2015-16 2016-17 2017-18 2018-19 2019-20  
Fees 4,56,000 5,08,000 8,77,000 7,56,000 29,76,560 MoU process fee 1,26,750 Affiliation Fee/ 31,71,750 26,59,300 27,31,950 31,84,000

Evidence of Success In the last five years the University has significantly reduced financial burden on the Government and has developed its own self-generating sources. This has made the University accomplish some of its objectives and vision. 5. Problems Encountered and Resources Required 1. Sustainability requires recurring income to strengthen the system. 2. University that is established on language basis, it may vary. □ Key problem in maintaining sustainability throughout. But, the success has been very encouraging that the entire Gurukulam structure is built on this basis. Maintenance grant is obtained for the Gurukulam, the University can generate amount from general fund on other development activities.

Upload details of two best practices successfully implemented by the institution as per NAAC criteria on institution website, provide the link

<http://kksanskrituni.digitaluniversity.ac/Content.aspx?ID=...>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

Distinctiveness of KKSU Kavikulaguru Kalidas Sanskrit University lies in its unique and distinct features among Sanskrit Universities in the country. This university, which is established in Ramtek where great poet Kavi Kalidas is believed to have composed his world famous poem Meghasandesha. The university in its

mission statements clearly defines its areas, functions and research. Sanskrit for All While having entire Maharashtra state as its jurisdiction, the university is catering education in many modern disciplines like Management, Administration, Computer Applications, Library Science, Social work, Hospitality Management, Fine Arts, Performing Arts and so on. All programs will have content from Ancient Indic Wisdom along with 20% Sanskrit Directly. Apart from this the university is offering many certificate and diploma courses in various subjects including nanotechnology, panchakrma, vastuvidya etc with a blended subjects to suit for continuing education and skilling programs. Sanskrit for Future The University is marching towards the Sanskrit content available to modern fields of studies and disseminating this aspects the university is engaging with other modern universities. Memorandum of Understanding and Agreements are signed. KKSU and Law university together offering a certificate program in Shastric Methodology and argumentation in for modern lawyers and legal practitioners. Apart from this are exploring possibilities in many fields like Computational Linguistics, Music Therapy, Vastuvidya and Architecture etc. This will create a road map for Sanskrit development with future aspirations of education in the national and international direction, our university has already started PG programs : Multidisciplinary Sanskrit, MA in Jyotish and Astronomy, MSc in Yoga and Health. Its new Campus at Waranga near Nagpur. These programs will open up new horizons for Sanskrit studies involving many modern areas of studies. Tradition and Innovation : Sri Golvalka Guruji Gurukulam at Ramtek The university is always focused on the core study of area of the university i.e., Sanskrit, Literature, Veda, Vyakarana, Vedanga Jyotisham, Darshana, Yoga and Health Education in the campus. Traditional UG and PG programs offered in a residential campus apart from modern Interdisciplinary and Multidisciplinary programs in its Nagpur city campus, the university has gained reputation by attracting good number students in core study areas. The university also offer MPhil and PhD research programs also in respective fields with a high prominence to Interdisciplinary research in a regular mode. The university encourages student by providing monthly scholarship Rs. 5000 and Rs. 10000 respectively in PhD and MPhil. The university also encourages students to pursue traditional Shastric studies by providing scholarship to all its Guruji Gurukulam students monthly upto Rs.1000. Making Self - sufficient Institution The university has taken up many steps to make the university self sufficient in many ways. In order to generate financial resources, it has increased its width of services across the state. The university depts like Yoga and Jyotisham are running program with full self finance mode. With this the departments are able to support their faculty salaries in complete capacity. Besides

Provide the weblink of the institution

<http://kksanskrituni.digitaluniversity.ac/Content.aspx?ID=>

## 8.Future Plans of Actions for Next Academic Year

No data entered!!!