Rate the Particulars by putting tick mark in appropriate cell.

Si	1		Particular	High	Moderate	Poor
1	0	The	e sequence of the courses (subjects) the curriculum.			
2		Siz	ze of syllabus in terms of the load on e student.	/		
3)	100	he objectives stated for each of the ourse.			
7	4	11/5	The offering of the electives in terms of heir relevance to the specialized streams.			
	5		How do you rate the electives offered in relation to the technological advancements.			
	6		Content of the courses encourages extra learning/ self learning.			
	7		How do you rate the percentage (Number) of courses having practical components?			
		8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

Suggestions for further Improvement Kavikulguru. Kalidas Sanskrit university 95 of Great place to read ved & vyakaran & excellent.	<u>\</u>
Name of Student हिट्या भारी (Optional): Semester: — I Year (प्रा. सी.जी. विजयकुमार)	

Students Feedback on

Rate the Particulars by putting tick mark in appropriate cell.

Sr.	Particular	High	Moderate	
	The sequence of the		wioderate	Poor
	The sequence of the courses (subjects) in the curriculum.	\		
	Size of syllabus in tarma (C)			
		1		
3	The objectives stated for each of the			
4		1		
4	The offering of the electives in terms of their relevance to the grant of			
			,	
5				
	How do you rate the electives offered in relation to the test			
	The state of the s		1	
Ó	devancements.			
	Content of the courses encourages			
	extra learning/ self learning.	1		
7	How do you rate the percentage			
	(Number) of courses having practical			
0	+ The state of the			
8	How do you rate the domain was to			
	- Charles performing the experiment			
	in the laboratory.		\ \	
_				

Suggestions for further Improvement

अध्ययन की	CDI CI A DI	Λ ω9		
वडा हो ते	महर्	126) E1.	गुयालय	21157
	क्षारी युह्या)	(,		()3/

Name of Student - ANOTHO (Optional): Semester: - I Year

= Expansion

(प्रा. सी.जी. विजयकुमार)

Rate the Particulars by putting tick mark in appropriate cell.

Sr.	Particular	High	Moderate	Poor
	The sequence of the courses (subjects) in the curriculum.	~	•	
2	Size of syllabus in terms of the load on the student.	~		
3	The objectives stated for each of the course.		~	
4	The offering of the electives in terms of their relevance to the specialized streams.	~		
5	How do you rate the electives offered in relation to the technological advancements.		<u></u>	
6	Content of the courses encourages extra learning/ self learning.	~		
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	\ \ \		

Suggestions for further Improvement

Aall	fearl	hers	are	ex	cellent	and
lear	ilng	is a	so ve	ry	good.	and
					und kare	

Name of Student Lushra Ramesh Lanjudker.
(Optional): Semester: M.A. Vjerkaran (I Year)

(प्रा. सी.जी. विजयकुमार)

Rate the Particulars by putting tick mark in appropriate cell.

Sr.	Particular	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum.		•	
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.	~		
6	Content of the courses encourages extra learning/ self learning.			
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

Suggestions for further Improvement	•
बंद न द्यायरा . पठन के निए कार्व के	त्यार्कालेशस संस्कृत
013 of certain 1960, 19	
नियन विधालय एक उत्तम रूथान है धाल	TRAG 3 dr E
यं के वर्ष ट्रायक्ष्म रानी न्यारिये कि	कार्य की नहीर स्वर पहराक
a stand	
Name of Student () >1 () 3 ()	
- all	(2) I month
(Optional): Semester: 11 equ	= Explantions
	= 907
	(प्रा. सी.जी. विजयकुमार)
	(3)

Rate the Particulars by putting tick mark in appropriate cell.

Sr. no	Particular	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum.			
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.	✓		
5	How do you rate the electives offered in relation to the technological advancements.	~		
6	Content of the courses encourages extra learning/ self learning.			
7	How do you rate the percentage (Number) of courses having practical components?	~		
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

Suggestions for further Improvement
रहने हैं कि के काल्या होती साहिए और
क्वानिप्रा कि अस्प्री की काला साहिए

Name of Student Tayashree Vivek Dewan (Optional): Semester: M. A Vyakaran Ind Year

(प्रा. सी.जी. विजयकुमार)

Rate the Particulars by putting tick mark in appropriate cell.

Sr. no	Particular	High	Moderate	Poor
1	The sequence of the courses (subjects) In the curriculum.	/	•	
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.	V.		
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning/ self learning.			
7	How do you rate the percentage (Number) of courses having practical components?		/	
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	/		

Suggestions for fur	ther Improv	vement			
		7	V. V		7 0
अध्याध्नन	2014	व्यान , आहे.	मुकीसाठी	रुक	वेगकी
२०म अस	12/05/	पाहिले.	And the second s		

Name of Student & NILIMA GANJEEV PURANKAR (Optional): Semester: Ist year M.A Veda

(प्रा. सी.जी. विजयकुमार)

Rate the Particulars by putting tick mark in appropriate cell.

Sr. no	Particular	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum.			
2	Size of syllabus in terms of the load on the student.	-		
3	The objectives stated for each of the course.	/		
4	The offering of the electives in terms of their relevance to the specialized streams.		\	
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning/ self learning.		/	
7	How do you rate the percentage (Number) of courses having practical components?	~		
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

Suggestions for further Improvement

अहर्यन की ट्यंवस्था छह्त अन्ति है। परन्तु भीरिंग,
के कारण कहाथ मिथामत नहीं हो पाती, इस्तिय कहाथ

प्रतिश्चि हो।

Name of Student — प्रमा जान्हवे

(Optional): Semester: - I year

(प्रा. सी.जी. विजयकुमार)

Rate the Particulars by putting tick mark in appropriate cell.

Sr. no	Particular	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum.	1/		
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.	✓		
6	Content of the courses encourages extra learning/ self learning.			
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

Suggestions for further Improvement

		2			0.0	9
. अर्भापक	नार्वाल	अ।ह	पर्तू	्स्तत	ामरींग	असद्यास्क
वर्ग वर	बर होत	otto .	91	प्रेयोभत	आले	असल्यास्तरे पारिकी
	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	_	•	, , , ,	4,1,6	

4

Name of Student , Joshi Sauralth Nandkisher

(Optional): Semester: M.A. Veda (Indys)

(प्रा. सी.जी. विजयकुमार)

Students Feedback on

Rate the Particulars by putting tick mark in appropriate cell.

Sr. no	Particular	High	Moderate	Poor
I	The sequence of the courses (subjects) in the curriculum.	~		
2	Size of syllabus in terms of the load on the student.		/	
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.	~		
5	How do you rate the electives offered in relation to the technological advancements.		~	
6	Content of the courses encourages extra learning/ self learning.	~		
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

Suggestions for further Improvement	विपि अस्मायका
प्रमा गार्यन्ति । श्निकः भाषे छात्राः रत्नामा	

Name of Student 37 4161

(Optional): Semester: 1 year -

(प्रा. सी.जी. विजयकुमार)

Replement

Rate the Particulars by putting tick mark in appropriate cell.

Sr.	Particular	High	Moderate	Poor
	The sequence of the courses (subjects) in the curriculum.		•	
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning/ self learning.	,		
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

Suggestions for further Improvement
भूनेशा दोरते. येमे अलि व्यवस्थित सारे. प्रवत मुलिलाही
Name of Student

Name of Student 1281 113
(Optional): Semester: I as

(प्रा. सी.जी. विजयकुमार)

Rate the Particulars by putting tick mark in appropriate cell.

Sr. no	Particular	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum.			
2	Size of syllabus in terms of the load on the student.	~		
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.	<u></u>		
5	How do you rate the electives offered in relation to the technological advancements.		~	
6	Content of the courses encourages extra learning/ self learning.	~		
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

Suggestions for further Improvement

			_		^	
ाव्यवाव <i>ध</i>	लियां च	1रसर्।	HEN	अभ्यास	क्यान्ती	3 cd H
क्या विक्या	किलेली	आहे.	निश्चल	निगळ	वातावरन	5-11
1111	110			11)~(0)	gimatoj	ag y
عاطما ك	1165.					

Name of Student मंद्रकिशोर विल्लुएंत कुकडे (Optional): Semester: M. A Vyakaran IInd Year

(प्रा. सी.जी, विजयकुमार)

Rate the Particulars by putting tick mark in appropriate cell.

Sr.	Particular	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum.	~	•	
2	Size of syllabus in terms of the load on the student.		V	
3	The objectives stated for each of the course.	\		
4	The offering of the electives in terms of their relevance to the specialized streams.	/		
5	How do you rate the electives offered in relation to the technological advancements.		V	
6	Content of the courses encourages extra learning/ self learning.			
7	How do you rate the percentage (Number) of courses having practical components?	/		
	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

Suggestions for fu	erther Improvement			
ध्व श्रावास	नी ंट्यवस्था	होनी	चाहिय ।	

Name of Student - TET 410521 (Optional): Semester: I Year

(प्रा. सी.जी. विजयकुमार)

Rate the Particulars by putting tick mark in appropriate cell.

m

Sr.	Particular	High	Moderate	Poor
no				
i	The sequence of the courses (subjects) in the curriculum.		. /	
2				
ž.	Size of syllabus in terms of the load on			4
	the student.	1		
3	The objectives stated for each of the			
	course.			
4	The offering of the electives in terms of			
	their relevance to the specialized			
	streams.			
5	How do you rate the electives offered			
	in relation to the technological			
	advancements.	. /		
6				
	Content of the courses encourages			
	extra learning/ self learning.			
7				
	How do you rate the percentage			
	(Number) of courses having practical			
-	components?			
8	How do you rate the domain used for			
	Designing/performing the experiments			
	in the laboratory.			
1				

Suggestions for further Improvement
अस्तित.
Name of Student : Padhyle Vyaya Shared
Name of Student: Pachyle Vyaya Shared (Optional): Semester: M.A. Vaykovina II'd Year.
= Extraplicate

(प्रा. सी.जी. विजयकुमार)

Rate the Particulars by putting tick mark in appropriate cell.

Sr.	Particular	High	Moderate	Poor
no	The sequence of the courses (subjects)	. /	•	
1	in the curriculum.			
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.	/		
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning/ self learning.			
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

Suggestions for further Improvement
ग्रामान्य व्यावस्त प्रास्ता रतम्या इतोडाप ललिया
रतिरी दोत्राः एकारमेग एव समाप पित्र ग र रम्पवाली

Name of Student जिया दिवाल (Optional): Semester: I निकर-

(प्रा. सी.जी. विजयकुमार)

Rate the Particulars by putting tick mark in appropriate cell.

r. 10	Particular	High	Moderate	Poar
	The sequence of the courses (subjects) in the curriculum.	<u></u>		
	Size of syllabus in terms of the load on the soudent.			
	The objectives stated for each of the course.		u	
4	The offering of the electives in terms of their relevance to the specialized streams.	~		
5	How do you rate the electives offered in relation to the technological advancements.			
8	Content of the courses encourages extra learning/ self learning.	~		
7	How do you rate the percentage (Number) of courses having practical components?			
S	How do you rate the domain used for Designing/performing the experiments in the laboratory.	\		

Suggestions for further Improvement

	• 0			0 1	
318मायन	MIH	उत्तम	3118	मन्या च	3303Z
अस्माय न क्लाभेस	Paris	स्व	2011 6015	हार्वेट्स	_
क्ला सम	Silwi	114	~31	014051	

Name of Student मानकी मोहन ची (Optional): Semester: कि. म एम ए ज्याळका दिनीच वर्ष कामे विजयकुमार)

Rate the Particulars by putting tick mark in appropriate cell.

Sr. no	Particular	High	Moderate	Poor
	The sequence of the courses (subjects) in the curriculum.	~		
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.	\checkmark		
5	How do you rate the electives offered in relation to the technological advancements.	V		
6	Content of the courses encourages extra learning/ self learning.		\ <u>\</u>	
7	How do you rate the percentage (Number) of courses having practical components?		V	
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	~		

Suggestions for further Improvement 20 602 12-13 H78 H719	असायका पाहीजे
Name of Student - Franci Wear (Optional): Semester: I year	(प्रा. सी.जी. विजयकुमार)

4

Rate the Particulars by putting tick mark in appropriate cell.

Sr.	Particular	High	Moderate	Poor
no	The sequence of the courses (subjects) in the curriculum.		•	
2	Size of syllabus in terms of the load on the student.	~		
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.	<u></u>		
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning/ self learning.			
7	How do you rate the percentage (Number) of courses having practical components?	\		
8	How do you rate the domain used for Designing/performing the experiment in the laboratory.	s		

Suggestions for furth	O.	- an \	टपवस्वा।	टानी-	याहिय

Name of Student - सीर्म साउँ लार (Optional): Semester: I - year

(प्रा. सी.जी. विजयकुमार)

Rate the Particulars by putting tick mark in appropriate cell.

Sr. no	Particular	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum.	~	•	
2	Size of syllabus in terms of the load on the student.	~		
3	The objectives stated for each of the course.	V		
4	The offering of the electives in terms of their relevance to the specialized streams.	~		
5	How do you rate the electives offered in relation to the technological advancements.	\checkmark		
6	Content of the courses encourages extra learning/ self learning.	\sim		
7	How do you rate the percentage (Number) of courses having practical components?	~		
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.		•	

Suggestions for further Improvement	
NIFT, TRF ES ONTEN	ग की व्यवस्था होनी
-A1762	
Name of Student - वीतरांग वासवड	= Existiple men
(Optional): Semester: - I Yeav	(प्रा. सी.जी. विजयकुमार) कुलसचिव

Rate the Particulars by putting tick mark in appropriate cell.

Sr.	Particular	High	Moderate	Poor
	The sequence of the courses (subjects) in the curriculum,			
2	Size of syllabus in terms of the lead		•	
3	The objectives stated for each of the			
	The offering of the electives in terms of			
	their relevance to the specialized streams.			
	How do you rate the electives offered in relation to the technological advancements.			
	Content of the courses encourages extra learning/ self learning.			
	How do you rate the percentage (Number) of courses having practical components?			
	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

Suggestions for further Improvement	
शरक्यांची व स्वाक्यांची कार्यांचा क्या वर्ष	
त्र रवारिकार में विकास में	रात
रावश्यक्षा राहत उन्हालमात प्रारम	होतम
Stesmal ortel chasell Ely Sity It suitely	

Name of Student States (Optional): Semester: I au

(प्रा. सी.जी. विजयकुमार)

Students Feedback on

Rate the Particulars by putting tick mark in appropriate cell.

Sr.	Particular	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum.	3	. 4	
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning/ self learning.			
7	How do you rate the percentage (Number) of courses having practical components?	/	4	
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

Suggestions for furth	ier Improvem	ent		
I lik	e the	way of:	leathing o	f all
		& hamrao		

(Optional): Semester: pullshailsi Ist years

(प्रा. सी.जी. विजयकुमार)

Rate the Particulars by putting tick mark in appropriate cell.

Sr.	Particular	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum.			
2	Size of syllabus in terms of the load on the student.	~	4	
.3	The objectives stated for each of the course.		\	
4	The offering of the electives in terms of their relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.	~		
6	Content of the courses encourages extra learning/ self learning.	\ <u></u>	•	
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

Please	develop du hossel facili	lles
Name of Student (Optional): Semester	Simran Ravindera Thakur : Sanmanita Shashii vyaka	Ist Year Tal (B.A Honou

(प्रा. सी.जी. विजयकुमार)

Suggestions for further Improvement

कुलसचिव

4

Rate the Particulars by putting tick mark in appropriate cell.

Sr. no	Particular	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum.	~	•	
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.	/		
5	How do you rate the electives offered in relation to the technological advancements.		~	
6	Content of the courses encourages extra learning/ self learning.	~		
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	~		

Suggestions for further Improvement

वस्ति हित जेवनाची क्यवस्त च्यांगळी असम्बद्धा

पाहिजे.

Name of Student मेहा झनफ्काल सोनगड़े

(Optional): Semester:

सन्मानित् शास्त्री

के ल्याक्यन (बिस् इसॅनस)

(प्रा. सी.जी. विजयकुमार)

Students Feedback on

Rate the Particulars by putting tick mark in appropriate cell.

Sr.	Particular	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum.			
2	Size of syllabus in terms of the load on the student.		~	
3	The objectives stated for each of the course.	V		
4	The offering of the electives in terms of their relevance to the specialized streams.	V		
5	How do you rate the electives offered in relation to the technological advancements.	/		
6	Content of the courses encourages extra learning/ self learning.	V		
7	How do you rate the percentage (Number) of courses having practical components?			
ž	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

Suggestions fo	r further Imp	rovement				
रवे लने	हेनु	में से स	and	ग्ययस्य	81-71	याहिय
		-				

Name of Student - HR = 2141 (Optional): Semester: I Year

(प्रा. सी.जी. विजयकुमार)

Rate the Particulars by putting tick mark in appropriate cell.

Sr.	Particular	High	Moderate	Poor
no				
1	The sequence of the courses (subjects) in the curriculum.		•	
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.	~		
4	The offering of the electives in terms of their relevance to the specialized streams.	~		
5	How do you rate the electives offered in relation to the technological advancements.		~	
6	Content of the courses encourages extra learning/ self learning.	V		
7	How do you rate the percentage (Number) of courses having practical components?		~	
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	V		

(Optional): Semester: I Year

(प्रा. सी.जी. विजयकुमार)

Rate the Particulars by putting tick mark in appropriate cell.

Sr.	Particular	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum.		•	
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.	V		
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning/ self learning.			
7	How do you rate the percentage (Number) of courses having practical components?	~		
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

Suggestions for further Improvement	संब्द्य_	विस्वविधात	1416121	शिक्षण ध	30
याना मला श्रीमान राष्ट्र	. युट्ट प	of 44 s	धन ११८	420110301	6.

Name of Student Soft of 2103
(Optional): Semester: II ut

(प्रा. सी.जी. विजयकुमार)