

# KAVIKULAGURU KALIDAS SANSKRIT UNIVERSITY, RAMTEK

## Internal Quality Assurance Cell (IQAC) Annual Quality Assurance Report (AQAR) June 16, 2017 – June 15, 2018

### 1. Details of the Institution

#### 1.1. Name of the Institution

|   |
|---|
| <b>Kavikulaguru Kalidas Sanskrit University, Ramtek</b> |
|---|

#### 1.2. Address Line 1

|                                     |  |
|-------------------------------------|--|
| Address Line 1                      | <b>Administrative Building</b>   |
| Address Line 2                      | <b>Shitalwadi, Mauda Road</b>  |
| City/Town                           | <b>Ramtek, Dist. Nagpur</b>  |
| State                               | <b>Maharashtra State</b>   |
| Pin Code                            | <b>441106</b>  |
| Institute e-mail Address            | <b>kksuregistrar1997@gmail.com</b>   |
| Contact No.                         | <b>07114-255747/255549</b>   |
| Name of the Head of the Institution | <b>Vice-Chancellors-</b><br><b>1.Dr. Uma Vaidya (upto 18 .09. 17)</b><br><b>2.Dr. P.G. Yewale (19.09.17 to 13.12.17)</b><br><b>3. Prof. Shrinivasan Varkhedi (13.12.17 to onwards)</b> |
| Tel. No. with STD Code              | <b>0712-2560992</b>  |
| Mobile                              | <b>9421802426</b>  |
| Name of the IQAC Coordinator        | <b>Prof. Indumati Bharambe( upto 31 may 2018)</b><br><b>Prof. Nanda Puri,</b><br><b>Prof. Kavita Holey( From 1 June 2018)</b>  |
| Mobile                              | <b>8237662268</b>  |
| IQAC e-mail Address                 | <a href="mailto:kksuiqac@gmail.com">kksuiqac@gmail.com</a> ,<br><a href="mailto:shrivara.vckksu@gmail.com">shrivara.vckksu@gmail.com</a>   |

#### 1.3. NAAC Track ID (for ex. MHC0GN 18879):

#### 1.4. Website Address: [www.sanskrituni.net](http://www.sanskrituni.net), [kksanskrituni.digitaluniversity.ac](http://kksanskrituni.digitaluniversity.ac)

Web link of the AQAR: <http://kksanskrituni.digitaluniversity.ac/content.asp>

#### 1.5. Accreditation Details:

| Sr. No.  | Cycle                       | Grade                 | CGPA        | Year of Accreditation | Validity Period             |
|----------|-----------------------------|-----------------------|-------------|-----------------------|-----------------------------|
| <b>1</b> | <b>1<sup>st</sup> Cycle</b> | <b>B<sup>++</sup></b> | <b>2.85</b> | <b>2016</b>           | <b>Nov 2016 to Nov 2021</b> |

#### 1.6. Date of Establishment of IQAC: **24/03/2014**

#### 1.7. AQAR for the year (for example 2010-11): **2017-2018**

#### 1.8. Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011):-- AQAR – 2016-17 (Dt. 31-12-2018)

#### 1.9. Institutional Status:

University:

|       |         |        |         |
|-------|---------|--------|---------|
| State | Central | Deemed | Private |
| Yes   | --      | ---    | --      |

College:

|  |     |    |
|--|-----|----|
| College  | Yes | No |
| Affiliated College   | --  | No |
| Constituent College  | --  | No |
| Autonomous College   | --  | No |
| Regulatory Agency approved Institution (eg. AICTE, BCL, MCI, PCI, NCI) | --  | No |

Type of Institution:

|              |     |       |    |        |     |
|--------------|-----|-------|----|--------|-----|
| Co-education | Yes | Men   | -- | Women  | --  |
| Urban        | Yes | Rural | -- | Tribal | --- |

Financial Status Grant-in-aid:

|                               |     |                        |     |           |     |
|-------------------------------|-----|------------------------|-----|-----------|-----|
| UGC                           | Yes | 2(f)                   | Yes | UGC-12(B) | Yes |
|                               |     |                        |     |           |     |
| Grant-in-aid + Self Financing | Yes | Totally Self Financing |     | No        |     |

1.10.Type of the Faculty/Program:

|                       |    |                  |                     |
|-----------------------|----|------------------|---------------------|
| Arts                  | -- | Science          | --                  |
| Commerce              | -- | Law              | --                  |
| PEI (Phy. Education ) | -- | TEI (Education)  | --                  |
| Engineering           | -- | Health Science   | --                  |
| Management            | -- | Others (Specify) | Sanskrit University |

1.11.Name of the Affiliating University (for the college): **N. A.**

1.12. Special status conferred by Central/State Govt. (UGC/CSIR/DST/DBT/ICMR etc.): **UGC**

2. IQAC Composition and Activities

IQAC Composition

|     |  |    |
|-----|--|----|
| 2.1 | No. of Teachers  | 07 |
| 2.2 | No. of Administrative/ Technical staff                     | 04 |
| 2.3 | No. of students  | 01 |
| 2.4 | No. of Management representatives                          | 01 |
| 2.5 | No. of Alumni  | 01 |
| 2.6 | No. of any other stakeholder and community representatives | -- |
| 2.7 | No. of Employers/Industrialists                            | 01 |
| 2.8 | No. of other External Experts                              | 01 |
| 2.9 | Total No. of members                                       | 16 |

2.10 Total No. meetings held: **04**

2.11 No. of meetings with various stakeholders:

|                                   |    |
|-----------------------------------|----|
| Faculty /Heads of the Departments | 01 |
| Non-teaching staff                | 01 |
| Students                          | 01 |
| Alumni                            | -- |
| IQAC Committee                    | 01 |
| Others                            | -- |

2.12HasIQAC received any funding from UGC during the year?: **No**

2.13 Seminar and conferences (only quality related):

(i) No. of Seminar/Conferences/Workshops/Symposia organized by IQAC:

| International | National | State | Institution Level<br>Workshop | Institution Level<br>Lecture Series | Total     |
|---------------|----------|-------|-------------------------------|-------------------------------------|-----------|
| --            | --       | --    | --                            | <b>01</b>                           | <b>01</b> |

(ii) Themes: **Workshop on Avishkar 2017- Selection on Topic, Poster making & its Presentation**

2.14. Significant Activities and Contribution made by IQAC:

The following activities & meetings were organized by IQAC.

| Sr. No. | Activities  | Dates          |
|---------|---|----------------|
| 1       | <b>Organization of Meetings</b>                     |                |
|         | Meeting with Head of the Departments                | Sept. 23, 2017 |
|         | Meeting with Non-teaching Staff                     | Sept. 25, 2017 |
|         | Meeting with Students                               | Oct. 31, 2017  |
|         | Board of Deans Meeting                              | Jan.1,2018     |
|         | Board of Deans Meeting                              | Feb.1,2018     |
|         | IQAC Meeting  | Feb. 14, 2018  |
|         | Board of Deans Meeting                              | Mar.1,2018     |
|         | Board of Deans Meeting                              | Apr.2,2018     |
|         | Meeting with Heads and Deans for Perspective plan   | Apr.26,2018    |
|         | Board of Deans Meeting                              | May.11,2018    |
|         | Board of Deans Meeting                              | Jun. 6,2018    |
|         | Meeting with Alumni Association                     | Jun. 19,2018   |
|         |   |                |
| 2       | <b>Program/Workshop organized</b>                   |                |
|         | Workshop on university Act for Administrative Staff | Jan. 3,2018    |

2.15 Plan of Action by IQAC/Outcomes:

The plan of action is chalked out by the IQAC at the beginning of the year towards quality enhancement and the outcome is assessed at the end of the year.

| Sr. No. | Plan of Action   | Achievement  |
|---------|--|--|
| 1       | Organization of meetings with Heads, non-teaching staff, students, parents and IQAC members and industry representatives | Meeting with Head of the Departments on Sept. 23, 2017             |
|         |  | Meeting with Non- teaching Staff on Sept. 25, 2017                 |
|         |  | Meeting with Students Oct. 31, 2017                                |
|         |  | IQAC Meeting Feb. 14, 2018   |
| 2       | Organization of Workshop and Seminars  | Workshop on university Act for Administrative Staff<br>Jan. 3,2018 |

2.16 Whether the AQAR was placed in statutory body: Yes

| Management         | Syndicate | Any other body |
|--------------------|-----------|----------------|
| Management Council | ---       | IQAC Committee |

1. Curricular Aspects

1.1 Details about Academic programme

| Leave of the Programme | Number of existing Programmes | Number of Programmes added during the year | Number of self – financing Programmes | Number of value added/ Career Oriented Programmes |
|------------------------|-------------------------------|--|---------------------------------------|---|
| Ph.D.                  | 07                            | --   | --                                    | 01  |
| M. Phil.               | 07                            | --   | --                                    | 02  |
| PG                     | 09                            | --   | --                                    | 01  |
| UG                     | 03                            | --   | --                                    | --  |
| PG Diploma             | 02                            | --   | --                                    | --  |
| Advanced Diploma       | --                            | --   | --                                    | --  |
| Diploma                | 03                            | --   | 01                                    | 01  |
| Certificate            | 01                            | --   | 01                                    | 01  |
| Others                 | --                            | --   | --                                    | --  |
| Total                  | 32                            | --   | 02                                    | 06  |
| Interdisciplinary      | --                            | --   | --                                    |   |
| Innovative             | --                            | --   | --                                    |   |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/ Elective options/ Open options.

Choice Based Credit System (CBCS) is implemented. Elective options are included in it.

(ii) Pattern of Programmes:

| Pattern   | Number of Programmes |
|-----------|----------------------|
| Semester  | 19                   |
| Trimester | --                   |
| Annual    | 05                   |

1.3 Feedback from stake holders (On all aspects):

|           |     |
|-----------|-----|
| Alumni    | Yes |
| Parents   | Yes |
| Employers | --  |
| Students  | Yes |

Mode of feedback:

|                                 |     |
|---------------------------------|-----|
| Online                          | --  |
| Manual                          | Yes |
| Co-operating schools ( For PEI) | --  |

1.4 Whether there is any revision update regulation or Syllabi, if yes, mention their silent aspects.

Employability

- a. Since 2011, the University has introduced diploma and certificate courses in different subjects providing ample opportunities to the students of Yoga, Vedang Jyotish, Vastushastra etc. in practicing as instructor or as private professionals.

b. Since 2015, the University has introduced diploma Ancient Indian Environmental Sciences.

Innovation

|   |
|---|
| <p>a. Students are engaged in higher studies and have career opportunities in the area of teaching.</p> <p>b. Since 2011, the University has introduced diploma and certificate courses in different subjects providing ample opportunities to the students of Yoga, Vedang Jyotish, Vastushastra etc in practicing as instructor or as private professionals.</p> <p>c. Since 2015, the University has introduced diploma Ancient Indian Environmental Sciences.</p> |
|---|

Research

|   |
|---|
| <p>a. Dissertation/Project work is a part of curriculum at PG level.</p> <p>b. After the implementation of the University Grants Commission Regulations, 2009 in respect of Research, the university has introduced six monthly research training programmes for the students registered as Ph.D. scholars. One and half year M. Phil. programme has also been introduced in all the departments.</p> <p>c. The Ph.D. Cell has been assigned the responsibilities to cater to the need of the research scholars and ensure the implementation of the provisions of the UGC Regulations, 2009.</p> <p>d. The students &amp; teachers are encouraged to participate in the State Level Inter University Research Convention “AVISHKAR”</p> <p>e. The University provides seed money to undertake research projects to teachers.</p> |
|---|

1.5 Any new Department/ Center including during the year. If Yes/ give Details: Nil

Criterion-II

2. Teaching, Learning and Evaluation:

2.1 Total No. of permanent faculty:

| Total | Assit. Professor | Associate Professor | Professors | Others |
|-------|------------------|---------------------|------------|--------|
| 20    | 12               | 01                  | 07         | --     |

2.2 No of permanent Faculty with Ph.D.:19

2.3 No of Faculty Positions Recruited( R) and vacant (V)during the year:

| Total |    | Assit. Professor |    | Associate Professor |    | Professors |    | Others |    |
|-------|----|------------------|----|---------------------|----|------------|----|--------|----|
| R     | V  | R                | V  | R                   | V  | R          | V  | R      | V  |
| --    | 15 | --               | 07 | --                  | 04 | --         | 04 | --     | -- |

2.4 No. of Guest and Visiting faculty and Temporary faculty:

|                   |    |
|-------------------|----|
| Guest faculty     | -- |
| Visiting faculty  | -- |
| Temporary faculty | 06 |

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 17                  | 39             | 22          |
| Presented papers | 16                  | 37             | 19          |
| Resource persons | 02                  | 06             | 19          |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Innovative Teaching and Learning methods and techniques are adopted such as PPT presentation, group discussion, seminars, workshops, videoconferencing etc.

2.7 Total no. of actual teaching days during this academic year:

**The range of no. of actual teaching days during this academic year: 180 days to 201 days**

**The average no. of actual teaching days during this academic year: 185 days**

2.8 Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double valuation, Photo copy, Online Multiple Choice Questions:

**The results were declared within 30 days as per the State Government Rules and University Rules.**

**Double valuation and photocopy of the answer paper is given to students as per his demand. From 2015 -16, the University started Diploma in Ancient Indian Environmental Studies with noval “Take Home Examination” system.**

2.9 No. of faculty members involved in curriculum Restructuring/ revision/ syllabus development as member of Board of study/ faculty/curriculum Development workshop: **20**

2.10 Average percentage of attendance of Students:

**The range of percentage of attendance of students: 75 % to 94 %**

**The average percentage of attendance of students: 81 %**

2.11 Course / programme wise Distribution of Pass Percentage:

**Annual Pattern**

| Title of the Programme                          | Total no of Student appeared | Division      |              |              |      |            |
|---|------------------------------|---------------|--------------|--------------|------|------------|
|   |                              | Distinction % | I %          | II%          | III% | Pass %     |
| M. Phil. Darshan                                | --                           | --            | --           | --           | --   | --         |
| M. Phil. Yogashastra                            | <b>02</b>                    | --            | <b>100</b>   | --           | --   | <b>100</b> |
| M. Phil. VedangJyotish                          | <b>02</b>                    | --            | <b>100</b>   | --           | --   | <b>100</b> |
| M. Phil. Sanskrit Sahitya                       | <b>05</b>                    | --            | <b>100</b>   | --           | --   | <b>100</b> |
| M. Phil. Veda                                   | --                           | --            | --           | --           | --   | --         |
| M. Phil. Vyakaran                               | <b>03</b>                    | --            | <b>100</b>   | --           | --   | <b>100</b> |
| M. Phil. Education                              | --                           | --            | --           | --           | --   | --         |
| P. G. Diploma in Yogic Science                  | <b>27</b>                    | --            | <b>66.66</b> | <b>33.33</b> | --   | <b>100</b> |
| P. G. Diploma in Vedang Jyotish                 | <b>15</b>                    | <b>6.66</b>   | <b>46.66</b> | --           | --   | <b>53</b>  |
| Diploma in Manuscript logy& Paleography         | <b>03</b>                    | --            | <b>100</b>   | --           | --   | <b>100</b> |
| Diploma in Vastushastra                         | <b>20</b>                    | <b>5</b>      | <b>60</b>    | <b>15</b>    | --   | <b>80</b>  |
| Diploma in Library & Information Science        | --                           | --            | --           | --           | --   | --         |
| Diploma in Ancient Indian Environmental Studies | <b>07</b>                    | <b>57.14</b>  | <b>42.85</b> | --           | --   | <b>100</b> |
| Diploma in Prakrit                              | <b>14</b>                    | --            | <b>100</b>   | --           | --   | <b>100</b> |

**Programme wise distribution of pass percentage:**

**Semester Pattern**

| Title of the Programme     | Total no of Student appeared | Grades      |           |           |              |
|----------------------------|------------------------------|-------------|-----------|-----------|--------------|
|                            |                              | Distinction | I Class   | II Class  | Pass %       |
| M. A. Vedanta Seme. I      | <b>03</b>                    | --          | <b>03</b> | --        | <b>100</b>   |
| M. A. Vedanta Seme. I      | <b>03</b>                    | --          | <b>03</b> | --        | <b>100</b>   |
| M. A. DarshanSeme. III     | <b>09</b>                    | --          | --        | --        | <b>100</b>   |
| M. A. DarshanSeme. IV      | <b>09</b>                    | --          | <b>06</b> | <b>03</b> | <b>100</b>   |
| M. A. YogashastraSeme. I   | <b>18</b>                    | <b>04</b>   | <b>11</b> | <b>02</b> | <b>94.44</b> |
| M. A. YogashastraSeme. II  | <b>18</b>                    | <b>04</b>   | <b>11</b> | <b>02</b> | <b>94.44</b> |
| M. A. YogashastraSeme. III | <b>12</b>                    | <b>05</b>   | <b>06</b> | <b>01</b> | <b>100</b>   |
| M. A. YogashastraSeme. IV  | <b>12</b>                    | <b>05</b>   | <b>06</b> | <b>01</b> | <b>100</b>   |
| M. A. VedangJyotishSem I   | <b>14</b>                    | <b>02</b>   | <b>12</b> | --        | <b>100</b>   |
| M. A. VedangJyotishSe II   | <b>14</b>                    | <b>02</b>   | <b>12</b> | --        | <b>100</b>   |

|                               |    |    |    |    |       |
|-------------------------------|----|----|----|----|-------|
| M. A. VedangJyotishSeme.III   | 10 | 01 | 09 | -- | 100   |
| M. A. VedangJyotishSeme.IV    | 10 | 01 | 09 | -- | 100   |
| M. A. VyakaranSeme.I          | 10 | 02 | 08 | -- | 100   |
| M. A. VyakaranSeme.II         | 10 | 02 | 08 | -- | 100   |
| M. A. VyakaranSeme.III        | 05 | 05 | -- | -- | 100   |
| M. A. VyakaranSeme.IV         | 05 | 05 | -- | -- | 100   |
| M. A. Veda Seme.I             | 01 | -- | 01 | -- | 100   |
| M. A. Veda Seme II            | -- | -- | -- | -- | --    |
| M. A. Veda Seme III           | -- | -- | -- | -- | --    |
| M. A. Veda Seme IV            | 01 | 01 | -- | -- | 100   |
| M. A. SanskriSahityaSeme. I   | 21 | 09 | 11 | 02 | 100   |
| M. A. SanskriSahityaSeme. II  | 21 | 09 | 11 | 02 | 100   |
| M. A. SanskriSahityaSeme. III | 24 | 13 | 11 | -- | 100   |
| M. A. SanskriSahityaSeme. IV  | 24 | 13 | 11 | -- | 100   |
| M. Ed Seme I                  | 01 | -- | 01 | -- | 100   |
| M. Ed Seme II                 | 01 | -- | 01 | -- | 100   |
| M. Ed. Seme III               | 03 | -- | 02 | -- | 66.66 |
| M. Ed. Seme IV                | 03 | -- | 02 | -- | 66.66 |
| B. A. VedangJyotishSeme I     | 05 | 02 | 03 | -- | 100   |
| B. A. VedangJyotishSeme.II    | 05 | 02 | 03 | -- | 100   |
| B. A. VedangJyotishSeme.III   | 03 | -- | 02 | -- | 66.66 |
| B. A. VedangJyotishSeme.IV    | 03 | -- | 02 | -- | 66.66 |
| B. A. VisharadSeme. I         | 10 | 07 | 03 | -- | 100   |
| B. A. VisharadSeme. II        | 10 | 07 | 03 | -- | 100   |
| B. A. VisharadSeme. III       | 04 | 02 | 02 | -- | 100   |
| B. A. VisharadSeme. IV        | 04 | 02 | 02 | -- | 100   |
| B. A. VisharadSeme. V         | 02 | -- | 02 | -- | 100   |
| B. A. VisharadSeme. VI        | 02 | -- | 02 | -- | 100   |

2.12 How does IQAC Contribute/ Monitor/ Evaluate the Teaching and Learning process:

1. Participation in Planning 2. Periodical review meetings 3. Academic year plan 4. Academic Audit 5. Feedback system 6. Attendance 7. Results

2.13 Initiatives undertaken towards faculty development

| Faculty /Staff Development Programmes          | Number of faculty benefited |
|--|-----------------------------|
| Refresher courses                              | 09                          |
| UGC- Faculty improvement programme             | 01                          |
| HRD Programmes                                 | 01                          |
| Orientation Programmes                         | 01                          |
| Faculty exchange Programme                     | --                          |
| Staff training conducted by the University     | 07                          |
| Staff training conducted by other Institutions | --                          |
| Summer/ Winter Schools, Workshop etc           | 03                          |
| Others   | 06                          |

2.14 Details of Administrative and Technical staff:

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of Permanent Positions filled during the year | Number of Positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | <b>83</b>                     | <b>30</b>                  | --   | --                                     |
| Technical Staff      | <b>01</b>                     | --                         | --   | --                                     |

Criterion -III

**3.Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.

|   |
|---|
| M.Ed. Internship Orientation Program      |
| Educational Research Methodology workshop |
| Workshop on Research Report writing       |

3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | --        | --      | --         | --        |
| Outlay in Rs. Lakhs | 01        | --      | --         | --        |

3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | --        | --      | --         | --        |
| Outlay in Rs. Lakhs | --        | 05      | --         | --        |

3.4 Details on research publications

|                          | International | National  | Others    |
|--------------------------|---------------|-----------|-----------|
| Peer Review Journals     | <b>12</b>     | <b>16</b> | <b>02</b> |
| Non-Peer Review Journals | --            | <b>20</b> | --        |
| e-Journals               | <b>03</b>     | <b>01</b> | --        |
| Conference proceedings   | <b>12</b>     | <b>23</b> | <b>01</b> |

3.5 Details on Impact factor of publications:

| Range               | Average | h-index | Nos. in SCOPUS |
|---------------------|---------|---------|----------------|
| <b>1.50 to 2.00</b> | --      | --      | --             |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

| Nature of the project   | Duration Year  | Name of the funding Agency               | Total grant sanctioned | Received              |
|---|----------------|--|------------------------|-----------------------|
| Major project   | <b>2016-18</b> | <b>ICSSR</b>                             | <b>Rs. 4 Lakhs</b>     | <b>Rs. 4 Lakhs</b>    |
| Minor Projects  | --             | --                                       | --                     | --                    |
| Interdisciplinary Projects  | --             | --                                       | --                     | --                    |
| Industry sponsored  | --             | --                                       | --                     | --                    |
| Projects sponsored by the university/College                        | <b>2016-17</b> | <b>K. K. Sanskrit University, Ramtek</b> | <b>Rs. 50,000/-</b>    | <b>Rs. 50,000/-</b>   |
| Student Research projects( Other than compulsory by the University) | --             | --                                       | --                     | --                    |
| Any other(Specify)  | --             | --                                       | --                     | --                    |
| Total   |                |  | <b>Rs. 4,50,000/-</b>  | <b>Rs. 4,50,000/-</b> |

3.7 No. of books published:

| With ISBN No. | Without ISBN No. | Chapter in Edited Books |
|---------------|------------------|-------------------------|
| <b>11</b>     | <b>02</b>        | <b>03</b>               |

3.8 No. of University Departments receiving funds from: Nil

|                  |    |
|------------------|----|
| UGC – SAP        | -- |
| CAS              | -- |
| DST – FIST       | -- |
| DPE              | -- |
| DBT Scheme/funds | -- |

3.9 For colleges: **Nil**

|          |     |                 |         |    |                     |
|----------|-----|-----------------|---------|----|---------------------|
| Autonomy | CPE | DBT Star Scheme | INSPIRE | CE | Any other (Specify) |
| --       | --  | --              | --      | -- | --                  |

3.10 Revenue generated through consultancy: **Nil**

3.11 No of conferences organized by the institution:

|                   |               |           |       |  |         |
|-------------------|---------------|-----------|-------|--|---------|
| Level             | International | National  | State | University                               | College |
| Number            | --            | <b>02</b> | --    | <b>06</b>                                | --      |
| Sponsoring agency | --            | --        | --    | <b>K. K. Sanskrit University, Ramtek</b> | --      |

3.12 No. of faculty served as expert, chairperson or resource person/Chairperson: **14**

3.13 No. of collaboration: **Nil**

|                      |                 |                  |
|----------------------|-----------------|------------------|
| <b>International</b> | <b>National</b> | <b>Any other</b> |
| --                   | --              | --               |

3.14 No. of linkage created during this year: **Nil**

3.15 Total budget for research for current year in lakhs;

|  |                     |
|--|---------------------|
| From funding agency                        | --                  |
| From management of the University/ college | <b>Rs. 50,000/-</b> |
| Total                                      | <b>Rs. 50,000/-</b> |

3.16 No of patents received this year: **Nil**

|                |         |        |
|----------------|---------|--------|
| Type of Patent |         | Number |
| National       | Applied | --     |
|                | Granted | --     |
| International  | Applied | --     |
|                | Granted | --     |
| Commercialized | Applied | --     |
|                | Granted | --     |

3.17 No of research Awards and recognition received by faculty and research fellows of the Institute in the year: Nil

|       |               |          |       |            |          |         |
|-------|---------------|----------|-------|------------|----------|---------|
| Total | International | National | State | University | District | College |
| --    | --            | --       | 02    | --         | --       | --      |

3.18 No of Faculty from the Institutions Who are Ph.D. Guides: **19**

And students registered under them: **68**

3.19 No of Ph. D. awarded to (by) Faculty from the Institution: --

3.20 No. of Research Scholars receiving the fellowships (Newly enrolled + existing ones): **Nil**

|           |     |                |           |
|-----------|-----|----------------|-----------|
| JRF       | SRF | Project Fellow | Any other |
| <b>02</b> | --  | --             | --        |

3.21 No of students participated in NSS events:

| University level | State level | National level | International level |
|------------------|-------------|----------------|---------------------|
| <b>80</b>        | <b>14</b>   | <b>01</b>      | --                  |

3.22 No of students participated in NCC events: **Nil**

| University level | State level | National level | International level |
|------------------|-------------|----------------|---------------------|
| --               | --          | --             | --                  |

3.23 No of Awards won in NSS: **Nil**

| University level | State level | National level | International level |
|------------------|-------------|----------------|---------------------|
| --               | --          | --             | --                  |

3.24 No of Awards won in NCC: **Nil**

| University level | State level | National level | International level |
|------------------|-------------|----------------|---------------------|
| --               | --          | --             | --                  |

3.25 No of Extension activities organized:

| University forum | College forum | NCC | NSS | Any other |
|------------------|---------------|-----|-----|-----------|
| 04               | 10            | --  | 08  | 28        |

3.26 Major Activities during the year in the sphere of Extension Activities and Institutional Social Responsibility. Bhaskaracharya Vyakhyanamala

- National Utha Day
- Sankaramanotsava Uthasava
- Competitive Exam Guidance
- Symposium on The Place of Marathi in Comparative Exam
- Marathi Kavi Sammelan
- Meeting with Sanskrit Scholars
- Modi lipi Training Program
- Unicode Workshop
- National Symposium on Tradition of Innovation towards better future
- Currier Guidance for 10<sup>th</sup> and 12<sup>th</sup> class students
- Shankaracharya Jaiyati
- Cleanliness drive
- Bhasa bodhan Varga & teacher training Program
- Saral Manak Sanskrit Workshops
- Principal Meet
- Kalidas Sammagra Prakashan Prakashan
- 7 days workshop on Jyotish & Vastu
- Vastu Visit (Practical Sessions)
- Guest lectures
- Sanskrit saptah
- Kalidas day
- Guest lectures
- International Yoga Day
- 21 Yoga training camps
- Shastrabharati special Lecture

- 10 days Sanskrit Speaking Classes
- Special Lecture
- Book Exhibition
- NSS Conducts various Extension Activities and Programmes of Institutional Social Responsibility.

**Criterion- IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increases in infrastructure facilities:

| Facilities   | Existing   | Newly created                                | Source of fund  | Total   |
|--|--|--|---|---|
| Campus area  | NIT Complex Nagpur - 874.977 sq. mts. And University Campus Ramtek- Administrative Building 563.34 Sq. Mtr. + 561.12 Sq. Mtr. & Guest House- 412.00 sq. Mtr. | Guest House Building – 412.00 Sq. Mtr.       | Maharashtra Govt.   | 49.64 lakh  |
|  |  | Recreation center building – 515.47 Sq. Mtr. | Maharashtra Govt.   | 122.90 lakh                                       |
|  |  | Academic Research Centre – 2943.27 Sq. Mtr.  | Maharashtra Govt.   | 339.44 lakh                                       |
| Class rooms  | 20   | Academic School Building- 4813.00 Sq. Mtr.   | UGC, New Delhi  | 2.50 crore from UGC & 5.00 crore from State Govt. |
| Laboratories   | --   | --   | --  | --  |
| Seminar Halls  | 01   | Multipurpose Hall – 1426.64 Sq. Mtr.         | UGC has sanctioned for development work under 12 <sup>th</sup> plan | Rs. 7.00 Crore                                    |
| No. of important equipment purchased (≥ 1-0 lakh) during the current year. | --   | --   | --  | --  |
| Value of the equipment purchased during the year (Rs. In Lakhs)            | --   | --   | --  | --  |
| Others   | --   | --   | --  | --  |

4.2 Computerization of administration and library:

- **Establishment of Campus-wide Area Network with Internet connectivity of 1 Gbps under NKN (National Knowledge Network) Project of MHRD for e-resource access.**
- **Free access to e-journals, databases, lecture videos, A-View software and other online resources through INFLIBNETUGC-Infonet Digital Library Consortium.**
- **Installed 10 KVA x 2, 5 KVA x 2 Online UPS for uninterrupted power supply.**
- **Installed 10 KVA and 5 KVA Solar panel units as non-conventional energy resources.**
- **Desktop Computers/lap tops, Printer, Scanner and Internet connectivity have been provided to each department.**
- **Addition of specialist software such as –**
  - **Web OPAC (SOUL 2.0),**
  - **EDPS,**

|   |
|---|
| <div><div><div>▪ Admission and Examination software ERPS developed by MKCL.</div><div>▪ A-view software in the University</div></div><div><div>• Examination work (pre and post) for UG/PG courses through MKCL Digital University Portal.</div><div>• Created Video Conferencing facility at University campus with the help of NMEICT 1 gbps connectivity and CISCO Systems.</div><div>• Provided e-suvidha facility under On-line Digital University Framework developed by MKCL to facilitate affiliated colleges and students.</div><div>• The faculty, research scholars and students have free access to e-journals, database, A-View software and other online resources through INFLIBNETUGC-Infonet Digital Library Consortium.</div></div></div> |
|---|

4.3 Library Services:

Information from Library Section: 2017-18

|                     |               | Existing   |           | Newly Added           |          | Total   |           |
|---------------------|---------------|--|-----------|-----------------------|----------|---------|-----------|
|                     |               | No.  | Value     | No.                   | Value    | No.     | Value     |
| Text Books          |               | 11162  | 2225974/- | 244                   | 62045/-  | 11406   | 2288019/- |
| Reference Books     |               | 1851   | 488383/-  | 06                    | 12200/-  | 1857    | 500583/-  |
| CD & Video          |               | AV-36  | 5480/-    | Nil                   | Nil      | AV-36   | 5480/-    |
| e-Books             |               | Through UGC Infonet Consortia from Jan 2014  |           |                       |          |         |           |
| Journals            |               | 52   | 154417/-  | 9<br>Include<br>Renew | 15580/-  | 53      | 169997/-  |
| e-Journals          |               | Four e-resources through UGC Infonet Jan 2014<br>1. Economic & Political Weekly<br>2. ISID<br>3. JCCC (6296 Journals)<br>4. Springer Link<br>5. Taylor & Francis<br>6. JSTOR<br>NDL E resources<br>7. World e-Book Library<br>8. South Asian Archive (SAA) |           |                       |          |         |           |
| Digital data base   |               | SOUL 20 ( 23012 Books)Bi biographical Database   |           |                       |          |         |           |
| Others<br>(Specify) | Gifted Books  | G-13870  | 1778683/- | 703                   | 244761/- | G-14573 | 2023444/- |
|                     | Gifted CD     | AV G- 43   | 1570/-    | 17                    | 950/-    | AVG60   | 2520/-    |
|                     | Gifted Thesis | T-93   | Nil       | 09                    | Nil      | T102    | Nil       |
|                     | Manuscripts   | M-2444   | Nil       | 17                    | Nil      | M2461   | Nil       |
|                     | Dissertation  | D-343  | Nil       | 10                    | Nil      | D353    | Nil       |
|                     | Bound Volume  | J-1015   | Nil       | 90                    | Nil      | J1105   | Nil       |

4.4 Technology upgradation (overall) Year 2017-18

|          | Total Computers | Computer Labs      | Internet  | Browsing Centre    | Computers Centers  | Office | Departments | Others                              |
|----------|-----------------|--------------------|---|--------------------|--------------------|--------|-------------|-------------------------------------|
| Existing | 67              | Data Not Available | All computers are connected to Internet at Ramtek through 1Gbps NMEICT Link & at Nagpur | Data Not Available | Data Not Available | 46     | 06          | Laptop-11<br>Server-03<br>Tablet-01 |

|       |    |                    |                |                    |                    |    |    |          |
|-------|----|--------------------|----------------|--------------------|--------------------|----|----|----------|
| Added | 01 | Data Not Available | BSNL Broadband | Data Not Available | Data Not Available | 0  | 0  | Laptop-1 |
| Total | 68 | -                  |                |                    |                    | 47 | 06 | 17       |

4.5 Computer, Internet access, training to Teachers & students and any other programme for technology up gradation (Networking, e-Governance etc.):

Teachers and students are trained as per requirement.

4.6 Amount spent on maintenance in lakhs:

|    |                                      |                |
|----|--------------------------------------|----------------|
| I  | ICT                                  | --             |
| II | Campus infrastructure and facilities | --             |
| II | Equipment                            | --             |
| IV | Others                               | Rs. 1,57,162/- |
|    | Total                                | Rs. 1,57,162/- |

Criterion- V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support services:

- Yes
- Organized a Student meet on Students Support Services
  - Emphasis on curricular. Research and co-curricular activities through academic departments.
  - Up gradation of e-resources through library and open access to the same to students and researchers

5.2 Efforts made by the Institution for tracking the progression:.

Evaluation of overall development of the students has been done by organization of various curricular & co-curricular activities such as General knowledge competition, elocution competition, debate competition, Sanskrit Grammar- Sandhi, Sanskrit Essay writing competition, etc.

5.3 (a) Total Number of students:

|        |          |     |    |               |         |       |
|--------|----------|-----|----|---------------|---------|-------|
| Ph. D. | M. Phil. | PG  | UG | P. G. Diploma | Diploma | Total |
| 68     | 05       | 195 | 64 | 29            | 47      | 386   |

(b) No. of students outside the state: 09

(c) No. of international students: Nil

|        |                    |            |
|--------|--------------------|------------|
| Gender | Number of students | Percentage |
| Male   | 104                | 32.30 %    |
| Female | 218                | 67.70 %    |

Last Year- 2016- 17

| General    | SC        | ST        | OBC       | VJ.DT     | NT        | SBC       | Physically Challenged | Total      |
|------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------------------|------------|
| <b>179</b> | <b>18</b> | <b>05</b> | <b>91</b> | <b>02</b> | <b>16</b> | <b>06</b> | <b>0</b>              | <b>317</b> |

This Year- 2017- 18

| General    | SC        | ST        | OBC       | VJ.DT     | NT        | SBC       | Physically Challenged | Total      |
|------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------------------|------------|
| <b>188</b> | <b>19</b> | <b>06</b> | <b>86</b> | <b>01</b> | <b>15</b> | <b>06</b> | <b>01</b>             | <b>322</b> |

Demand Ratio: -- Dropout %: 00

5.4 Details of student support mechanism for coaching for competitive examination (if any)

NET/SET coaching classes are conducted.

No. of student beneficiaries: **12**

5.5 No of students qualified in these examinations:

| NET       | SET/SLET  | GATE | CAT | IAS/IPS | State PSC | UPSC | Others |
|-----------|-----------|------|-----|---------|-----------|------|--------|
| <b>05</b> | <b>01</b> | --   | --  | --      | --        | --   | --     |

5.6 Details of student counseling and career guidance: **Yes**

No of students benefited: **50**

5.7 Details of campus placement.

The university departments are offering programme based on the language studies. The students get the job opportunities as teachers at various institutes. Therefore the role placement cell is very insignificant compared to other professional institutions. Still the placement cell has now started to plan and implement campus recruitment.

Most of the students are selected as a teacher in the granted and non-granted schools and colleges.

| On Campus                      |                                 |                           | Off Campus               |
|--------------------------------|---------------------------------|---------------------------|--------------------------|
| Number of Organization Visited | Number of students participated | Number of students placed | Number of student placed |
| --                             | 01                              | 01                        | <b>17</b>                |

5.8 Details of gender sensitization programmes:

Women Cell is established in the university. Under this cell gender sensitization programmes are organized.

Presented mono act on gender sensitization by the department students at national level youth festival Tirupati and specially arranged for the staff members at Ramtek. Also women cell works on it.

## 5.9 Students Activities:

## 5.9.1 No of students participated in Sports, Games and other events:

|                        |           |
|------------------------|-----------|
| State/University level | <b>04</b> |
| National level         | --        |
| International level    | 01        |

## No. of students participated in culture events:

|                        |           |
|------------------------|-----------|
| State/University level | <b>33</b> |
| National level         | <b>23</b> |
| International level    | --        |

## 5.9.2 No of medals/ awards won by students in Sports, Games and other events:

## Sports:

|                        |    |
|------------------------|----|
| State/University level | -- |
| National level         | -- |
| International level    | -- |

## Cultural:

|                        |           |
|------------------------|-----------|
| State/University level | <b>11</b> |
| National level         | <b>13</b> |
| International level    | --        |

## 5.10 Scholarship and Financial Support

|  | Number of students | Amount                |
|--|--------------------|-----------------------|
| Financial Support from institution                                   |                    | --                    |
| Financial Support from government (Samajkalyan Shishyavrutti)        | <b>31</b>          | <b>Rs. 1,02165 /-</b> |
| Financial Support from other sources                                 | --                 | --                    |
| Number of students who received International/ National recognitions | 01                 | ---                   |

## 5.11 Student organized /initiatives:

## Fairs:

|                        |           |
|------------------------|-----------|
| State/University level | <b>03</b> |
| National level         | --        |
| International level    | --        |

## Exhibition:

|                        |           |
|------------------------|-----------|
| State/University level | <b>01</b> |
| National level         | --        |
| International level    | --        |

5.12 No of social initiatives undertaken by the students: **33**5.13 Major grievances of students (if any) redressed: **Nil**

**Criterion-- VI****6. Governance, Leadership and Management**

6.1 State the vision and Mission of the institution:

**Vision**

- To be a world class University for Study, Teaching and Research of Sanskrit and Sanskrit Literature that
- Attracts the world's greatest minds, intellectuals and research scholars in all branches of Sanskrit Learning
- Develops International and National collaborations with educational institutes for promoting and propagating Indian traditions, culture and ancient wisdom
- Collaborates with Industry and Corporate for workshops, consultancies, retreats, sessions relating, training etc. relating to Yoga, modern application of learning from *Vedas, Mahabharata, Chanakya-neeti, Ramayana* etc.
- Recognized as Centre of Excellence for Research around *Shastras, Vedanta, Alankara, Vedas, Puranas* etc.
- Awakens in younger generation enthusiasm and passion for preservation and promotion of Indian culture along with imparting Indian knowledge & wisdom

The common vision of the various centers of this University is to-

- Develop study in those related fields
- Encourage and strengthen research prospects
- Establish International linkage and collaboration through various programs

**Mission:**

1. To rejuvenate, cherish and disseminate the universal values, knowledge, wisdom and vision presented in Sanskrit language and literature and establish a progressive synthesis between ancient Indian wisdom and modern scientific thought in harmony with the needs of today and tomorrow.
2. To develop and promote a system of education which aims at refining human sensitivities and perceptions that contribute to national cohesion, a scientific temper and independence of mind and spirit with special emphasis on-
3. To establish sublime relationship between the teacher and the taught (*Guru-Shishya Parampara* - the noble Indian tradition indicative of a sense of deep gratitude and reverence towards *Acharyas* who conferred the bliss of fulfillment on their disciples in pursuit of learning, in quest of Truth)
4. To enrich Innovative methods of studies and experimentation in which true spirit of curiosity, search for knowledge (*Jijnasa*) and self-discipline (*Svayam-Shasana*) are fundamental components; and
5. Development of faculties, not only of empirical and rational but also of higher levels of consciousness that unifies the first two;
6. To encourage and promote innovation, research and discovery in all fields of Sanskrit learning which aims at linking the past with the present and enables the nation to meet the challenges of the future.
7. To develop as a Light House to imbibe the integrated (holistic) vision of life through inter-

disciplinary approach; and impart this vision to the teachers community and key-persons working in other fields for reawakening and regeneration of India.

8. To prepare bands of *Acharyas* imbibed with wisdom and vision of the vedas who are equally well conversant with *Shad-darshanas*, western philosophy and modern 'science culture' to champion the cause of India's mission in the world.
9. To create and develop facilities for comparative study of religion, philosophy and science in the Vedic, Buddhist, Jain and *Avestan* literature.
10. To prepare and conduct special courses to integrate the Ayurveda with modern medicine, the *Vastu Shastra* with modern architecture, the *Arthashastra* with modern economics and political science, the *Vyakaranawith* modern philology and linguistics, and so on.
11. To introduce and conduct a foundation course in Sanskrit for those who are desirous of learning Sanskrit and wisdom in Sanskrit, Sweetness and Light in Sanskrit, Arts and Architecture in Sanskrit, the Vedic vision, the Ayurveda and health awareness, Sanskrit as a computer language etc. for popularizing Sanskrit language and literature.
12. To provide facilities for advanced studies and research in Pali, Prakrit, *Ardhamagadhi* and other Indian classical languages; and also other classical languages like Greek, Latin, Avestan, Old Persian, etc. and foreign languages like English, French, German, Russian, Chinese, Japanese, Tibetan etc. and encourage comparative study of these language along with Sanskrit.
13. To promote better interaction and co-ordination among Sanskrit *Pathashalas* to make the study of traditional types of Sanskrit teaching-learning more purposeful, and to effect a fusion between traditional and modern systems of Sanskrit education.
14. To prepare and publish learning-teaching material (including audio-visual materials) relevant to the studies.
15. To undertake projects, organize all such other activities and programs as may be necessary for the attainment of all or any of the objectives of the University.

#### 6.2 Does the Institution has a Management Information System

Yes

#### Information Security:

Cyber ROM Firewall for authentication of e-access on the internet.

- Information Security is ensured through Data preservation, multi-level securities through - Passwords.
- Information in the form of database is accessible to university/users through University websites and various portals.

#### Network Security:

Network Security is ascertained through-

- Software and Hardware Firewall [Cyber ROM - Universal Threat Management (UTM)] is installed.
- Division of the university network into various sub-networks i.e. backbone network and departmental network are managed through 24 programmable managed gigabyte switches.
- Antivirus solutions are installed on individual machines.
- Access to wi-fi connectivity on the campus is based on registration and authentication.

#### Risk Management:

- Risk Management is achieved through preventive backup of data frequently.

**Software Asset Management:**

- Licensed operating system for desktops/laptops and servers,
- Licensed Application software/Customized software packages.
- Antivirus solutions.
- Network management software.
- The deployment and trouble shooting of installed software / packages / operating systems are governed by IT Section.

**Open Source Resources:**

Open Source Resources are used with following software-

- Database Server My SQL
- Web browser – Firefox, Google Chrome, Opera
- Application – Open Office, LATEX Editor, Text pad
- FTP Client – File Zilla Client
- Operating system-Linux (Ubuntu, CentOS)
- Content Management System (CMS)-Dotnet Nuke Community Edition, Joomla

**Green Computing:**

- Use of star marked gadgets to reduce energy/power consumption.

6.3 Quality improvement strategies adopted by the institution for each of the following.

## 6.3.1 Curriculum Development:

- The Curriculum is designed and updated as per the growing needs of the stakeholders so that they are well versed, not only in traditional Sanskrit subjects, but in modern subjects like English, Computer Science, Civil Service, Hospitality Management, Soft skills etc. as well, which enhance their global competencies.
- The curriculum of teacher education programs are designed and updated as per NCTE&UGC guidelines.
- To enable the students to do research in foreign Universities, short term courses in German and French have also been approved by the Board of studies.
- The University has also introduced regular Diploma in Computer Education, Environmental Education and Diploma in Ancient Indian Sciences etc... with a view to foster global competencies among students.

**Inculcating a sound value system among students:**

Sanskrit education is primarily a value-based education based on the eternal values of *purusharthas*. Through the activities of the NSS, values like social responsibility and community participation are also being inculcated. The value system inculcated by the students is reflected in their activities in the public domain:

- (i) Blood Donation camps.
- (ii) Campus cleanliness drive.
- (iii) Tree plantation drive and Green campus drive.

- (iv) NSS camps for social service.
- (v) Disciplined campus with minimal incidents of student breach of discipline.

**\*Quest for excellence**

- Quest for excellence reflects in every deed of the University whether it is curricular, co-curricular or extra-curricular activity.
- Teacher Education curriculum is designed as per NCTE norms and the needs of present society. It is focused on gender equality, marginalization, and weaker sections of the society so that the teacher can able to solve the problems of the students and society.

6.3.2 Teaching and Learning:

- ✓ The pedagogy/ tutorial system is rammed sensing the importance of the concepts in the formulation of academic programme.
- ✓ The course structure is also framed in order to achieve the target of better teaching-learning orientation.

The University has provided ICT facilities, PPT Multimedia, Audio Visual aids, Projector and Video Conferencing etc. are used in teaching.

6.3.3 Examination and Evaluation:

✓ **Evaluation-**

External and internal evaluation methods are adopted to assess the students in the rational objectives in an objective manner.

✓ **Skill development-**

Education is not just acquiring knowledge but equipping students to find a livelihood. A skill in a particular task is a necessary requirement to be achieved through teaching-learning process. As the

University is oriented in the subjects of languages, humanities; the skills in relation with human resources are the major thrust of the educational programme.

6.3.4 Research and Development:

The quality improvement strategy adopted by the University for Research & Development is as follows.

- ✓ **Quality-** The maintenance of quality in research is the major objective of the University. Productive research work is the net gain in the balance sheet at the end.
- ✓ **Social Aptitude-**University takes special care to encourage the scholars to opt for subjects of social significance.
- ✓ **Uniqueness-**Scholars are guided to follow a unique path instead of traversing in a regular flow. Not just in the selection of subjects, the mode of data collection and analysis with a quest to illuminate the truth facts has been identified as a tool for a result oriented research.
- ✓ **Development-**In support of research, various development works have been undertaken mostly in the University library and departments. Facilities such as ICI, INFLIBNET and e-journals etc. are provided for the development of research.
- ✓ The Departments of the University organize Conference, Seminars, Workshops & training

programme to promote research culture in the University.

- ✓ The central library of the University is provided with internet facility for research scholars to assist in carrying out research in their respective areas.
- ✓ SOUL, e-journals and library for outsiders are the facilities specially provided.

The Central Library of the University provides useful information to the students and faculty.

Besides this the faculty members and career & counseling cell provide the necessary information to the research students related to their research work.

#### 6.3.5 Library, ICT and physical infrastructure/ instrumentation:

- ✓ Establishment of Campus-wide Area Network with Internet connectivity of 1 Gbps under NKN (National Knowledge Network) Project of MHRD for e-resource access.
- ✓ Free access to e-journals, databases, lecture videos, A-View software and other online resources through INFLIBNETUGC-Infonet Digital Library Consortium.
- ✓ Addition of specialist software such as –Web OPAC (SOUL 2.0), EDPS, Admission and Examination software developed by MKCL.
- ✓ Created Video Conferencing facility at University campus with the help of NMEICT 1 gbps connectivity and CISCO Systems.
- ✓ Provided e-suvudha facility under On-line Digital University Framework developed by MKCL to facilitate affiliated colleges and students.
- ✓ The necessary software and software development tools have been provided for the preparation of lecture, slides, reports, application software etc.

The faculty, research scholars and students have free access to e-journals, database, A-View software and other online resources through INFLIBNETUGC-Infonet Digital Library Consortium.

#### 6.3.6 Human Resource Management:

- ✓ Optimum utilization of the human resource by way of use of ICT and networking.
- ✓ Through equity and access in work culture the efficiency of human resource is enhanced.

#### 6.3.7 Faculty and staff recruitment:

- ✓ The University has always selected and recruited highly qualified people for teaching and non-teaching positions.
- ✓ The recruitment is done strictly according to the UGC& state government rules.

#### 6.3.8 Industry Interaction/ Collaboration:

- ✓ Yet, people from industries often consult University's various departments such as *Agama* and *Jyothisha* for their various needs such as *Agama* rituals, *MuhurtaNirnaya* to start new ventures etc.
- ✓ Also, seeking the support and training from the University are Business Schools, for value based Management Principles as envisaged in ancient Sanskrit texts.

#### 6.3.9 Admission of students:

| S.No. | Course              | Admission Mode  |
|-------|---------------------|---|
| 1.    | All Diploma courses | Through merit list  |
| 2.    | All Degree courses  | Through merit list  |
| 3.    | P.G. courses        | Through merit list  |
| 4.    | M. Phil.            | Through entrance test   |
| 5.    | Ph.D.               | Through entrance test   |
| 6.    | M.Ed.               | Merit with common entrance test conducted by the State Government |

6.4 Welfare scheme for

|              |   |
|--------------|---|
| Teaching     | Various welfare schemes of state government are extended to the staff |
| Non-Teaching | Various welfare schemes of state government are extended to the staff |
| Students     | Government Scholarship,   |

6.5 Total corpus fund generated: Nil

6.6 Whether annual financial audit has been done:

|            |    |
|------------|----|
| Yes        | No |
| <b>Yes</b> | -- |

6.7 Whether Academic and Administrative Audit (AAA) has been done? **No**

| Audit Type     | External   |                 | Internal |           |
|----------------|------------|-----------------|----------|-----------|
|                | Yes/No     | Agency          | Yes/No   | Authority |
| Academic       | <b>Yes</b> | Subject Experts | --       | --        |
| Administrative | --         | --              | --       | --        |

6.8 Does the University/Autonomous College declare results within 30 days? : **Yes**

| Program        | Yes        | No |
|----------------|------------|----|
| For UG program | <b>Yes</b> | -- |
| For PG program | <b>Yes</b> | -- |

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

|   |
|---|
| <ul style="list-style-type: none"> <li>✓ Introduced use of answer books with barcode</li> <li>✓ Digitization of examination records</li> <li>✓ Students friendly examination management system</li> </ul> |
|---|

6.10 What efforts are made by the University to promote autonomy in the affiliated/Constituent college?

|   |
|---|
| <ul style="list-style-type: none"> <li>✓ All the affiliated colleges/institutions are permanently on non-grant basis.</li> <li>✓ The Board of Planning &amp; Development (BPD) serves as academic and administrative link between the University and its affiliated colleges/institutions.</li> </ul> |
|---|

6.11 Activities and support from the Alumni Association:

|   |  |
|---|--|
| ✓ | The students conduct classes at various places and help the juniors in getting employment. |
| ✓ | The Students are given classes to teach in the Department, as part of encouragement.       |
| ✓ | The students participate in the programs organized by the Department.                      |

6.12 Activities and support from the Parent- Teacher Association:

|     |
|-----|
| Nil |
|-----|

6.13 Development programmes for support staff:

|   |  |
|---|--|
| ✓ | University has been established by the Government of Maharashtra.  |
| ✓ | Accordingly, welfare schemes available for teaching and non-teaching staff in the other state Universities have been implemented in this University.   |
| ✓ | Employees are entitled for pensioner benefits, GPF, interest and non-interest bearing advances, LTC etc. Career Counseling Cell and Placement Cell have also been established and activated. |

6.14 Initiatives taken by the institution to make the campus eco-friendly

|   |                               |
|---|-------------------------------|
| ✓ | Use of renewable energy       |
| ✓ | Water harvesting              |
| ✓ | Efforts for Carbon neutrality |
| ✓ | Tree Plantation               |
| ✓ | Hazardous waste management    |
| ✓ | E-waste management            |

Criterion- VII

7. Innovations and Best Practices

7.1 Innovations Introduce during this academic year which have created a positive impact on the functioning of the institution. Give details:

|  |   |
|--|---|
| In order to strengthen the academic & research activities of the University and to generate a more congenial atmosphere in its campus, several innovative programmes have been introduced this year. |   |
| ✓  | <b>Innovative Academic Programmes:</b><br>Diploma in Manuscript logy and paleography has been introduced to encourage interdisciplinary research on Modern and Ancient Literatures. |
| ✓  | <b>Documentation Projects</b>   |
| ✓  | <b>Choice Based Credit and Semester System at UG&amp; PG level</b>  |
| ✓  | <b>Interdisciplinary Research</b>   |

7.2 Provide the Action Taken Report (ATR) based on the Plan of action decided upon at the beginning of the year:

| Sr. No. | Plan of Action   | Achievement                          |                |
|---------|--|--------------------------------------|----------------|
| 1       | Organization of meetings with Heads, non-teaching staff, students, parents and IQAC members and industry representatives | Meeting with Head of the Departments | Sept. 23, 2017 |
|         |  | Meeting with Non-teaching Staff      | Sept. 25, 2017 |
|         |  | Meeting with Students                | Oct. 31, 2017  |

|   |   |   |               |
|---|---|---|---------------|
| 2 | Organization of Workshop and Seminars<br>Plan of Action | Board of Deans Meeting                              | Jan.1,2018    |
|   |   | Board of Deans Meeting                              | Feb.1,2018    |
|   |   | IQAC Meeting  | Feb. 14, 2018 |
|   |   | Board of Deans Meeting                              | Mar.1,2018    |
|   |   | Board of Deans Meeting                              | Apr.2,2018    |
|   |   | Meeting with Heads and Deans for Perspective plan   | Apr.26,2018   |
|   |   | Board of Deans Meeting                              | May.11,2018   |
|   |   | Board of Deans Meeting                              | Jun. 6,2018   |
|   |   | Meeting with Alumni Association                     | Jun. 19,2018  |
|   |   | <b>Program/Workshop organized</b>                   |               |
|   |   | Workshop on university Act for Administrative Staff | Jan. 3,2018   |
|   |   |   |               |

7.3 Give two Best Practices of the institution ( *Please see the format in the NAAC Self –Study Manuals*):

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| <p><b>Sanskrit Week celebration</b></p> <p><b>Organization of Yoga Camps for the society</b></p> |
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7.4 Contribution to environmental awareness/ Protection:

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| <p>The students, faculty and administrative staff are sensitized to use the electricity in conservative manner. Further, the purchase of computers and electronic equipment, Air conditioners, refrigerators etc. with EEC compliance technology are recommended.</p> <p>I. The planning of buildings with wide windows for better lighting and good ventilation also helps in energy conservation to some extent.</p> <p>II. Boards with direction to switch off the light when not in use are placed</p> <p>III. Usage of Fluorescent lights, CFL and LED lights all over the campus for conservation of energy.</p> <p>IV. Replacing of old Air Conditioners with Star rated units for saving of energy.</p> <p>V. Putting off the garden lights and other, after evening every day to save energy.</p> <p>VI. Paperless and less paper works are promoted by administration to save the paper.</p> <p>VII. The NSS units and staff of the University are active in the process of making the campus clean by their sincere participation in the SWACH BHARAT Programme and planting the trees in the required areas to make the campus further greener as possible.</p> <p><b>Use of renewable energy</b></p> <p>Solar Energy is being used by installing solar electricity systems on the top of the administrative buildings and Guest House.</p> <p><b>Water harvesting</b></p> <p>Rain water harvesting pits are provided at all the buildings, to restrict the flow of rain</p> <p>Water runoff and recharge the ground water sources.</p> <p>The existing greenery of the campus also helps in reducing the runoff of the rain water in the campus.</p> <p><b>Efforts for Carbon neutrality</b></p> <p>I. Smoking is strictly prohibited in the campus in order to reduce pollution.</p> <p>II. The entry to outside vehicle is restricted on the campus</p> <p>III. Burning tree leaves and other waste wood is totally prohibited.</p> <p>IV. Owing to presence of large number of trees and green pastures the carbon dioxide released in the campus is being neutralized and the air pollution is reduced.</p> |
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| <p><b>V.</b> Due to maintenance of trees and gardens the health conditions and air pollution-control are maintained.</p> <p><b>Plantation</b></p> <p>Plantation of trees is continuously maintained by NSSProgrammes. As this is traditional University, some traditional plants mentioned in ancient Sanskrit literature were also planted in campus like Saptaparni, Tulasi etc. The campus of the University is getting more and more greener.</p> <p><b>Hazardous waste management</b></p> <p>There are no scientific departmental laboratories in the campus. Hence, there is no Hazardous waste material available in the campus.</p> <p><b>E-waste management</b></p> <p>Old computers, printers, scanners and Xerox machines etc., which are obsolete and irreparable, are kept in a separate room and they are disposed by systematic way. Some of them are also disposed off on buy-back/exchange basis while purchasing new systems of the above stated categories.</p> |
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7.5 Whether environmental audit was conducted?

|    |
|----|
| No |
|----|

7.6 Any other relevant information the institution wishes to add (for example SWOT Analysis)

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| <p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>Scholarship of teachers in their respective fields.</li> <li>All teachers are involved in various activities organized by the Departments as well as University.</li> <li>Well equipped centralized library facilities are available.</li> <li>Interdisciplinary approach is adopted in research.</li> </ul> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>Lack of research projects undertaken</li> <li>Job prospects are not sufficient, so the tendency of students towards admission is reduced</li> <li>Lack of insufficient funds/financial support</li> <li>Non availability of land from State Government, inadequate infrastructure</li> <li>Non availability of land &amp; insufficient funds, unable to develop requisite laboratories</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>Being Sanskrit University, interdisciplinary research areas and social demands.</li> <li>Whole State is jurisdiction.</li> <li>Young faculty with modern technology skills.</li> </ul> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>Employment of Graduates.</li> <li>To promote research projects with adequate facilities .</li> <li>To establish correlation between Society and Institution.</li> <li>To reach out the distant places in those state.</li> </ul> |
|--|

8. Plans of institution for next year:

| Sr. No. | Activities  |
|---------|---|
| 1       | Establishment of Guidance Center for Competitive Exams            |
| 2       | To Sign Various Academic MoU's                                    |
| 3       | Organization of Shastrartha parishad                              |
| 4       | Organization of Induction program for the newly Admitted students |
| 5       | Organization of Sankramanotsav                                    |
| 6       | Adoption of the Villages for all-round Development                |

|    |  |
|----|--|
| 7  | <b>Registration in Gem</b>                                     |
| 8  | <b>Project for Publication of Kalidas Samagra Wangmay</b>      |
| 9  | <b>Organization of Seminars, Conferences, Workshops</b>        |
| 10 | <b>Organization of Sanskrit Bhashabodhan Varga</b>             |
| 11 | <b>Organization of Teachers Training Program</b>               |
| 12 | <b>Organization of Guest Lectures &amp; Workshops</b>          |
| 13 | <b>Organization of Program to Create Research Culture</b>      |
| 14 | <b>Organization of Vykhyanmalas.</b>                           |
| 15 | <b>Organization of Yoga training camps.</b>                    |
| 16 | <b>Organization of Sanskrit speaking classes.</b>              |
| 17 | <b>Organization of Book Exhibition</b>                         |
| 18 | <b>Organization of Vastu Visit</b>                             |
| 19 | <b>Organization of Sanskrit Saptaha</b>                        |
| 20 | <b>Organization of Kalidas Din, Marathi Bhasa Pandharwada.</b> |

Sd/-

Name- Prof. Kavita Holey

Signature of the coordinator, IQAC

Sd/-

Name - Prof. Nanda Puri

Signature of the Director, IQAC

Sd/-

Name - Prof. Shrinivasa Varkhedi

Signature of the chairman, IQAC

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