



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	KAVIKULAGURU KALIDAS SANSKRIT UNIVERSITY
Name of the head of the Institution	Prof. Shrinivasa Varakhedi
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07114255747
Mobile no.	9421802426
Registered Email	registrar@kksu.org
Alternate Email	kksuiqac@gmail.com
Address	Administrative Building, Shitalwadi, Mauda Road
City/Town	Ramtek, Dist. Nagpur
State/UT	Maharashtra
Pincode	441106

2. Institutional Status																			
University	State																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Prof. Kavita Holey(IQAC Co-ordinator) , Prof. Nanda Puri (IQAC Director) ,																		
Phone no/Alternate Phone no.	07114255747																		
Mobile no.	7768060184																		
Registered Email	kksuiqac@gmail.com																		
Alternate Email	kavitaholey@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://kksanskrituni.digitaluniversity.ac/Content.aspx?ID=29619																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://kksanskrituni.digitaluniversity.ac/WebFiles/KKSU%20Academic%20Calender%202018-19.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>2.85</td> <td>2016</td> <td>02-Dec-2016</td> <td>01-Dec-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	2.85	2016	02-Dec-2016	01-Dec-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B++	2.85	2016	02-Dec-2016	01-Dec-2021														
6. Date of Establishment of IQAC	24-Mar-2014																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
KKSU strategic planning on brain storming workshop	31-Dec-2018 1	47
National Vedic conference	25-Sep-2018 1	121
Interaction regarding NAAC process	15-Feb-2019 1	126
Text Reading Workshop	25-Mar-2019 3	23
Sanskrit Teacher Training	01-Jan-2019 2	24
International Seminar on Jyotish	10-Dec-2018 1	45
Vistar seva one day state level workshop	04-Oct-2018 1	43
Two day national seminar on quality improvement in HEI.	11-Jan-2019 2	102
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes

If yes, mention the amount	100000
Year	2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Induction program for Teachers. 2) Annual Refresher training for all teachers. 3) Training of MKCL for efficient use of website and ICT 4)Workshop to strengthen the activities of RD cell. 5) Parents Teacher meet. 6) Workshop on UGC MRP

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of AQAR	AQAR in the prescribed format of NACC was prepared in time.
Rising students participation in sports,NCC,NSS and other extension activities.	Enthusiastically students participated in extension activity and thirty percent of students represent the University at State and National Level.
Modernize faculty profile by participating in number of Seminar, Workshop and conference at University,State,National and International leve in their respective area	All the faculties attended and presented paper at University,state and National level Seminar,conferences and Workshops. Twenty five percent of teachers attended refresher and orientation course.
Conduction of feedback on curriculum and prepare analysis and Action taken report	University has taken feedback form from students ,parents and alumni and the analysis was intimated to the faculties.
Awareness program for faculties of rising the quality parameters of HEI.	Formal meetings and informal discussion of IQAC and staff were held . The chairperson took special interest in providing information regarding quality parameters in higher education.
To Increasing interaction with various department for documentation and other activities.	IQAC kept an active coordination with all the departments for conducting activities throughout the year and maintaining the records and proceeds properly. Number of committees were constituted and IQAC provided all possible guidance to them.
To reduce the dropout rate of students. Analysis of result, review of teaching and learning process	Continuous monitoring of students progression through regular attendance, unit test and surprise test conducted to control dropout rate of students to a large extent. Regularly conduction of Meeting with HODs and teachers for

same.

Holistick development of students

Students organized annual social gathering and these are the activities like Essay,Debate,Stage Play,Rangoli,Poster,Slogan,Elocution,Quiz,Craft etc are conducted under the annual social gathering.Expert are taking Guest lectures and workshops on some burning topics for making students aware and update them self. So students got a platform to expose their hidden talents and develop their personalities.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Management Council

11-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

22-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

University adopted modules which currently operational 1) WorkFlow management System

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme

Programme Code

Programme Specialization

Date of Revision

No Data Entered/Not Applicable !!!

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Vyakaran	25/04/2018	BAVJ	25/04/2018
BA	Sahitya	25/04/2018	SSVYA/SAH/V/J	25/04/2018
BA	Vedanta	25/04/2018	SSVYA/SAH/V/J	25/04/2018
BA	Jyotish	25/04/2018	SSVYA/SAH/V/J	25/04/2018
MA	Sanskrit Sahitya	25/04/2018	ACSAH	25/04/2018
MA	Vyakaran	25/04/2018	ACVYA	25/04/2018
MA	Vedanta	25/04/2018	ACV	25/04/2018
MA	Jyotish	25/04/2018	ACJ	25/04/2018
MEd	Education	25/04/2018	GGH	25/04/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Shastri	Vyakaran	25/04/2018
Shastri	Sahitya	25/04/2018
Shastri	Vedanta	25/04/2018
Shastri	Jyotish	25/04/2018
Acharya	Sanskrit Sahitya	25/04/2018
Acharya	Vyakaran	25/04/2018
Acharya	Vedanta	25/04/2018
Acharya	Jyotish	25/04/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Vyakaran	25/04/2018
BA	Sahitya	25/04/2018
BA	Vedanta	25/04/2018
BA	Jyotish	25/04/2018
MA	Sanskrit	25/04/2018
MA	Sanskrit Sahitya	25/04/2018
MA	Vyakaran	25/04/2018
MA	Vedanta	25/04/2018
MA	Jyotish	25/04/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Diploma in Vastushastra	01/11/2019	20
Diploma in Sanskrit Agam	05/02/2018	43
Diploma in Prakrut Agam	05/02/2018	34
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MEd	Education	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The University collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, parents and Employers. University established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by Academic Council from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. The University conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. University collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the university. The University also conducts Parents Teacher Meet, in which suggestions and feedback is received from Parents. The University maintains an IQAC as a quality consistence and quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, AntiRagging and Sexual Harassment Committee, etc reinforce the curriculum by incorporating updated information and diurnal social issues.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Vedang Jyotish(II year)	20	6	6
BA	Vedang Jyotish(III year)	20	7	7

BA	Vedang Jyotish(I year)	20	4	4
BA	Sahitya I year	20	10	10
BA	Sahitya II year	20	6	6
BA	Sahitya III year	20	5	5
MA	Sahitya I year	40	33	33
MA	Sahitya II year	20	16	16
Acharya	Sahitya I year	10	4	4
MEd	Education	50	7	7
MEd	Education	50	1	1
MA	Sanskrit (Sahitya) I year	30	0	27
MA	Sanskrit (Sahitya) II year	30	0	17
MPhil	Education	10	7	7
MPhil	Vyakaran	6	3	3
MA	Vedang I year	10	10	10
MA	Vedang II year	10	8	8
MA	Vedanta I year	20	13	13
MA	Vedanta II yearI	20	12	12
MA	Yoga I year	20	18	18
MA	Yoga II Year	20	18	18
Shastri	Vyakaran	20	15	15
Shastri	Vedang	20	13	13
MA	Vyakaran	10	2	2
Acharya	Vyakaran	10	9	9
Shastri	Vedanta	7	7	4
Acharya	Vedanta	2	2	2
PhD or DPhil	Education	3	3	3
PhD or DPhil	Ved	1	1	1
PhD or DPhil	Vyakaran	22	1	1
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
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2018	110	165	24	19	19
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	19	10	5	0	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES Mentoring of students is an essential feature to render equitable service to all our students having varied background. Student mentorship has the following aims: To enhance teacher student contact hours. To enhance students' academic performance and attendance. To minimise student dropout rates. To identify and understand the status of slow learners and encourage advanced learners. To render equitable service to students. Design Implementation: The IQAC had taken the initiative of implementing the mentoring of students. Students are categorized based on the streams of studies and also according to their core subjects. They are divided into groups of 10 to 12 depending on the number of students. Each group is assigned a teacher mentor who would perform mentoring duties. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity. a. Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.) b. After collecting all necessary information, Mentors are expected to offer guidance and counselling, as and when required. c. It is the practice of Mentors to meet students individually or in groups. d. In isolated cases parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor. e. If a student is identified as having weakness in particular subject, it is the duty of the Mentor to apprise the concerned subject teacher.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
275	24	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	19	16	5	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Krishna Kumar Pandey(State Level)	Professor	Jyotish Ratna
2019	Dr. Penna Madhusudan	Professor	Somnath Trust Award
2019	Dr. Parag Joshi	Assistant Professor	Pradhnya Bharati
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BASV	I sem	15/05/2019	06/06/2019
MA	MASV	I Sem	13/05/2019	12/06/2019
MEd	MED	I Sem	13/05/2019	13/06/2019
BA	BASV	II Sem	20/05/2019	06/06/2019
BA	BASV	III Sem	15/05/2019	06/06/2019
BA	BASV	IV Sem	20/05/2019	06/06/2019
BA	BASV	V Sem	15/05/2019	06/06/2019
BA	BASV	VI Sem	20/05/2019	06/06/2019
MA	MASV	II Sem	13/05/2019	12/06/2019
MA	MASV	III Sem	13/05/2019	12/06/2019
MA	MASV	IV Sem	13/05/2019	12/06/2019
Shastri	SSVYA	I Sem	19/05/2019	31/05/2019
Shastri	SSVYA	II Sem	19/05/2019	31/05/2019
MA	ACSAH	I Sem	15/05/2019	29/05/2019
MA	ACSAH	II Sem	15/05/2019	29/05/2019
MEd	MED	I Sem	13/05/2019	13/06/2019
MEd	MED	II Sem	13/05/2019	13/06/2019
MEd	MED	III Sem	13/05/2019	13/06/2019
MEd	MED	IV Sem	13/05/2019	13/06/2019
MPhil	MPHILED	I Year	29/05/2019	06/06/2019
BA	BAVJ	I Year	15/05/2019	15/06/2019
BA	BAVJ	I Year	20/05/2019	15/06/2019
BA	BAVJ	I Year	20/05/2019	15/06/2019
MA	MAVJ	II Year	16/05/2019	15/06/2019
MA	MAVJ	III Year	16/05/2019	15/06/2019
Shastri	SSVYA	I Sem	19/05/2019	31/05/2019
Shastri	SSVYA	II Sem	19/05/2019	31/05/2019
Shastri	SSVYA	I Year	20/05/2019	31/05/2019
MA	ACVYA	I Sem	16/05/2019	29/05/2019
MA	ACVYA	II Sem	16/05/2019	29/05/2019
MA	MASG	I Year	16/05/2019	29/05/2019
MPhil	MPHILSN	I Year	16/05/2019	29/05/2019
Shastri	SSVSAH	I Year	20/05/2019	31/05/2019
MA	MASD	I Year	13/05/2019	13/06/2019
PG Diploma	PGDVJ	I Year	03/04/2019	04/05/2019

MA	MAY	II Sem	13/05/2019	06/06/2019
MA	MAY	III Sem	13/05/2019	06/06/2019
MA	MAY	II Sem	13/05/2019	13/06/2019
MA	MAY	III Sem	13/05/2019	13/06/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
1	275	0.36

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://kksanskrituni.digitaluniversity.ac/Content.aspx?ID=29459>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BASV	BA	Sahitya	5	5	100%
MASV	MA	Sahitya	16	16	100%
ACSYA	Acharya	(Acharya) Sahitya	3	3	100%
MED	MEd	Education	1	1	100%
BAVJ	BA	Vedang	7	7	100%
MAVJ	MA	Vedang	8	8	100%
MASV	MA	Vyakaran	2	2	100%
ACVYA	MA	Vyakaran	9	9	100%
MASD	MA	Vedanta	2	2	100%
PGDVJ	PG Diploma	Vedang	17	10	58
MAY	MA	Yoga	28	18	100%
MAY	MA	Yoga	12	11	91
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/1tAMkKlWmrTsUJJZE9LUiz000yJ6ntTdkTDMRP87T8ck/edit?usp=sharing>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Madhusudan Penna	Somanatha Trust award	01/02/2019	Somanatha Trust , Gujrat
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Jayant Thool	5	UGC
Gaurav Kadlag	5	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1	R S Sansthan	3	3
Projects sponsored by the University	2	KKSU	0.5	0.5
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
1) 10 Days Spoken Sanskrit workshop	Ved Tatha Vyakarana	13/07/2018
2) 2 days National seminar on Vaidik Yajnasits relevance	Ved Tatha Vyakarana	28/09/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Vedang Jyotish	4
Education	11
Sahitya	3
Vyakaran	1
Yogshastra	10

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Bharatiya Darshan	6	5.5
International	Vedang Jyotish	2	5.5
National	Ved tatha Vyakaran	4	6.2
International	Ved tatha Vyakaran	3	6.2
National	Sanskrit Bhasha tatha Sahitya	4	5.75
International	Sanskrit Bhasha tatha Sahitya	8	5.75
International	Dept. of Education	3	6.5

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bharatiya Darshan	7
Vedang Jyotish	3
Ved tatha Vyakaran	2
Sanskrit Bhasha tatha Sahitya	12
Dept. of Education	9

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	52	13	7
Presented papers	21	52	6	2
Resource persons	5	15	10	27
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Vedang Jyotisha	Jyotish and vastu Consultancy	P.G.T.D Vedang jyotish Dr. K.K. Pandey 9324151155	177000
Sanskrit Bhasha Tatha Sahitya	Language Consultancy	Sanskrit Bhasha Tatha Sahitya	3000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	NSS Unit	3	24
Health Check up Camp	NSS Unit	3	98
Youth Day	NSS Unit	8	54
Plantation Drive	NSS Unit	8	194
Surya Namskar Diwas at different school(9 Activity	NSS Unit	10	599

at different location)			
Yoga camp at different school(11 Activity at different location)	NSS Unit	10	704
Seven Days Residential Camp	NSS Unit	5	52
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Award for active participation in all activities	Best Volunteer Award	NSS, Govt of Maharashtra	1
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Slogans and awareness theme Painting on Compound wall	CISFA college ,Unit of KKSU NEERI, Nagpur	Full wall Painting with Slogans and Picture Theme related to Swacch Bharat, Health Traffic Rules	2	50
Health awareness and Cleanliness drive	NSS	Seven Days Residential Camp	5	52
Health awareness	NSS	Surya Namskar Diwas at different school(9 Activity at different location)	10	599
Health awareness	NSS	Yoga camp at different school(11 Activity at different location)	10	704
Cleanliness drive	NSS	Plantation Drive	8	194
Youth Day	NSS	Youth Day	8	54

Health awareness	NSS	Health Check up Camp	3	98
Health awareness	NSS	Blood Donation	3	24
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	126	KKSU, Ramtek	2
Research, Seminar, Workshop	98	Yoga Samskrutham University, Florida	2
Inter disciplinary project	65	Indic Academy	4
Research, Seminar, Workshop	111	Rashtriya Sanskrit Vidyapeetha, Tirupati and KKSU, Ramtek	8
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Scope Institute, Bangalore	10/12/2018	Academic Programs	33
RFRF	15/02/2019	Awareness, publicity accessibility for research activities, Program ,Seminar,workshop	98
Karnataka Sanskrit University	21/03/2018	Organization of joint and scientific activities and exchange of Staff/Students	46

Rashtriya Sanskrit vidyapeetha, Tirupati	08/02/2019	To Organize joint academic and ancient indian studies activities such as conference, Seminar, workshop etc..	37
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
29925	899.04

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2015
KOHA	Partially	Latest	2019
D-Space	Fully	Latest	2019
URKUND	Fully	Latest	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11392	2291819	2529	463748	13921	2755567
Reference Books	1871	496783	248	44993	2119	541776
CD & Video	36	5480	0	0	36	5480
e-Books	0	0	35000	50000	35000	50000
Journals	52	136072	15	18345	67	154417

e-Journals	6296	0	5966	0	12262	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. M. Penna	Yoga	Youtube	17/12/2018
Dr. M. Penna	Inclusion of sastras in modern education curriculum	Youtube	16/03/2019
Dr. M. Penna	Patanjali Yoga Sutrani	Youtube	31/03/2019
Dr. M. Penna	Bhagavat in samskrit	Youtube	06/06/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	68	0	0	0	0	42	0	1	12
Added	100	1	0	0	0	60	20	0	46
Total	168	1	0	0	0	102	20	1	58

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Google books	http://kksanskrituni.digitaluniversity.ac/Content.aspx?ID=1284
Rastriya Sanskrit Sansthan (E Books and Journals) and other ferr links on website	http://kksanskrituni.digitaluniversity.ac/Content.aspx?ID=1064
Krishi Kosh Repository	http://kksanskrituni.digitaluniversity.ac/Content.aspx?ID=1185
Sanskrit E Journals	http://kksanskrituni.digitaluniversity.ac/Content.aspx?ID=1268
E Journals South Asia Archive National Digital Library World ebook Library Internet Archive National Library of India , Calcutta	http://kksanskrituni.digitaluniversity.ac/WebFiles/10%20-%20E-%20Journals.pdf
OALIB Open Access Library(Free access	http://www.oalib.com/center

to more than 994,092 Academic articles)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.25	3.22	16	11.87

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The civil and electrical works are carried out under the supervision of Engineering Section in collaboration with Public Works Department (PWD). The equipment like AC's, UPS's are maintained through Annual Maintenance Contract (AMC). The maintenance of water supply is also taken care by the Engineering Section. The maintenance of cleanliness of campus, bathrooms, garden etc., is outsourced.. • The existing infrastructure like eclass rooms, auditorium, library, university computer center, seminar halls are being used outside office hours for running programs like Sanskrit sibirams, remedial coaching etc. • All the buildings are well equipped with power backup and drinking water purifiers. • The University has a lush green campus with various plants and lawns, thereby providing a suitable atmosphere for all sorts of activities. • Street lights and mast lights are installed throughout all the paths. • University is a TOBACCO free area. • Recycled water is used in farming and gardening. • Water harvesting pits are used to maintain and save ground water. • Electronic digital board is installed to display welcome messages, details like program schedules, academic schedules, slogans of the day etc. • The University has developed a unique teaching method by synergizing the traditional system of teaching and modern ICT methods. • Continuous efforts are made to maintain the campus clean and green with the help of NSS volunteers under Swacha Bharat program. • The sanitary maintenance of the university is out sourced . • The services of the doctors of health center are also utilized for making the campus disease free.

<http://kksanskrituni.digitaluniversity.ac/WebFiles/Procedures%20and%20policies%20for%20maintaining.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Scheme	41	39000
Financial Support from Other Sources			
a) National	Rashtriya Sanskrit Sansthan	3	60000
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
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enhancement scheme		enrolled	
Soft skill Development	07/06/2018	67	BNNS
Yoga and Meditation	22/06/2018	440	KKSU
Bridge course	01/07/2018	18	KKSU
Remidial Class	03/10/2018	28	KKSU
Personal Counselling	09/06/2018	179	KKSU
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Guidance Program	189	0	7	0
2019	Career Counselling Program	0	231	9	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Other	8	6
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	6	MA	Education	K.K.S. University	M.Phil., Ph.D.
2019	4	BA	Ved tatha Vyakaran	K.K.S. University	M.A., Ph.D

2019	13	BA	SanskritBhas ha Tatha Sahitya	K.K.S. University	M.A. ,Ph.D
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KABADDI	University Level	14
VOLLEYBALL	University Level	15
BASKETBALL	University Level	13
KHOKHO	University Level	12
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold medal in Interna tional yoga compe tition	Internatio nal	0	1	0	Priyanka Vairagade
2019	Silver medal in World yoga championsh ip	Internatio nal	0	1	0	Dhanshree Lekurwade
2019	Sanskrit Animation National C ompetition	National	0	1	0	Vitrag Vaswade

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• Hostel Committee :The students representative in Hostel committee, They are taking initiative against the Issue regarding hostel and also participating in framing scheduling the hostel activity. • ICC : There are women student in the Womens Grievance Committee that deals with all matters of harassment of women staff and the students. • Anti ragging committee : Student members of the anti ragging committees help in preventing ragging by interacting with their classmates. • There is overall supervision of the Heads of Departments.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

The University has a registered Alumni association. Alumni association conducts annual gettogether and also conducts workshop, Guest lectures, Yoga training camp for students as well as seniors citizens. Alumni association also provides special care, guidance and support in making their junior students getting good placement after the educational programme. Alumni Student helps their junior Students in the term of providing information regarding the placement in their respective institutions where they are already employed. They also make aware juniors about the job related advertisements.

5.4.2 – No. of registered Alumni:

175

5.4.3 – Alumni contribution during the year (in Rupees) :

42500

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes. The University promotes the culture of participation as per the University vision and objectives mentioned in the Act The festivals, celebrations etc., are carried out by the staff and students together by themselves. Moreover, there are representations of the staff in statutory bodies of the University like Academic Council etc. All University authorities promote a culture of participate management. The decentralization of power is a policy of the University and every officer, in addition to the empowered duties and powers is delegated to exercise certain powers in order to ease the administration and to make it participatory. The decision of the authorities is implemented with all due care. Apart from this, various Boards of Studies under different faculties and departments provide the said opportunities. There are several committees and Cells at the department Level . The committees are headed by a faculty member nominated as coordinator and assisted by three to four faculty nominees. Students are also encouraged to participate in the department level committees and Cells such as Anti Ragging Committee and Placement and Training Cell. The cells and committees prepare activity schedules, plans for organizing events and celebrations as per the prescribed norms of functioning. Women Cell: The

Women Cell regularly conducts gender sensitization programmes for University faculties and students. Grievances Redressal Cell: Grievances Redressal Cell / complaint committees have been constituted by the institution. As and when grievances are received they are attended promptly and resolved effectively through the committees. There are AntiRagging Cell, Sexual Harassment Prevention Cell and other such student welfare cells and committees which are functioning under the supervision of the teaching faculty. Placement Cell: The Placement Cells function to provide to the society well cultured and civilized students in placements

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The pedagogy/ tutorial system is rammmed sensing the importance of the concepts in the formulation of academic programme. The course structure is also framed in order to achieve the target of better teaching learning orientation. The University has provided ICT facilities, PPT Multimedia, Audio Visual aids, Projector and Video Conferencing etc. are used in teaching.
Curriculum Development	The Curriculum is designed and updated as per the growing needs of the stakeholders so that they are well versed, not only in traditional Sanskrit subjects, but in modern subjects like English, Computer Science, Civil Services, Hospitality Management, Soft skills etc. as well, which enhance their global competencies. The curriculum of teacher education programs are designed and updated as per NCTE, UGC guidelines. Foreign languages such as German, French, Russian are also included in the programs such as B.Sc Hospitality studies and B.A. Travel and Tourism Environmental Education and Diploma in Ancient Indian Sciences etc.. with a view to foster global competencies among students. Inculcating a sound value system among students: Sanskrit education is primarily a value based education based on the eternal values of purusharthas. Through the activities of the NSS, values like social responsibility and community participation are also being inculcated. The value system inculcated by the students is reflected in their

activities in the public domain: (i) Blood Donation camps. (ii) Campus cleanliness drive. (iii) Tree plantation drive and Green campus drive. (iv) NSS camps for social service. (v) Disciplined campus with minimal incidents of student breach of discipline. Quest for excellence Quest for excellence reflects in every deed of the University whether it is curricular, cocurricular or extracurricular activity. Teacher Education curriculum is designed as per NCTE norms and the needs of present society. It is focused on gender equality, marginalization, and weaker sections of the society so that the teacher can able to solve the problems of the students and society. (vi) NSS camps for social service.

Examination and Evaluation

External and internal evaluation methods are adopted to assess the students in the rational objectives in an objective manner. All programmes are taught in Sanskrit medium only and the medium of examination is Sanskrit. For modern subjects the medium of instruction and examination will be English/Hindi and for other languages, the respective language will be the medium of instruction and examination.

Research and Development

The quality improvement strategy adopted by the University for Research Development is as follows. ? Quality The maintenance of quality in research is the major objective of the University. Productive research work is the net gain in the balance sheet at the end. ? Social Aptitude University takes special care to encourage the scholars to opt for subjects of social significance. ? Uniqueness Scholars are guided to follow a unique path instead of traversing in a regular flow. Not just in the selection of subjects, the mode of data collection and analysis with a quest to illuminate the truth has been identified as a tool for a result oriented research. ? Development In support of research, various development works have been undertaken mostly in the University library and departments. Facilities such as ICI, INFLIBNET and ejournals etc. are provided for the development of research. The Departments of the University organize Conference,

Seminars, Workshops, training programmes to promote research culture in the University. ? The central library of the University is provided with internet facility for research scholars to assist in carrying out research in their respective areas. ? SOUL, ejournals and library for outsiders are the facilities specially provided. The Central Library of the University provides useful information to the students and faculty. Besides this the faculty members and career counseling cell provide the necessary information to the research students related to their research work.

Library, ICT and Physical Infrastructure / Instrumentation

Establishment of Campus wide Area Network with Internet connectivity of 100 Mbps under NKN (National Knowledge Network) Project of MHRD for eresource access. ? Free access to ejournals, databases, lecture videos, A View software and other online resources through INFLIBNET UGC Infonet Digital Library Consortium. ? Addition of specialist software such as -Web OPAC (SOUL 2.0), EDPS, Admission and Examination software developed by MKCL. ? Created Video Conferencing facility at University campus with the help of NMEICT 100 mbps connectivity and CISCO Systems. ? Provided esuvidha facility under Online Digital University Framework developed by MKCL to facilitate affiliated colleges and students. ? The necessary software and software development tools have been provided for the preparation of lecture, slides, reports, application software etc. The faculty, research scholars and students have free access to ejournals, database, A View software and other online resources through INFLIBNET UGC Infonet Digital Library Consortium.

Human Resource Management

? Optimum utilization of the human resource by way of use of ICT and networking. ? Through equity and access in work culture the efficiency of human resource is enhanced.

Industry Interaction / Collaboration

? Yes, people from industries often consult University's various departments such as Agama and Jyothisha for their various needs such as Agama rituals, MuhurtaNirnaya to start new ventures etc. ? Also, seeking the support and training from the

	University are Business Schools, for value based Management Principles as envisaged in ancient Sanskrit texts.
Admission of Students	Course Admission Mode 1. All Diploma/Degree/ PG degree courses are spot admission system 3. P.G. courses Through merit list 4. M. Phil. Through entrance test 5. Ph.D. Through entrance test 6. M.Ed. Merit with common entrance test conducted by the state government.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The Section is primarily responsible for implementation of rules and regulations and policies of Vidyapeetha as per its Memorandum of Association, University Grants Commission, regulatory bodies and Government of India in matters relating to establishment and employees services. Functions and duties of the Section The major activities of the Section include works related to • Recruitment, selection, training development • Salary • Employees relations and welfare measures • Maintenance of disciplines • Advertising and printing works. • Implementation of Right to Information Act in the function areas of Administration. • Replying to audit queries • Processing of medical bills of all the employees. ,Govt. of Maharashtra
Finance and Accounts	The Department of Finance and Accounts functions under the division of Finance officers. It Consists of Asstt. Registrar, Section Officer (A/Cs), Assistants, UDCs/Cashier and LDCs. All the transactions of any institution either begin from the Accounts Department or end with the Accounts Department. Considering this, the Accounts Department plays a vital role in the day to day functioning of the institution. The other activities of the Accounts Department can broadly be classified as under: 1. Preparation of Budget Estimates 2. Providing information to the Ministry and other departments with respect to Income and Expenditure of the University. 3. Dealing with Auditors 4. Investment of GP fund 5. Maintenance of GP Fund and other Advances 6. Preparation of

monthly Salary and Pension bill. 7. Calculation of Income Tax on Salary and Pension. 8. Preparation of Income Tax Returns

Student Admission and Support

Student Admission and Support: University has made available the facility of Online Application for Admission to the aspiring students. Applicants seeking admission to the courses offered by University affiliated colleges and institutes may use this facility. The objective of Online Application is to Help applicants (and their parents) by providing thorough information about courses and colleges which offer it Assist in applying for any course in any college of this university without any hassles The motivation behind the 'Online Application for Admission is to provide an online mechanism through which applicants can directly apply online to various courses and colleges affiliated to university. This is also about enabling applicants from distant/remote locations to apply to colleges of their choice without physically going to college for purchasing brochure, form etc. The class mentor is also appointed for each class to help / mentor the students. The University has the following students support systems: ? Career guidance and counseling cell ? Alumni Association ? The University has well established N.S.S. unit to support the students in overall development ? Yoga classes to enable the students to cope up with stress in life ? Special facilities for girl students and female staff like common room, napkin vending machine etc. are provided ? Security, enough lighting in campus and CC cameras in the campus. ? Adoption of career oriented courses such as certificate, diploma and advanced diploma courses of University in Yoga, Manuscriptology and Jyotish. ? SET/NET Coaching Centre. ? Internet facility in Library. ? Access to the information through website of the University. ? Antiragging committee is formed to curb the menace of ragging ? Scholarship is provided for all the eligible students through various Government schemes

Examination

Examination • The University has been successfully declaring result within stipulated time every year . •

Examination work (pre and post) for UG/PG courses through MKCL Digital University Portal. • Final degree certificates are issued with 7 security features. • Transparency in the evaluation process by keeping a gateway open for students demanding a copy of answer sheet, is one of the significant feature which University has adopted. Examination form of regular students as well as external or exstudents shall be accepted by HOD/Principal within the prescribed format by the university time to time. The forms so accepted should be scrutinized and corrected and categories wise numerical list of examiner appearing from that college/university shall be submitted to the office of the pariksha Niyantak before the schedule date along with demand draft of fees so collected.

Planning and Development

Various presentations, seminars, workshops etc., are organized with a view to develop human resources of the University research scholars. • The University has always selected and recruited highly qualified people for teaching and nonteaching positions. The recruitment is done strictly in accordance with the UGC rules and merit of the candidate. • To develop the skills, the Faculty members are encouraged to participate in Orientation programme, Refresher Courses and other training camps. • By attending seminars, conferences, workshops at national and international level, the Faculty enhance their teaching skills. • By organizing seminars, conferences, symposia and meeting scholars of other institutions, the Faculty, while improving their managerial skills, keeps abreast of the new developments in their fields. The ViceChancellor is Principal Academic and Executive Officer. The Registrar, Director, Board of Planning and Development, The Controller of Examinations, Finance Officer, Deans of the Faculties and Heads of the Departments participate in the decision making process. • There are authorities delegated with the powers to take policy decisions. The Management council, the Academic Council, the Finance Committee, the Planning and Development Board, Board of Examinations and Board of Studies

consisting of both the teaching and nonteaching staff are the bodies responsible for governance of the institution

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.Rajendra C Jain	One day Regional Workshop of Adaptation, Promotion Production of MOOCs under SWAYAM	UGC Fund, KKSU, Ramtek	11650
2019	Dr.Rajendra C Jain	Three days International Conference on Dispassionate Churning of Indology, Udupi (Karnataka)	UGC Fund, KKSU, Ramtek	9511
2019	Anagha Ambekar	Training Workshop on the Sexual harassment of women at work place	National Law University, New Delhi	1600
2019	Pallavi Kawale	A Three day International Conference on Dispassionate Churning Of Indology, Udupi Convention	Bhartiya Vidvat Parishat and Tattwa Samshodhan Samsat (R)	2000
2019	Renushree Bansod	1. International Conference for Development Discourse on "Holistic Health by Yoga", Hyderabad 2. International Conference on Dispassionate Churningng of Indology, Udupi Convention	1. Research for Resurgence Foundation 1. Bhartiya Vidvat Parishat and Tattwa Samshodhan Samsat (R) Udupi	2000

2019	Dr. J. Chaudhary	Lekhanuwadak varga, Sanskrit Bharat Banglare	UGC Fund	7014
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Vyasa vangmaya Piyusham	No	12/04/2019	03/05/2019	15	0
2018	Meghdoot Lecture series	No	28/07/2018	28/07/2018	23	0
2018	Sanskrit Saptah	No	18/07/2018	18/07/2018	79	0
2018	National Vedic Conference	No	25/09/2018	25/09/2018	133	0
2018	Shastric Indic workshop	No	12/11/2018	12/11/2018	21	0
2018	Vistar Seva one day state level workshop	No	04/10/2018	04/10/2018	24	0
2019	NAAC process seminar	NAAC process seminar	15/02/2019	15/02/2019	28	81
2018	Education state level workshop	No	06/12/2018	06/12/2018	29	0
2019	No	IUMS workshop	12/01/2019	12/01/2019	0	81
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Text Reading Workshop on	1	04/12/2018	10/12/2018	7

Pryatyaksha TatvaChintaManiMimarsha				
Induction Program	1	01/07/2018	21/07/2018	21
Refresher Course	1	05/02/2019	25/02/2019	11
Interdisciplinary research methodology ICT application and InnovationInterdisciplinary research methodology ICT application and Innovation	1	20/05/2019	27/05/2019	8
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	24	83	83

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Inter University Sports Competition, Easy loan Facility available from private bank upto 5 Lakh, Fees concession to employees children, Spouse and near relative. Study leave for part time Ph.D., Prior Festival advance.	Inter University Sports Competition, Best department awards, Best employee, Easy loan Facility available from private bank upto 5 Lakh, Fees concession to employees children, Spouse and near relatives. Study leave for part time Ph.D., Prior Festival advance	Government Scholarship, Earn and Learn Scheme, Best students awards, RSKS scholarship, University scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the University has an internal as well as external audit mechanism. Internal Audit: University is a unitary organization and so far as the internal auditing is concerned every aspect of income and expenditure and accounts related details are thoroughly examined by the office with the help of some Chartered Accountant nominated by the MC as per need and every bill submitted by the members of University is keenly checked and processed. External Audit: • The external audit is taken up by the Jodh and Joshi Company, A.G. and Government of Maharashtra periodically on submission of the unaudited accounts by the University. • The Audit is carried out by the Statutory Auditors appointed by the Management Council as per the Maharashtra Universities Act, 1997. • The reports approved by the Management Council are published in the Audit Report of the University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Annapurna Yojna	137300	Donation received for Students Welfare Scheme.
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Expert committee of Under the chairmanship of the University Prof. H Shatpathy	Yes	BPD Section
Administrative	Yes	Jodh and Joshi company	Yes	Finance and Account Section

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

? All the affiliated colleges/institutions are permanently on nongrant basis. ? The Board of Planning Development (BPD) serves as academic and administrative link between the University and its affiliated colleges/institutions.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1) Renovation of the Canteen are one of the major project completed under the auspices of the PTA recently. 2) Distributing proficiency prize and honoring the rank holders with cash awards and medals, are major programme of the PTA. 3) Students who excel in arts, sports and in other fields are also duly recognized by the PTA
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6.5.4 – Development programmes for support staff (at least three)

• Role of Support staff in NAAC process program conducted by IQAC cell . • IUMS (Internal University Management System) program . • Sanskrit Sambhashan Shibir .
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6.5.5 – Post Accreditation initiative(s) (mention at least three)

1) Promotion of Research: Research advisory committee became more functional with the following output - Organization of International, National and State level conferences. More of research publications by faculty and students in reputed journals. International book publications. 2) Participation in NIRF 3) Preparation of coffee table book of PanchaMahakavyas. 4) Dubbing of docudrama on PanchaMahakavyas in other languages. 5) Received Projects in Ashtadashi(RSKS) new Delhi. 6) Installation of Digital display board . a) Installation KOHA software and DSpace, b) Membership of Eshodhsindhu, c) Participation in internet Archieve. d) Membership of Bharatwani , e) Institutional Membership of
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national digital library(NDL), f) Membership of world ebook library. 7) Project executed under RUSA a) Purchasing of furniture for Academic School Building . b)Display Unit and Accessories from RUSA fund. c) Extension and upgradation of existing Hostel building and release of fund of Rs.50,45,073 lakhs. d)Music Equipments for Lalit Kala Kendra. 8) Enhancement in CAP centers.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	KKSU Strategic planning on Brain storming workshop	31/12/2018	31/12/2018	31/12/2018	47
2018	Interaction with Faculty and Supporting staff regarding NAAC	15/02/2019	15/02/2019	15/02/2019	126
2019	Sanskrit Saptaha	22/08/2018	22/08/2018	22/08/2018	45
2019	National Vedic Conference	25/09/2018	25/09/2018	25/09/2018	121
2019	Vistar Seva one day state level workshop	04/10/2018	04/10/2018	04/10/2018	43
2019	International seminar of Jyotish	10/12/2018	10/12/2018	10/12/2018	45
2019	Sanskrit Teacher Training	19/01/2019	19/01/2019	20/01/2019	24
2019	Two day national seminar on quality improvement in HEI.	11/01/2019	11/01/2019	12/01/2019	102

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self defense workshop	20/12/2018	20/12/2018	39	9
Counselling for Girls	21/12/2018	21/12/2018	43	8
Counselling for Girls	09/01/2019	09/01/2019	45	11
Self defense workshop	10/01/2019	10/01/2019	41	13

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total Annual Power requirement (in KWH) : 90KWH Annual power requirement met by the renewable energy sources (in KWH) : 22.5 KWH

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	12
Provision for lift	Yes	12
Ramp/Rails	Yes	12
Braille Software/facilities	No	0
Rest Rooms	Yes	12
Scribes for examination	Yes	5
Special skill development for differently abled students	Yes	7
Any other similar facility	Yes	12

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	28/01/2019	7	Seven Days Residential Camp	Cleanliness drive, de addiction campaign	55

2019	0	9	09/02/2019	8	Surya Namskar Diwas at different school	Health awareness	610
2019	0	11	10/04/2019	21	Yoga camp at different school	Health awareness	710

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teacher/ Employee	22/03/2018	<p>1) The employee of the University or the College shall be at the disposal of the University or College for fulltime and shall serve in such capacity and at such place as he may from time to time, be so directed.</p> <p>2) The employee shall conform to and abide by the provisions of the Act, Statutes, Standard code, Ordinances, Regulation, Rules, Directions and decisions of the competent Authority. The employee shall also observe, comply with and obey all order and instruction which may from time to time be given to him by the officer under whose jurisdiction, superintendence or control, he has been placed for the time being. 3) The employee shall at alltime maintain, absolute integrity, and show devotion to duty, and shall be nothing which is unbecoming of an employee of the University or the college as the case may be. He shall ensure the integrity and devotion to duly of all employee under his control and authority for the time being. 4) The employee</p>

shall extend utmost courtesy and attention and use mild decent language to all person with whom he has to deal in the sphere of his duties He shall strive hard to promote the interest of the University or the college, as the case may be. 5) No employee shall in the discharge of the official duties deal with any matter relating to award of any contract in favor of a company or firm or any other body or person in which he or any member of his family is involved, except with the prior permission of the competent Authority. After such a permission is granted the employee shall retrain himself from extending any undue advantage or benefit to such Company, firm or body as the case may be.

Code of Conduct for Students

22/03/2018

1) Attendance A. Students are expected to have a minimum of 75 attendance in each Semester / year. B. Defaulters may be debarred from the final examination. C. Leave notes from parents/guardians and where needed, medical certificates are to be given to explain the absence of a student in the class. 2) Dress Code: Students must come to college in a formal dress appropriate to an educational Institution in India. On the occasions instructed by the institute they are supposed to be in uniforms. 3) Cleanliness is encouraged at all times and in all places. 4) Writing and drawing on walls and desks is prohibited. Students will

be penalized if found doing so. 5) Smoking, consumption of alcohol or drugs is totally prohibited on the campus. 6) Ragging is strictly prohibited. 7) Students may not entertain their visitors/relatives in the campus. 8) The identity card must always be carried. 9) Mobile phones are not allowed in the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sadbhavana Diwas	20/08/2018	20/08/2018	87
Teacher's Day	05/09/2018	05/09/2018	85
Dr. Shrikant Jichkar Jayanti	14/09/2018	14/09/2018	85
Swachcha Bharat Abhiyan on the occasion of Gandhi Jayanti	18/09/2018	02/10/2018	88
Mahatma Gandhi Jayanti	02/10/2018	02/10/2018	87
Lalbahadur Shastry Jayanti	02/10/2018	02/10/2018	87
Vachan Prerana Din (Dr. APJ Kalam Jayanti)	14/10/2018	14/10/2018	110
Samvidhan Din	26/11/2019	26/11/2019	110
Mahaparinirvana Din	06/12/2019	06/12/2019	87
Counseling Self Defence Workshop	20/12/2018	21/12/2018	80
Marathi Bhasha Pandharwada	01/01/2018	15/01/2018	80
National Youth Day	12/01/2019	12/01/2019	87
Sankramanotsava	17/01/2019	17/01/2019	110
Republic Day	26/01/2019	26/01/2019	110
Marathi Bhasha Din	27/02/2019	27/02/2019	110
Mahatma Jyotiba Phule Jayanti	11/04/2019	11/04/2019	110
Savitribai Phule Jayanti	03/01/2019	03/01/2019	84
Maharashtra Din	01/05/2019	01/05/2019	84
Anti Terrorist Day	21/05/2019	21/05/2019	87
International Yoga	21/06/2019	21/06/2019	87

Day			
Sankalpa Din	02/07/2018	02/07/2018	110
Induction program Inaugural	02/07/2018	02/07/2018	88
Kalidas Din	13/07/2018	13/07/2018	87
Guru Pournima Program	27/07/2018	27/07/2018	87
Dr. Ranganathan Jayanti Founder of Library Science	14/08/2018	14/08/2018	100
Independence Day	15/08/2018	15/08/2018	87
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Use of renewable energy
- Rain Water harvesting
- Efforts for Carbon neutrality
- Tree Plantation
- Hazardous waste management
- Ewaste management
- Green gym

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the practice : Introduction, Extension and Propagation of Yogic Philosophy. Objectives of the Practice: • Imbibing confidence in University Yoga students to deliver yoga classes effectively • To cater the society in developing Yogic values and lifestyle • Promoting good health for the society • Introduction, Extension and Propagation of Yogic Philosophy The context: • The University regularly Organises International Yoga Day Programme for the Society and University staff, students. • University provides Yoga courses for Diploma, Graduate, Postgraduate, MPhil and PhD level. • Students are encouraged to present various research papers in various conferences • Students are encouraged to participate in various National and International yoga competitions in various conferences The Practice: 1) Yoga sessions were organised by KKSU where participants were guided in a systematic and disciplined way. They were guided by well trained professionals in a scientific way. The suryanamaskar were performed in a systematic 12 count system on a drill counting system. Participants were informed about the scope of yoga, its ever growing popularity throughout the globe, it's scientific and spiritual roots in Indian culture as well as the various precautions while performing the same. Information about the KKSU's work, vision and courses was delivered to the audience. On the occassion of International Yoga day, 'Asana' , 'Pranayama' and 'Dhyana" were performed by all the participants. Various asanas were performed by experts on stage for demonstration but, for the general audience soon simple basic asanas were performed. These included tadasana, vriskshasana, padahasthasana, ardha chakrasana, trikonasana,etc for standing pose Bhadrasana, Vajrsana, Ushtrasana, Shasakasana, Vakrasana,etc for sitting pose Makarasana, Bhujangasana, shalabhasana,etc. for flat on belly and Setubandhasana, Ardhalasana, Pawanamuktasana and shavasana for flat on back pose. Shuddhikriya like Kapalabhati was performed and Pranayama of Nadishodhan, Sheetal and Bhramari were performed. Omkara chant for a few moments helped relaxing. Then a small meditation. The session was concluded with a 'Shanti path' prayer.

Everyone took the oath of making the best of the yoga for themselves and the society. All these sessions were intended to help people know and gain clarity about the true essence of yoga. The list of various yoga sessions are as follows: 1. Yoga session was conducted at 'Saahas Vyasanmukti Upchar Kendra, Manewada Nagpur' on the topic 'Yoga Study for Deaddiction' during a time period

of 30 April 2019 to 06 May 2019 by Shubham Jambhulkar. It was attended by 60 participants. 2. Yoga session was conducted at 'Mahila Bahuuddeshiya Samajik Sanstha, Nagpur' on the topic 'Yoga Study for Diabetes' during a time period of 15 April 2019 to 21 April 2019 by Mrunalini Deshpande. It was attended by 25 participants. 3. Yoga session was conducted at 'Indira Gandhi Madhyamik Kanya Vidhyalaya, Kalmeshwar' on the topic 'Yoga Study for removing Tension in Teachers' during a time period of 21 April 2019 to 27 April 2019 by Smita Nerkar. It was attended by 24 participants. 4. Yoga session was conducted at 'ProClinica Physiotherapy Clinic, Manewada' on the topic 'Yoga for Total Health' during a time period of 30 April 2019 to 06 May 2019 by Rajesh Selokar. It was attended by 11 participants. 5. Yoga session was conducted at 'Aman Clinic Mudliyar, Layout, Shantinagar, Nagpur' on the topic 'Yoga for Physical and Mental Health' during a time period of 15 April 2019 to 21 April 2019 by Pornima Meshram. It was attended by 46 participants. 6. Yoga session was conducted at 'Sugati Swayamshayata bachatgat, Yerkheda, Kamptee, Nagpur' on the topic 'Yoga for Women' during a time period of 22 April 2019 to 28 April 2019 by Shrinivas Lambghare. It was attended by 22 participants. 7. Yoga session was conducted at 'AajiAajoba Jeshtha Nagrik Mitra Mandal, Nagpur' on the topic 'Yoga for Senior Citizen' during a time period of 22 April 2019 to 28 April 2019 by Chandrakant Deshmukh. It was attended by 30 participants. 8. Yoga session was conducted at 'Ramai Mahila BachatGat, Anand nagar, Nagpur', ' Sakhi Mahila BachatGat' and 'Vishakha Mahila BachatGat, Nagpur' on the topic 'Yoga for Women' during a time period of 16 April 2019 to 24 April 2019 by Vaishali Chide. It was attended by 30 participants. 9. Yoga session was conducted at 'Lata Medical Research Foundation (LMRF), Shankar Nagar, Nagpur' on the topic 'Yoga for Employees' during a time period of 25 March 2019 to 30 March 2019 by Sarika Kavishwar. It was attended by 35 participants. 10. Yoga session was conducted at 'Sant Tukadoji Maharaj Sports Complex, Subhash Road, Nagpur' on the topic 'Yoga for Players' during a time period of 13 April 2019 to 21 April 2019 by Pradip Gupta. It was attended by 24 participants. 11. Yoga session was conducted at 'Ramtek Tahsil Sahkari Shetakari KharediVikri Sanstha Maryadit, Ramtek' on the topic 'Yoga Study for Total Health' during a time period of 24 April 2019 to 30 April 2019 by Dhanashri Lekurwale. It was attended by participants. It was attended by 26 participants. 12. Yoga session was conducted at 'Thinksolar, Bajiprabhu nagar, Nagpur' on the topic 'Yogasanskar for Adolescent Children' during a time period of 24 April 2019 to 30 April 2019 by Kalpana Gite. It was attended by 20 participants. 13. Yoga session was conducted at 'Thinksolar, Bajiprabhu nagar, Nagpur' on the topic 'Yoga for Menstrual Problems' during a time period of 21 April 2019 to 25 April 2019 by Trupti Kulaspurkar. It was attended by 24 participants. 14. Yoga session was conducted at 'Anandlok Ayurvedik Chikitsalaya, Antarbharati Ashram, Khamla, Nagpur' on the topic 'Yogic Cleansing and Pranayama Class' during a time period of 22 April 2019 to 28 April 2019 by Mithilesh Bhakare. It was attended by 21 participants. 15. Yoga session was conducted at 'Shrigurudeo Seva Mandal, Dist. Bhandara' on the topic 'Yoga for Total Health' during a time period of 15 April 2019 to 21 April 2019 by Snehal Tidke. It was attended by 60 participants. 16. Yoga session was conducted at 'Jaika Insurance Brokerage Pvt. Ltd. Nagpur' on the topic 'Yoga for Employees' during a time period of 22 April 2019 to 27 April 2019 by Rajashree Datar. It was attended by 60 participants. 17. Yoga session was conducted at 'Matrushakti Kalyan Kendra, Hanuman nagar, Nagpur' on the topic 'Yoga for Girls' during a time period of 10 April 2019 to 16 April 2019 by Jayashree Kavardkar. It was attended by 21 participants. 18. Yoga session was conducted at 'Shri Bhavani Multispecialty Hospital Research Institute, Nagpur' on the topic 'Yoga for Nursing Staff' during a time period of 18 April 2019 to 24 April 2019 by Vaishali Thawkar. It was attended by 28 participants. The 18 Yoga sessions were attended by 547 participants. 2) Yoga sessions were organised by KKSU where participants were guided in a systematic and

disciplined way. They were guided by well trained professionals in a scientific way. The suryanamaskar were performed in a systematic 12 count system on a drill counting system .Participants were informed about the scope of yoga, its ever growing popularity throughout the globe, it's scientific and spiritual roots in Indian culture as well as the various precautions while performing the same. Information about the KKSU's work, vision and courses was delivered to the audience. The Suryanamaskar performed here, on this day were very unique in nature. Some suryanamaskar were performed in a slow motion which gives flexibility to the muscles. Some suryanamaskars were performed quite faster than previous which gives strength to the muscles along with warmth. The whole practice was done on a drill count upto 12, one for each pose. The Assistant Yoga teachers were performing in front to demonstrate whereas, the other volunteers under the guidance of an instructor were correcting poses and postures of the performers. Proper and specific guidance was provided about the breathe pattern while a particular pose, eye vision and relaxation of mind at the moment, balancing the body. The participants were guided about the benefits of a particular asana on various parts and the precautions for the physically unfit due to a variety of causes such as disease, age or any other probable health condition. Participants were happy to know about the benefits of suryanamaskar on hormonal, muscular, digestive, mental and every other aspect of human anatomyphysiology as well as benefits in professional, family and social life as well. The importance of a collective suryanamaskar definitely enriched the aura of the space and mind according to many of those who participated. The list of various yoga sessions are as follows: 1. Yoga session was conducted at 'Rashtriya Adarsh Vidyalaya and junior college', ramtek by Mira Mishra and Shaikh sir on 09022019. It was attended by 1150 participants. 2. Yoga session was conducted at 'Kavi kulguru Kalidas Sanskrit Vishwavidyalaya', ramtek by Rashmi madam and Dinesh Lillhare on 12022019. It was attended by 10 participants. 3. Yoga session was co Title of the Practice : Sanskrit Week Celebration Objectives of the Practice : To give a platform for Sanskrit Students for the flowering of their talents in literary and cultural spheres. •

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://kksanskrituni.digitaluniversity.ac/WebFiles/best%20practice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctiveness of KKSU Kavikulaguru Kalidas Sanskrit University has many distinct features among Sanskrit Universities in the country. This University which is established in Ramtek where great poet Kavi Kalidas is believed to have composed his world famous poem Meghasandesha. The university in its vision and mission statements clearly defines its areas, functions and research focus. Sanskrit for All While having entire Maharashtra state as its jurisdiction, the university is catering education in many modern disciplines like Yoga, Public Administration, Computer Applications, Library Science, Social work, Education, Hospitality Management, Fine Arts, Performing Arts and so on. All these modern programs will have content from Ancient Indic Wisdom along with 20% content from Sanskrit Directly. Apart from this the university is offering more than 50 certificate and diploma courses in various subjects including naturopathy, panchakrma, vastuvidya etc with a blended subjects to suit for contemporary skilling programs. Sanskrit for Future The University is marching towards making the Sanskrit consent available to modern fields of studies and disciplines. In this aspects the university is engaging with other modern universities. A number of Memorandum of Understanding and Agreements are

signed. KKSU and Maharashtra Law university together offering a certificate program in Shastric Methodology of argumentation in for modern lawyers and legal practitioners. Apart from this, we are exploring possibilities in many fields like Computational Linguistics, Yoga Therapy, Vastuvidya and Architecture etc. This will create a road map for Sanskrit development with future aspirations of education in the nation. In this direction, our university has already started PG programs : MA in Multidisciplinary Sanskrit, MA in Jyotish and Astronomy, MSc in Yogic Science in Its new Campus at Waranga near Nagpur. These programs will open up new avenues for Sanskrit studies involving many modern areas of studies. Tradition for Innovation : Sri Golvalka Guruji Gurukulam at Ramtek The university however has always focused on the core study of area of the university i.e., Sanskrit Literature, Veda, Vyakarana, Vedanga Jyotisham, Darshana, Yoga Shastra and Education in the campus. Traditional UG and PG programs offered in Ramtek residential campus apart from modern Interdisciplinary and Multidisciplinary programs in its Nagpur city campus, the university has gained reputation in attracting good number students in core study areas. The university departments offer MPhil and PhD research programs also in respective fields while giving prominence to Interdisciplinary research in a regular mode. The university encourages student by providing monthly scholarship Rs. 5000 and 3000 respectively in PhD and MPhil. The university also encourages students to pursue traditional Shastric studies by providing scholarship to all its Gurukul Students monthly upto rs 1000. Making Self - sufficient Institution The university has taken up many steps to make the university self sufficient in many aspects. In order to generate financial resources, it has increased its width of the academic services across the state. The university depts like Yoga and Jyotish offer program with full self finance mode. With this the departments are able to support their faculty salaries in complete capacity. Besides this university

Provide the weblink of the institution

<http://kksanskrituni.digitaluniversity.ac/WebFiles/KKSU%20DISTINCTIVENESS%202019.pdf>

8.Future Plans of Actions for Next Academic Year

1) Seven Days workshop on Applied grammar. 2) Book Exhibition for Society . 3) Research meet for research students. 4) Dr. S.N. Dange Smruti Vyakhyamala 5) Text Reading workshop on Vyakarana 6) Three days workshop on Panchanga 7) Bhaskaracharya Vyakhanamala 8) Parent Teacher meet. 9) Educational awareness program in rural areas. 10) Two days National Conference on Teacher Education. 11) Allotment of mentor to mentees. 12) Induction/ Orientation program for Teachers. 13) Induction program for students. 14) Faculty Development program. 15) Guidance for selection of research topic. 16) Yoga Camp (Jagatik Suryanamskar diwas). 17) Bhagvadgeeta Vyakhyamala. 18) Samshodhan Bharati(Research meet). 19) Shastrabharati (Lecture series). 20) National seminar on Indian Philosophy. 21) Academic Audit of all departments. 22) Submission of research proposal under various scheme .