



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

| | | |
|------------------------------------------------------|--|------------------------------------------|
| 1.Name of the Institution | | KAVIKULAGURU KALIDAS SANSKRIT UNIVERSITY |
| • Name of the Head of the institution | | Prof. Hareram Tripathi |
| • Designation | | Vice Chancellor |
| • Does the institution function from its own campus? | | Yes |
| • Phone no./Alternate phone no. | | 7768060184 |
| • Mobile no | | 9868888534 |
| • Registered e-mail | | registrar@kksu.org |
| • Alternate e-mail address | | vc@kksu.org |
| • City/Town | | Ramtek |
| • State/UT | | Maharashtra |
| • Pin Code | | 441106 |
| 2.Institutional status | | |
| • University | | State |
| • Type of Institution | | Co-education |
| • Location | | Rural |

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|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------------------|---------------|-------------|
| • Name of the IQAC Co-ordinator/Director | Prof. Kavita Holey | | | | |
| • Phone no./Alternate phone no | 9881789689 | | | | |
| • Mobile | 7768060184 | | | | |
| • IQAC e-mail address | naac@kksu.org | | | | |
| • Alternate Email address | kavitah@kksu.org | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://kksu.co.in/site/igac-aqar | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://kksanskrituni.digitaluniversity.ac/Content.aspx?ID=29605 | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 2 | A+ | 3.42 | 2022 | 04/01/2022 | 03/01/2027 |
| 6.Date of Establishment of IQAC | | | 04/03/2013 | | |
| 7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc. | | | | | |
| Institution/ Department/Faculty | Scheme | Funding agency | Year of award with duration | Amount | |
| Nil | Nil | Nil | Nil | Nil | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |
| 9.No. of IQAC meetings held during the year | | | 4 | | |
| • The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) | | | Yes | | |

| | | |
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| | | |
| <ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) | View File | |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | Yes | |
| <ul style="list-style-type: none"> If yes, mention the amount | 100000 | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| Spreading Simple Standard Sanskrit in the Campus and affiliated institutions. | | |
| Flexible Academics Curriculum and Successful implementation of NEP 2020. | | |
| IQAC promote research culatural - policy for one Teacher One Research Project. | | |
| Strengthening ICT facilities in campus. | | |
| Enhancing collaboration with other institutions. | | |
| 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| Plan of Action | Achievements/Outcomes | |
| 1. Conduct of IQAC Meetings 2. Preparation and submission of data to AISHE 3. Feedback analysis from various stake holders 4. Research 5. Creating eco system | 1. Data across the University collected 2. Submitted data in AISHE web portal 3. After getting the feedback from various stakeholders the implantations and suggestions where carried out 4. Seminars and Workshop on enhancing quality of research 5. Baan of Plastic with in the campus, regular plantation drives | |
| 13. Whether the AQAR was placed before statutory body? | Yes | |
| <ul style="list-style-type: none"> Name of the statutory body | | |

| | |
|--------------------|--------------------|
| Name | Date of meeting(s) |
| Management Council | 07/01/2025 |

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

15. Whether institutional data submitted to AISHE

| | |
|---------|--------------------|
| Year | Date of Submission |
| 2022-23 | 21/03/2024 |

16. Multidisciplinary / interdisciplinary

Transforms the vision and mission into a holistic multidisciplinary university. Integrates Indian Knowledge Systems with Indian Languages and Modern Subjects. Innovative curricula to teach traditional subjects. The best practice of multidisciplinary approach leads to qualitative research transforming the institution into a multifarious organization. The syllabi support the idea of multidisciplinary/interdisciplinary study as its students learn traditional subjects like Vyakarana, Veda, Sahitya, Yoga, Darshan, and Jyotisha, etc., in addition to modern subjects like English, Hindi, History, Political Science and Computer Science, etc., in UG programs.

17. Academic bank of credits (ABC):

Academic Bank of Credits is a novel idea of the UGC in which the credits earned by the students during their learning period are maintained in this virtual/digital storehouse. Helps them execute the process of multiple exits and multiple entries—curriculum design based on innovative and pedagogical approaches for learning materials, assignments assessments, etc.

18. Skill development:

Professional programs like M.Ed. are conducted as per the guidelines of NCTE. Professional training in developing the finer elements of skill of the students. Language Lab, Computer Lab, and ICT Lab help the students in areas like internship and practical guidance. Ten-day spoken Sanskrit camps for students enhance proficiency in spoken and written skills of Sanskrit and in Devanagari script as well. Dhishana Parishad and Vakyaartha Sabha conducted for Sanskrit Students, helps students to improve their Sanskrit language skills. Mukta Swadhyaya Peetham (Open and Distance Learning) conducts

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| various programs and helps Sanskrit lovers learn Sanskrit language skills. | |
| 19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) | |
| Integrating the Indian Knowledge System into the curricula. Training students through Sanskrit medium in classroom teaching for traditional programs and Devanagari script in examinations. Teaches Indian languages and Modern subjects like History and Political Science etc. MOOCs are an important online platform to provide the learning of IKS subjects. Non Formal Education provides the facility of learning the traditional subjects of IKS to propagate the rich Indian culture. Vastu Shastra, Natya Shastra, Yoga, Vedang Jyotish, and Sanskrit Literature are taught. Simple Standard Sanskrit is followed in imparting learning in view of NEP 2020. | |
| 20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE): | |
| Programmes like Sammanita Shastri, Acharya, Vidya Varidhi, M.Ed., etc are available. The Diploma courses in Yoga, Literature, Vastu, Sanskrit Agam, Prakrit Agam, and Early Childhood Education and Care are available. The subjects like Veda, Vyakarana, Sahitya, Jyotisha, Darshan, Yoga, and Education are being taught. The various training camps like Spoken Sanskrit Workshop, Dhishana Parishad, and Vakyartha Sabha provide enough opportunities to students. | |
| 21.Distance education/online education: | |
| The University has a separate Centre for Open and Distance Education called Mukta Swadhyaya Peetham through which BA Sanskrit, BA Yogashastra, MA Sanskrit, MA Yogashastra, Diploma in Sanskrit Agam, Diploma and Early Childhood Education and Care, Diploma in Sanskrit Journalism and Mass Communication, Diploma in Yoga Application, Certificate Course in Spoken Sanskrit programmes are taught. Provides Self Learning Materials delineating assignments and assessments etc. Has a number of regional centres for conducting contact classes and disseminating knowledge. MOOCs provide online learning to students in a large variety of subjects/topics. | |
| Extended Profile | |
| 1.Programme | |
| 1.1 | 45 |
| Number of programmes offered during the year: | |
| | |

| File Description | Documents |
|---------------------------------------------------------------------------|---------------------------|
| Data Template | View File |
| 1.2 | 10 |
| Number of departments offering academic programmes | |
| 2.Student | |
| 2.1 | 843 |
| Number of students during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.2 | 333 |
| Number of outgoing / final year students during the year: | |
| File Description | Documents |
| Data Template | View File |
| 2.3 | 850 |
| Number of students appeared in the University examination during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.4 | 14 |
| Number of revaluation applications during the year | |
| 3.Academic | |
| 3.1 | 1836 |
| Number of courses in all Programmes during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.2 | 66 |

| | |
|-----------------------------------------------------------------------------------------------|---------------------------|
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.3 | 48 |
| Number of sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 843 |
| Number of eligible applications received for admissions to all the Programmes during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.2 | 265 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.3 | 46 |
| Total number of classrooms and seminar halls | |
| 4.4 | 71 |
| Total number of computers in the campus for academic purpose | |
| 4.5 | 689.81742 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| Part B | |
| CURRICULAR ASPECTS | |

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

All programs have well-defined learning objectives including program outcomes, program-specific outcomes, and course outcomes. Learning Outcomes Curriculum Framework (LOCF) focused on proficiency in academics, Personal & behavioral competence, and Social competence are followed in all Programs. PO1: To inculcate the spirit of proactive learning among students so that they are empowered to explore the true potential of knowledge PO2: Students develop the skill of spoken Sanskrit to preserve in a proactive atmosphere. PO3: To enrich students with Shastra knowledge to preserve the Shastra and its knowledge, PO4: To encourage research in Shastra, PO5: Editing and Publishing Manuscripts, PO5: To promote Sanskrit language and linguistic studies, PO6: To learn various aspects of yoga to maintain positive health. PO7: Understanding the original texts through Sanskrit. PO8: To understand various schools of philosophical thought through Sanskrit. PO9: To Understand the therapeutic aspects of yoga. PO10: To Understand the various schools of Indian aesthetics.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

36

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

34

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

34

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

36

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender, Environment and Sustainability -

Sanskrit literature has a lot of references regarding these cross cutting issues which are reflected in the prescribed syllabi of various programs. For example, Abhijnayan Shakuntalma is prescribed in Visharad IInd sem which with single parenting issue.

In Gramageetamrutam, the women empowerment issue has been discussed, this is prescribed in Sammanit Shastri Vth Sem.

Human Values and Professional Ethics -

The following Texts containing content of Human values are

prescribed:

Manusmriti (B.A Sanskrit Visharad Sem-IV Course-V Chapter-VII / SemVI Course-V Ch-II)

Bhartrihari's Neetishatakam (B.A Sanskrit Visharad Sem-I Course-V / B.A Civil Services Sem-III Elective Course VIII),

Gender Awareness/Equality -

In order to spread Gender awareness among young students, the university has introduced the issue in the syllabi of various programs ("Gender, School and Society inclusive education" B.Ed Sem-IV Course-II).

Traditional System of Shastric Learning-

The traditional System of Shastric learning adopted by the University has a significant value in preserving Shastras and their knowledge.

The aims and objectives of the Gurukulam are as follows -

To rejuvenate, and cherish the universal values, knowledge, wisdom, and vision presented in Sanskrit language and literature.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

42

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

139

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1345

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

944

| File Description | Documents |
|-------------------------------------|---------------------------|
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| Upload relevant supporting document | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Students are the primary stakeholders of the University. The students enrolled in Ramtek and Waranga Campus, Kavikulguru Kalidas Sanskrit University are of diverse socio-economic backgrounds, the majority, especially from rural areas. Under such conditions, variations in the learning potentials of the students are bound to exist. The University provides counseling regarding admission procedures to students of both campuses. The University identifies the slow, average, and advanced learners and makes efforts to address their specific needs through various types of assessment. Assessment of the Students - Initially for admission to various programs of the university, students are evaluated on their performance in the last examination. After admission, the University organizes and conducts special programs for students like vaidic karmakand, mantrochhar, Diksharambh, etc. which leads to peer understanding & recognition. Similarly, bridge courses are also run to help weaker students strengthen the basics of the subject.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link For Additional Information | Nil |

2.2.2 - Student - Full time teacher ratio during the year

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 843 | 66 |

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University promotes student student-centric learning process. Innovative teaching practices are implemented as a continuous learning process through the cohesive efforts of faculty members and students. The regulations and curriculum of the university are structured to support the academic environment. Experimental learning, participative learning and problem-solving methodologies are integrated in the overall teaching-learning process. Student-centric methods for enhancing learning experiences: Experiential learning Internship has been introduced in many subjects such as Jyotish, Yoga, and Education for encouraging experiential learning. Students of the Yoga department take the initiative in creating awareness about yogic practice for society. Students take part in Yoga competitions, workshops of Yogamantra, and meditation for mind, body, and soul etc., Students from the Department of Yoga also organized yoga camps at different places giving them experience and exposure to Sadhakas. Besides lectures and tutorials, students are engaged in fieldwork, internships, seminars, group discussion, etc. All these activities are aimed at experimental learning, participative learning, and collaborative learning in a highly effective manner. Problem-solving methodologies are also used for enhancing learning experiences. In Education, four four-week internship programs are there in the syllabus of M.Ed. Students completed their internship program in the teacher Education Institute.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

KKSU has always been at the cutting edge in providing ICT-enabled tools and electronic resources in teaching and learning activities. Our faculty members use audio-visual tools to impart knowledge. High-quality audio and video devices are provided to faculty members. CUS understands the needs of class facilities and has a high-quality 1GBPS band with easily accessible internet and the campus is Wi-Fi enabled with seamless internet for all ICT activities. E-Platform is also being used for day to day meetings and non-academic activities. KKSU prides itself on its library resources. The library conducts exhibitions to create awareness among faculty members and students regarding the availability of e-resources. Students too have digital access to thousands of books and journals through the central library facilities. Due to unprecedented conditions created by Corona, it was rather a compulsion for the teachers to learn, adopt, and practice with the ICT-enabled tools. Special use of laptops and the internet has become a common practice not only for teachers but also for students.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

40

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

66

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

33

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

362

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

26

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

32

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

32

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought considerable improvement in the management of the examination system of the institution. Essentially, KKSU is pursuing the integrated IT resources examination procedures for concrete reforms and results in the examination system.

The following are some pursuits that indicate the integration and reforms - Continuous Internal Assessment In practical activities and other activities, the focus is on IT/ICT skill development for the students. These activities are essential parts of internal assessment. Especially as per the curricula of Shikshashastri and Shikshacharya, students are assessed on their ICT skills, and they are assigned to develop some specific technical resources for teaching Sanskrit and other subjects. These activities are essential parts of the Enhancement of Professional Competencies. End Semester Assessment The examinations are conducted in online mode. The teaching staff and students successfully took part in the examination process. This kind of exam reduces the stress among the students. Some firm instructions are communicated to the campuses and affiliated institutions to execute all examination procedures only in ONLINE MODE. With IT integration in examination procedures, efforts are stepped forward to a paperless working culture. In the process, some easy and eco-friendly practices are observed.

| File Description | Documents |
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| Upload relevant supporting document | View File |

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The university has been undertaking well-thought-out and coordinated efforts for designing and disseminating the learning outcomes-based course Framework (LOCF) comprising, POs, PSOs, and COs for all major streams of programs namely: U.G. P. G. Research (M.Phil/ Ph.D.) and P.G. Diploma/ Certificates studies. All the UTDs of the university strictly follow the guidelines issued by various regulatory bodies from time to time relating to syllabus revisionCBCS etc. The upgrade process is initiated by respective departments after taking feedback on the curriculum from different stakeholders. Faculty members review the feedback and incorporate desired changes in the syllabus. The program outcomes, program-specific outcomes, and course outcomes for all programs offered by UTD are further defined and displayed on the university website. A sample of learning outcomes defined by the education department shows the focused approach of the program. The department focused on teacher education programs with the objective of producing quality professionals such as teachers, researchers, curriculum developers, counselors, educational planners and administrators, evaluation experts, etc. Apart from regular degrees students also get to learn Sanskrit and to Speak, Read, and Write Sanskrit language which carries utmost importance.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Based on the needs of the society, industry, and economy, specific programs and courses are chosen with appropriate credit weights and are offered under CBCS pattern with clear LOCF, covering the COs to PSOs and POs reflecting graduate attributes together with an indication of attainment levels.

The University attempts to incorporate three domains- cognitive, affective, and psychomotor in defining its learning outcomes.

Various levels of attainment in terms of knowledge understanding, Application, Analysis, Synthesis, Evaluations, and Creation are incorporated into the course outcomes.

The University adopts the following process for assessing and reviewing course outcomes.

The Program Coordinators analyze the program objectives and program outcomes.

The groups of experts then analyze each course by breaking it down into course learner outcomes. The feedback on the curriculum taken from various stakeholders is kept in consideration while laying out the course outcomes.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

333

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://kksanskrituni.digitaluniversity.ac/Content.aspx?ID=1496>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

KKSU has a well-established research promotion policy in place thereby providing comprehensive information and a holistic approach to providing research facilities among its constituent campuses. The knowledge emanating from educational institutions in the forms of research is widely disseminated in various forms including eminent publications, presentations at conferences, and protection through intellectual propriety, etc. KKSU has been at the forefront of imparting quality education in Sanskrit in the country. Apart from being an educational institution KKSU has laid great emphasis on research advancement in recent years. It has created an ambiance for promotion of research. Research scholars are pursuing their Ph.D Programs for the promotion of research. Separate rooms with computers are provided for research scholars along with a 24x7 network facility.

| File Description | Documents |
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| Upload relevant supporting document | View File |

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

70000

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | No File Uploaded |
| Upload relevant supporting document | No File Uploaded |

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

6

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

8

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

| | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| 3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery | E. None of the above |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|

| File Description | Documents |
|-------------------------------------|-------------------------|
| Upload relevant supporting document | No File Uploaded |

| |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year 7 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
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| |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3.2 - Resource Mobilization for Research 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs) 4585000 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| File Description | Documents |
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| |
|---------------------------------------------------------------------------------------------------------------------------------------|
| 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs) 4585000 |
|---------------------------------------------------------------------------------------------------------------------------------------|

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
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3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

9

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

- 1. Knowledge Resource Centre:** Knowledge Resource Centre is established as Library and knowledge resource center in the name of Shirnakant Jichkar Library and Knowledge Resource Centre in 2018-19.
- 2. Teaching Learning Centre:** The University has provided training to teachers so far. It has taken a resolution to establish TLC under the Scheme Pandit Madan Mohan Malaviya Mission, MHRD, New Delhi. The Academic Council of the university has taken the decision on 30.01.2019.
- 3. INFLIBNET Learning Management System (ILMS):** The University has got LMS services from INFLIBNET Centre, Gandhinagar to promote online course creation and teaching learning on the campuses.
- 4. MOOCS studio -** University has adopted the SWAYAM Credit Transfer Policy since 2019. Students & faculty are involved in online learning through the same. For that, the University has an MOOC studio for e-course creation through the faculty and research students. At present, the MOOCS studio has been functioning through the ICT lab.
- 5. Manuscript Repositories** The University has Manuscript Repositories the details of which are provided on the University

Website.

6. MRC & MCC Manuscript Resource Centre MRC is established in the University. It works especially for Vidarbha and Maharashtra region and collects manuscript data from the same. A list of the collected manuscripts is attached herewith

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

21

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

21

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

18

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

B. Any 3 of the above

| | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

| | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website | A. All of the above |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | No File Uploaded |
| Upload relevant supporting document | No File Uploaded |

| | |
|--------------------------------------------------------------------------------------|--|
| 3.4.3 - Number of Patents published/awarded during the year | |
| 3.4.3.1 - Total number of Patents published/awarded year wise during the year | |
| 0 | |

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

| | |
|---------------------------------------------------------------------|--|
| 3.4.4 - Number of Ph.D's awarded per teacher during the year | |
| 3.4.4.1 - How many Ph.D's are awarded during the year | |
| 16 | |

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

30

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

48

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

A. Any 5 or all of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | No File Uploaded |

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

| | |
|--------|----------------|
| Scopus | Web of Science |
| 0 | 0 |

| File Description | Documents |
|---------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| Bibliometrics of the publications during the year | No File Uploaded |

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

| | |
|--------|----------------|
| Scopus | Web of Science |
| 0 | 0 |

| File Description | Documents |
|--------------------------------------------------------------------------------------------|------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | No File Uploaded |
| Any additional information | No File Uploaded |

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Kavikulaguru Kalidas Sanskrit University recognizes the value of its staff undertaking consultancy for outside institutions. This work is an important channel through which knowledge and expertise can flow to and from business and other external agencies and thereby contribute to the development of growing and productive relationships. The main objective of consultancy policy is to promote academic, industrial, and research interaction and to encourage and facilitate faculty to provide knowledge inputs sought by industry, government agencies, and other academic research organizations. Consultancy is well recognized as an effective way for universities to disseminate knowledge and make an early and direct impact on society. However, the balance between consultancy and the traditional roles of the academic staff needs to be managed and the interests of the university must be protected. Although formal consultancy is not in place at KKSU It is in process.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

95312

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension Services

University has formed a Board of Extension Services under which Outreach Cell, and NSS are working for Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development. Activities

All P.G Sanskrit Departments and the Education Department also have been organizing activities and events such as Conferences, Seminars, Workshops, and training programs in the neighborhood community in terms of impact and sensitizing students about social issues and holistic development during the last five years.

The details are given below:

The Students, Faculty members, administrative and technical staff of the University take part in various campaigns and awareness programs organized by the University as a part of their social responsibility.

The University has four NSS Units. These Units conduct various activities for the betterment of the society at large.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

28

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

255

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| the year | |
| 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year | |
| 1 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year | |
| 38 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| INFRASTRUCTURE AND LEARNING RESOURCES | |
| 4.1 - Physical Facilities | |
| 4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc. | |
| <p>The University has state-of-the-art facilities for teaching-learning. viz., classrooms, laboratories, computing equipment, and related infrastructure for its students and scholars besides catering to the research needs of scholars/ students from affiliated colleges. New buildings and scientific equipment are added as needed with more Departments getting established. The total land area of the University is 10 acres Including a playground and 6 buildings at Ramtek and 834.977 sq.M. super built-up area for Nagpur as well as 50 50-acre area for Waranga New Campus.</p> | |
| File Description | Documents |
| Upload relevant supporting document | View File |
| 4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and | |

sports. (gymnasium, yoga centre, auditorium, etc.)

1. Seminar/ Conference Hall with infrastructural facilities
2. Auditorium for cultural activities
3. Laboratory for Functional Sanskrit
4. Yajnashala
5. Observatory
6. Language Laboratory
7. Psychology Laboratory
8. Meditation Centre
9. Sports, games (indoor, outdoor, gymnasium, etc)
10. Artifacts Museum Ancient Arts/ Objects Museum
11. Heritage Museum
12. Manuscript Resource Centre(MRC)
13. Manuscript Conservation Centre(MCC)
14. Recording Studio/ e-P.G.Pathshala Facilities
15. Yoga Training and or Therapy Centre with modern equipment
16. Liaison with Bharat Vani Portal
17. Sanskrit-Science/ Agama Exhibition Facilities

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.1.3 - Availability of general campus facilities and overall ambience

University has well equipped women cell with the following facilities available for girl students, researchers and female staff.

1. Regular Medical checkup of Girls students

2. Hirkani Kaksha

3. Girls Common Room

4. Medical facilities: BP monitor, Glucometer, Thermometer, First aid box, Sanitary Napkin, Vending Machines etc.

5. A Lady Doctor is appointed on a contract basis for health care.

6. Formation of women's grievance redressal cell/ICC as per UGC norms.

7. Counseling for students regarding: - Health issues and some personal hygienic problems, -Women's Rights - Personality Development - Family Management/ - Nutrition & Yoga during Pregnancy - Law on Violence against women - Antenatal care/breastfeeding, etc.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1781289

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library (Jnanayogi Shrikant Jichkar Knowledge Resource Centre) of the Kavikulaguru Kalidas Sanskrit University is one of the best KR. Central Library of the University, with a built-up space of 404.35 Sq.Mt (Library reading room 194.04 Sq. Mt and Stack Room 210.31 Sq.Mt.) The KRC has been automated since 2004 using SOUL 2.0 Integrated Library Management System (ILMS) and from 2019-20 University library system was upgraded to a new Open Source ILMS (Integrated Library Management System) KOHA with the latest version

18.05.06.000.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

| File Description | Documents |
|-------------------------------------|-------------------------|
| Upload relevant supporting document | No File Uploaded |

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5,04,249

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

942

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

11

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The computer section was established in the year 2018 with the objective of creating world-class ICT infrastructure to facilitate Networking, Internet Services, and Solutions for fulfilling the Teaching, Research, and Governance goals of the University. The computer section has successfully installed and commissioned its campus-wide network covering all University Teaching Departments, administrative sections, libraries, and hostels. The University has about 150 network connections and 3000+ users covering buildings across two campuses.

The University campus network consists of the following three networks:

1. Campus wide Network (LAN) (departments/sections, Nagpur, Ramtek two campuses)
2. Campus Wi-Fi network (Academic Building and Research Centre including Hostels)
3. Hostel LAN (2 hostels campus) University is providing Internet services to all stakeholders through 1 GBPS Internet lease line connectivity obtained from National Knowledge Network (NKN)/NMEICT. This connectivity along with developed IT infrastructure has been successfully used in conducting several online interactive workshops held so far. University is running several IT and network support services such as Firewall services for access control, LDAP as an authentication service, and DNS for name-to-IP resolution. These services are centrally managed by the Computer section.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.3.3 - Student - Computer ratio during the year

| | |
|--------------------|-----------------------------------------------------------------|
| Number of students | Number of Computers available to students for academic purposes |
| 843 | 71 |

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 1 GBPS

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

| File Description | Documents |
|-------------------------------------|-------------------------|
| Upload relevant supporting document | No File Uploaded |
| Upload the data template | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1781289

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University provides an excellent academic environment through buildings constructed with state-of-the-art technologies consisting of energy-efficient, water-conserving, and sustainable building materials. The University is spread over two campuses namely, Nagpur and Ramtek, covering around 10 acres of land at Ramtek and 3 floors at NIT building, Nagpur. The University has a 6 number of buildings, auditoriums, laboratories, sophisticated equipment, computers and ICT facilities, and sports and physical education amenities, which are the backbone of academic activities. Besides, there are 02 hostels both for girls and boys, and a guesthouse for guests/faculty/ staff. There is a dedicated Engineering Section, which oversees periodic maintenance of all buildings, roads, and rainwater and grey-water drainage. The Engineering Section has several experienced civil and electrical engineers and is headed by an officer of the Deputy Engineer rank. This section carries out the

painting of buildings at regular intervals apart from civil repairs and other maintenance as per necessary or on request. There are a number of roads connecting University gates to academic buildings, administrative buildings, sports grounds, hostels, and a Library on the main campus.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

257

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

3

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organisation wide awareness and undertakings on policies with zero tolerance
Mechanisms for submission of online/offline students' grievances
Timely redressal of the grievances through appropriate committees

- All of the above

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

4

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.2.2 - Total number of placement of outgoing students during the year

123

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

63

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

48

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Student representation in Student Council: The students are selected by nomination on the basis of their academic merit and category. The Director of student Welfare completes the process of selection the students

Special invitees in Board of Studies (BOS) meetings: In the BOS meetings of the University, the student members take part as special invitees to participate in the collective views for designing the curriculum/syllabus enabling them to get practical exposure within and outside the classroom.

Students in hostel administration committees: KKSU students serve in hostel mess, maintenance, and housekeeping committees. The hostels are located in two places, one for girls and the other for boys in a

very efficient way.

IQAC Student Membership: The Internal Quality Assurance Cell of the university has students/Research scholar representatives in framing the syllabus/Curriculum.

Student-Alumni Association: The student-alumni association works at different levels. It interacts with the immediate and past alumni students for its annual periodical activities and plans the alumni contribution with lasting benefit to all its stakeholders.

Grievance Redressal and Anti-Ragging Committee: The KKSU students play an effective role in the Students Grievance redressal and Anti-ragging Committee.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

10

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Kavikulaguru Kalidas Sanskrit University has had an Alumni Association Sanniddhi since 10.03.2011 and it was registered in 2020. It is an active association and meetings are held twice a year The Association actively contributes to the university in the form of raising funds and in academic and, administrative work. It arranges Yoga camps for the benefit of society and helps the students in various cultural activities in a significant manner. The Alumni Association of the university functions as a role model to existing students. They actively rendered their services in various University programs and events like AIOC, a national-level conference. It interacts with students and also promotes healthy functioning of the university in its development. It shares their

knowledge, skills, values, views, experience, and feedback that play a vital role in designing policies in academics for better student progression and placement. Some of the Alumni are working in senior positions in the University.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

| | |
|-------------------------------------------------------------------|----------------------|
| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |
|-------------------------------------------------------------------|----------------------|

| File Description | Documents |
|-------------------------------------|-------------------------|
| Upload relevant supporting document | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision SANSKRIT FOR FUTURE Sanskrit Language is the storehouse of immense knowledge of yore that has influenced the nation for several years. Sanskrit unites the nation and leads it into prosperity. **SANSKRIT FOR FUTURE** - 'to take Sanskrit to future generations with constant enhancement with the help of modern technology'. KKSU has introduced interdisciplinary subjects bridging a gap. M.A. Sanskrit Multidisciplinary, M.A.Jyotirviyanan, M.Sc Yogic Science courses are designed and run by the departments. Mission SANSKRIT FOR ALL KKSU has a mission to make Sanskrit available for All. The word All here means people of all age groups, all streams of studies, all researches and anyone. The periphery of Sanskrit is Global. KKSU promotes use of Sanskrit and is working hard to propagate the importance of Sanskrit through various projects and initiatives.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University follows decentralized and participative management approach in all academic and administrative activities, initiatives

and decision making by involving Deans, Heads of Departments and faculty members at all levels. The constitutions of various statutory bodies speak evidently of the participative nature of management even at the highest levels. At the university level, faculty representation in all important decision making bodies - Management Council, and Academic Council - is provided for either by Post held and/or by nomination as per the provision in the University Act. In addition, different committees are constituted by the Vice Chancellor from time to time to guide and administer the university functioning both at the academic and administrative levels. At the departmental level, faculty is actively involved in decisionmaking of the Boards of Studies and Departmental Committees.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Strategic Plan of the university aims at comprehensive approach of long-term development of the university. It encompasses in itself various dimensions of growth including Academic Excellence, Research and Innovation, Collaborations, Capacity Building, Self-reliance, Governance and Integration, Infrastructure, Holistic Development, Sustainability, etc.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure of the University and functions of various bodies The Registrar, Director BPD, Controller of Examination and Finance and Accounts Officer of the University assist the Vice Chancellor in administrative, examination and financial matters. The BoD of the University meets every month to take decisions on academic affairs. Meetings of Management and Academic Council, Finance and other bodies are held regularly as per the Calendar of meetings of the University. The Boards of Studies of the subjects are responsible for the revision of the syllabi and course curricula. The PG departments are independent in academic autonomy to develop their own curriculum, teaching schedule and conduct

examinations as per the decision of Academic and Management Council. All the expenditures incurred by the University are duly audited by the Internal and Government through AG Auditor. IQAC is functioning in the University under the leadership of the Vice Chancellor as per UGC guidelines. IQAC committee has senior Professors, external experts from industry, Students, management, civil society, and Registrar of the University. The meetings of the IQAC held at regular intervals and minutes are recorded. IQAC ensures timely submission of AQAR to NAAC.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Describe the functioning status of the Performance Appraisal System
The University has devised the self-assessment cum performance appraisal forms for teachers in strict adherence to the API criteria based PBAS prescribed in the UGC Regulations. The performance appraisal of the non-teaching staff is equally important for efficient running of an institution. The university has put in place a well-designed convenient 'Confidential Report (CR) system for its administrative staff. The Annual Confidential Reports on the work and conduct of Clerks, Assistants, Steno-typists and class IV employees are initiated by the HOD. Teaching Staff Confidential Reports on the work and conduct of similar officials and technical staff working in the Teaching Departments is written by the Head of

Teaching Departments. The Confidential Reports on the work and conduct of the stenographers/Personal Assistants are written by the respective officers for whom they are working. Confidential Reports on the work and conduct of Branch Superintendents are written by the Branch Officers and that of Branch Officers by the Deputy Registrar/Finance Officer. The procedure of writing of confidential reports of thenonteaching employees is contained in University Act.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

15

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload the data template | No File Uploaded |
| Upload relevant supporting document | No File Uploaded |

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

20

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of Funds Details

For the development of the academic processes and infrastructure development, the University continuously makes efforts for resource mobilization, for instance, many endowment funds have been created during the past few years for the purpose of award of medals and scholarships to meritorious students.

Considerable amount of revenue is also generated from Affiliation Fees.

Being a State University, financial assistance is also provided by the State Government.

The University has identified more sources of generation of funds such as Consultancy, Intellectual Property, Alumni Corpus Fund and Corporate Sponsorship. The University is going to make strategies for generation of funds from these sources.

For the development of the academic processes and infrastructure development, the University continuously makes efforts for resource mobilization, for instance, many endowment funds have been created during the past few years for the purpose of award of medals and scholarships to meritorious students.

Considerable amount of revenue is also generated from Affiliation Fees.

Being a State University, financial assistance is also provided by the State Government.

| File Description | Documents |
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6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

16270000

| File Description | Documents |
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| Upload the data template | View File |
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6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

16270000

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6.4.4 - Institution conducts internal and external financial audits regularly

Budget provisions are formally identified and approved yearly. The expenditures are made in the most economical and transparent manner in conformity with the procedures prescribed in the rules. The income and expenditure of the University are subjected to the regular audit. Procedure of audit of accounts is given under University Act. Internal Audit The University has a mechanism for its internal and external financial audits. Internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the University each year. Auditors from Local Audit, and staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year towards internal audit. External Audit In the same manner, an external audit is also carried out in an elaborate way by Principal Auditor General, Govt. of Maharashtra. A team of 3-4 auditors is sent by Auditor General (AG) every year to verify/check the accounts of some months selected randomly by the team so sent. The University accounts are audited regularly by both internal and external statutory audits. Omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future.

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6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Describe two practices institutionalized as a result of IQAC initiatives The IQAC continuously works on all the quality evolving facets of the University. Two of the practices institutionalized as a result of IQAC initiatives are described as follows: Anti Plagiarism Check to avoid Malpractices in Research

However, the IQAC, in the emerging scenario, felt the need to have a system for it.

Initially by using the software of INFLIBNET the plagiarism check was initiated.

Meanwhile IQAC started to form the code of ethics for academic integrity and plagiarism in research and through a committee which was constituted to prepare a code to check the malpractices and plagiarism in research.

The Committee, keeping in view the UGC regulations, formulated the code of ethics for academic integrity and plagiarism for staff, students, research scholars and administrators.

This was discussed in Board of Deans Meeting and a committee was constituted.

The Committee finalized the draft of IPR Policy for perusal and approval of the Vice-chancellor.

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6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken
Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or

A. Any 5 or all of the above

| international agencies (ISO Certification, NBA) | |
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| 6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles) | |
| <p>1. Traditional Shastric studies and Sanskrit may be the medium of instruction and writing the theses/dissertations.</p> <p>2. Number of students from all over the country and abroad. The development of Gurukulam Educational Campus at Ramtek, with well equipped hostel facilities has increased the enrollment of students.</p> <p>3. Teaching posts. Government has given permission to fill 80% permanent posts, the process of filling up the posts is going on.</p> <p>4. Teachers Major/Minor research projects and publishing the Books and papers.</p> <p>5. The library with modern technology, general reading material and the number of the users.</p> <p>6. Special workshops and training for quality assurance as per UGC and NAAC norms.</p> <p>7. International research Centre to be named after Kavikulaguru Kalidas and more researches on his literature.</p> <p>8. Healthcare Centre and hygiene: Healthcare Centre is developed at university Guest house and a doctor has also been appointed.</p> <p>9. Various Labs and three Hostels (one for boys, one for girls and other one for Research Scholars):</p> <p>10. A well equipped gym and Play ground. Green gym</p> | |
| File Description | Documents |
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| INSTITUTIONAL VALUES AND BEST PRACTICES | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| 7.1 - Institutional Values and Social Responsibilities | |
| 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year | |
| <p>Sanskrit is our sanskriti (culture). This University has a pivotal role to play as it takes up the responsibility of sustaining the continuity of our culture promoting "Vasudhaika Kutumbakam" (The Universe as one family) through the study of Sanskrit for the future generations. Thus this University has a great role to play in maintaining the social values and responsibilities among the students. It will play a definitive role in propelling India as a responsible global leader and an affable Big Brother. "Yatra Naryastu poojyante, tatra ramante devatah" This is what the kind of respect the study of Sanskrit promotes. This University obviously is the gamut of such studies of Sanskrit and promotes the gender equality among its students. It inculcates the sense of respect among the boys to treat the girls on par. So, this University plays a very important role in promoting social harmony and peace!</p> | |
| File Description | Documents |
| Upload relevant supporting document | View File |
| Annual gender sensitization action plan(s) | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information | Nil |
| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment | A. Any 4 or All of the above |
| File Description | Documents |
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| 7.1.3 - Describe the facilities in the Institution for the management of the following types of | |

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management -

The Solid Waste Management at university is done under guidelines of Ramtek Gram Panchayat. Separate Septic tank is provided for all buildings which are cleaned periodically. There is substantial awareness among students and staff towards keeping the premises clean.

Blue and Green garbage bins are placed at several locations. Blue for dry waste and green for food waste.

Incinerators to dispose off sanitary napkins are available.

2. Liquid Waste Management-

Wastage of drinking water is restricted through proper monitoring. Waste water is properly drained out to maintain the greenery in the campus as well as providing ecologically aesthetic environment. Proper drainage system is available.

Water wastages are minimized by regular check up of the leakages by maintenance.

3. e-waste management -

The condemned batteries and damaged computers are disposed. The major e-waste such as written off instruments/equipment's, CRTs, Printers, Computers. Electronics gadgets, circuits, kits have been written off on regular basis and then it is sold out to buyers by auctioning.

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7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
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7.1.5 - Green campus initiatives include

| | |
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| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping | A. Any 4 or All of the above |
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7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

| | |
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| 7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities | A. Any 4 or all of the above |
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| 7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons | A. Any 4 or all of the above |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|

| <p>with disabilities: accessible website, screen-reading software, mechanized equipment, etc.</p> <p>Provision for enquiry and information:</p> <p>Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p> | | | | | |
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| File Description | Documents | | | | |
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| <p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p> | | | | | |
| <p>India through its rich culture embedded in the study of Sanskrit always has propagated for the concepts of GlobalVillage and universal brotherhood. This University as the nodal agency under the Ministry of Education always has propagated the idea of tolerance and of establishing social harmony.</p> <p>Especially its Campuses like Guruvayoor Campus which is unique in the sense that students of all major communities study Sanskrit and learn the idea of 'Vasudhaika Kutumbakam'. This University realizes its responsibility in this regard and tries to reach the next level.</p> | | | | | |
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| <p>7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:</p> | | | | | |
| <p>This University implements the Government's policy of bringing awareness in the students about Vigilance awareness. The vigilance awareness week is observed in all the campuses with an expert from the Vigilance Department explaining the nuances of Rights and Responsibilities guaranteed in the Constitution of India. This programme runs for a week in which the students clear their doubts through lively interaction.</p> | | | | | |
| <p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code</p> | <p>All of the above</p> | | | | |

| | |
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| of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized | |
| File Description | Documents |
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| 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals | |
| <p>The Kavikulaguru Kalidas University follows the Government calendar of important national events like Independence Day, RepublicDay, Mahatma Gandhi's Birthday as the day of Swachha Bharat, the birthday of Sardar Vallabh Bhai Patel as Vigilance Awareness week, etc. In addition, it also observes on its campuses all other important government programs like Make in India, Digital India, etc. This University also observes Hindi Pakhwada, International Yoga Day, and International Women's Day on all it's campuses.</p> | |
| File Description | Documents |
| Upload relevant supporting document | No File Uploaded |
| 7.2 - Best Practices | |
| 7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual | |
| <p>a. Financial support to students The university provided liberal scholarships to its students right from Prak Shastri (+2) to Vidyavaridhi (Ph.D.) to prevent them from discontinuing their studies due to financial constraints.</p> <p>b. Inculcation of Values in the Students' lifestyle. Besides teaching the in the various disciplines, efforts are made to inculcate ethical values in the students of which the ancient Sanskrit is a veritable treasure trough. Attempts are made toteach them the values of 'generosity', 'social responsibility', 'equality', 'lending a helping hand without discrimination',etc. For this, the students are encouraged to practice Vedabhyasa, art of recitation, study of Bhagavad Gita, Ramayanaand Mahabharata etc.</p> | |
| 7.3 - Institutional Distinctiveness | |

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The mission of the University is to disseminate knowledge and also to help preserve and promote the glorious heritage of ancient India as enshrined in ancient Sanskrit language and Literature, through research and scholarly investigation. It also strives to enrich the quality of value-based education through systematic approach towards the higher learning without discrimination. To achieve its goals, the University is constantly striving to foster a keen interest of the society in the varied and rich cultural traditions of India with the promotion of various Shastras which are reputed to be fulcrum of the cultural and spiritual heritage of India. The university has played a major role in preserving, propagating and promoting Sanskrit Language and Literature through study and research of Shastras, using modern teaching techniques, during the last five decades of its existence.

7.3.2 - Plan of action for the next academic year

IKS will occupy the major chunk of the future programmes of this University. Indian Knowledge Systems encourage the students to pursue their study of the ancient shastras like Vastu, Science, Technology, Mathematics, Jyotisha, Dharma Shastra, Architecture, Ayurveda, Yoga, Language & Literature and Vedas etc. Sanskrit well supported with English will contribute brilliant scholars to propagate Sanskrit and Bharateeya Sanskriti abroad. With this aim the Central Sanskrit University is moving ahead to reach the definitive goal set for the purpose.